# inspired

## Overview

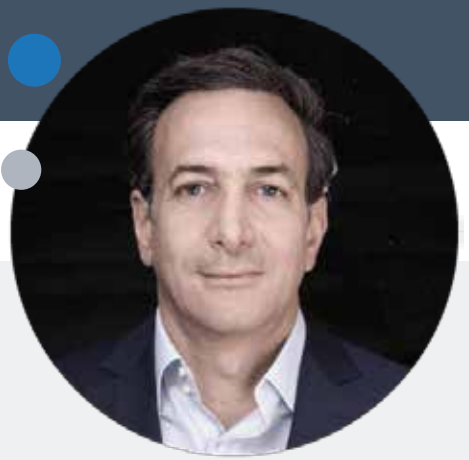
St. George's International School Switzerland · École Riviera Swiss Bilingual School · St. John's International School · St. Louis School · International School Europe · Fulham School · Bedford House · Brookhouse School · San Mateo · Colegio Altair · Sotogrande · Park · ACG Schools

## About Inspired

A definitive statement of excellence in private education, Inspired is a co-educational, non-denominational, independent school group designed to inspire students from ages 1 to 18 to achieve their maximum potential in a nurturing, progressive academic environment.

Inspired offers a fresh and contemporary approach to education by re-evaluating traditional teaching methods and curricula, and creating a more dynamic, relevant and powerful model reflecting current attitudes. We nurture the unique individuality, talent and self-assurance of each student, equipping them to take on the world with the skills and confidence to ensure success.

# The Inspired Team



## Nadim M Nsouli

INSPIRED FOUNDER, CHAIRMAN & CEO

Nadim M Nsouli founded Educas, an education investment firm in 2013 to make an investment in Reddam House, a leading group of schools in South Africa. Since then, Nadim founded Inspired and led the growth of the group globally.
Prior to that, Nadim was a partner at Providence Equity Partners, a private equity firm with $40 billion under management. Nadim was also a member of Providence's Global Investment Committee and led Providence's Education investment efforts in Europe and the Middle East.

Prior to joining Providence in 2006, Nadim was the European head of The Gores Group, a special situations private equity fund based in Los Angeles. Prior to Gores, he founded and managed Lago Ventures, a venture capital firm. Previously, Nadim was a member of the media and telecommunications investment banking teams of Morgan Stanley and J.P. Morgan in London. Nadim started his career in New York as a corporate lawyer at Jones, Day, Reavis & Pogue. He received a Master of Business Administration from INSEAD with distinction, a Juris Doctor from New York University School of Law and a Bachelor of Science (magna cum laude) from Georgetown University.

## Graeme Crawford

### REDDAM HOUSE FOUNDER & INSPIRED GROUP PRESIDENT

Graeme Crawford is a renowned educator who began his career as a science teacher and believed that much more could be done to improve educational standards.

Driven by his own negative schooling experiences, he began conceiving a school that could provide a rounded education through a dynamic new approach. This was aimed at maximising not just the academic standard, but also the confidence, potential and individuality of each child. Graeme opened his first school in 1993. In the following five years the Crawford Schools grew to 6 in total. In 2000, he founded Reddam House. His impressive track record spans more than two decades and since 1993 Graeme Crawford's schools have educated more than 32,000 students.

## Dr. Stephen Spurr

### GROUP EDUCATION DIRECTOR

Dr. Stephen Spurr started his career in academia as a university lecturer, having gained a first-class degree in Classics at the University of Sydney, the award of a postgraduate Fellowship at Harvard and a Rome Scholarship, and the degree of Doctor of Philosophy from Oxford University.

In 1984 he was appointed to teach at Eton College, becoming successively Head of Classics and House Master until 2000. After five years as Headmaster of Clifton College (2000-2005), where he was the overall head of the Senior School, Prep and Pre-Prep, he was selected to be the headmaster of Westminster School, the leading British public school, a position he held for nine years from 2005 to 2014. Dr. Spurr joined Inspired in September 2014.

## Marc Ledermann

### CHIEF EXECUTIVE OFFICER EUROPE

Marc spent the last 15 years in a number of senior leadership positions within Laureate International Universities. Marc started at Laureate as Vice President Enrollment where he built the student enrollment organization for the Laureate Hotel Management Schools (with branches in Switzerland, Spain, China and Australia). In 2008, Marc became CEO of Les Roches Jin Jiang International Hotel Management College, a joint venture in Shanghai, China. He then relocated to Milan, Italy to take over as CEO of Laureate Italian Art and Design Universities, which is comprised of Domus Academy (DA) and NABA Nuova Accademia di Belle Arti, two prestigious Italian design institutions, with over 4000 students in Italy and 6000 students internationally. In addition, to his CEO role in Italy, he also led the global business development as Senior Vice President of Laureate Design Universities and he served as member of the board of directors in various international universities. Marc is Swiss and completed his university studies up to an MBA in Switzerland. He is currently enrolled to pursue a doctoral degree in international business, which he expects to complete, by mid-2017.

## Matt Harbison

### CHIEF EXECUTIVE OFFICER
### AMERICAS

Prior to joining Inspired as CEO Americas Matt spent 14 years with Laureate International Universities in various senior management roles, including leading Laureate's expansion into the working adult market, launching first a successful program in Mexico and later in Brazil, Chile, Peru, Costa Rica, and Panama.

Matt next spent three years structuring the Brazil region and simultaneously leading one of the top-ranked business graduate schools in Brazil. Later, as CEO of Laureate Panama, Matt led a successful transformation turnaround, including the merger of two universities, the construction of a 40,000m² campus in Panama City, and a return to academic excellence & profitability. Matt started his career in sales & marketing at MTV Networks and Time Inc. in LA and New York. He holds two bachelors degrees in Plan II Honors & Latin American Studies from the University of Texas and an MBA from both Columbia Business School and London Business School. He is fluent in Spanish & Portuguese.

## Rabih Saab

### CHIEF EXECUTIVE OFFICER
### AFRICA & THE MIDDLE EAST

Prior to joining Inspired as CEO Africa & the Middle East, Rabih Saab was President & Managing Director for Europe, Middle East, Africa and South Asia for Travelport where he held overall responsibility for the strategy and performance of Travelport's leading Travel Commerce Platform. Rabih and his team introduced highly innovative products to agencies operating across the region, all designed to increase sales, earn more and meet their customers' needs. Prior to this, Rabih was President and Managing Director for the Middle East, Africa and South Asia. In 2008 he led the transformation of Travelport's new direct operations for travel agents and airlines across the Middle East. Before joining Travelport, he held senior executive roles at a number of international organisations with operations in the Middle East, Africa and South Asia, including French company Chantelle, Japan Tobacco International and Procter & Gamble. Rabih was born in Lebanon and is a graduate of Business Administration from the American University in Beirut. Since 1991, he has lived in Dubai, Saudi Arabia and Cyprus and currently resides in the United Arab Emirates.

## John O'Connor

### MANAGING DIRECTOR
### EAST AFRICA & AFRICA EDUCATION DIRECTOR

John O'Connor graduated from the University of Western Australia with a Bachelor's Degree in Literature and a Diploma in Education. His 30-year career in Education began in Australia, and for the last 25 years he has worked in Kenya. Born in Perth, Western Australia, John chose to take Kenyan citizenship a decade ago. He was at Hillcrest School in Nairobi in various roles for 14 years, before becoming Director at Brookhouse School in 2004.

John currently serves on the Board of Trustees of Round Square, a global association of 150 schools devoted to holistic education and servant leadership training. He is a visiting team member, reader and co-chair for the Council of International schools (CIS) and a member of the Association of International Schools of Africa. In 2012, John was invited to join the Heads of the G-20 group of eminent schools. He also serves on the Board of Trustees of the Human Needs Project, a community sustainability initiative for the people of Kibera, the largest informal settlement in Kenya.

## Rhonda Soulakellis

MANAGING DIRECTOR AND CFO
AUSTRALIA

Rhonda joined Reddam House Early Learning as Managing Director and CFO in December 2015.

She brings 18 years of financial and management experience, working for Audi Australia Pty Ltd, primarily as the CFO, responsible for all finance, Human Resources, and IT aspects of the business. During her time at Audi she was directly responsible for the rapid financial growth of the business as well as the implementation of strategic and structural changes within the organisation. Her direct input has seen the business grow to an annual turnover of over $1 billion dollars and clearly position the company as number 3 in the premium automotive segment in Australia.

Rhonda has a Bachelor of Economics (Hons) degree from Sydney University and is a Chartered Accountant (CA).

## Robert Rostas

GROUP CHIEF FINANCIAL OFFICER

Robert is the Group Chief Financial Officer, based out of London, United Kingdom. He joined Inspired in October 2017.

Prior to Inspired, he was a Senior Operations Advisor at TPG Capital for over two years with a focus on upgrading the Finance and IT capabilities of TPG portfolio companies in Europe. He held two Interim CFO roles at Retail and Leisure companies and multiple transformational leadership roles. Prior to TPG, he worked at General Electric for 11 years where he held a diverse set of Finance Leadership roles across different sectors and regions, such as Global Divisional CFO, Finance Director, Financial Planning & Analysis Manager and Finance Transformation Leader.

Robert is a graduate of the General Electric's Financial Management Program and the Corporate Audit Staff. He obtained his Masters from the Budapest University of Economics, Hungary.

## Clarissa Farr

EDUCATION DIRECTOR

Clarissa Farr has pursued a varied career in British and International schools, the last eleven as High Mistress of St Paul's, the leading academic girls' school in the UK.

She took up her first headship aged 37, moving Queenswood School from the bottom of the academic league tables to the first division. Her non-executive roles include being a governor of The Royal Ballet School, a fellow of Winchester College and a trustee of the Africa Gifted Foundation. In October 2016, Clarissa also joined the board of The British Museum.

A regular thought-leader and commentator in the media on matters of education and public policy, Clarissa's particular interests lie in leadership development and the education of girls. She is the Founder of Dads4Daughters, an internationally recognised campaign to engage fathers of girls actively in the promotion of workplace equality.

## Graham Able

SENIOR ADVISOR

Graham Able began his career as a teacher at Sutton Valence School. In 1983 he took up the position of Second Master at Barnard Castle School and in 1988 left to become the Headmaster of Hampton School. In 1997 he took up the position of Master of Dulwich College. During his time there, Graham Able was Co-Chairman of the HMC and GSA Education and Academic Policy Committee (from 1998 to 2001).

Since 1998 he has been on the Edexcel Foundation Council, on the Council and Court of ICSTM since 1999 and on the Council of Roedean School since 2000. In 2010, Graham Able took up the position of Chief Executive of the Alpha Plus Group, an education company that owns a number of schools and colleges in the UK. He continues today as the Deputy Chairman of Alpha Plus.

## Luis E Garcia de Brigard

SENIOR ADVISOR
AMERICAS

Prior to joining Educas, Luis E Garcia was the Deputy Minister of Education of Colombia where he led what is now recognised as the most ambitious education reform in his country.Before serving as a Deputy Minister, Luis was an accomplished educational entrepreneur who started and scaled educational companies across The Americas in sectors that included K-12, educational travel, afterschool, and educational technology.

Luis was the co-founder of Appian Education Ventures, the first single-purpose K-12 investment firm in Latin America, which later became Educas - Americas.Luis has served as Director in numerous boards of K-12 and higher education institutions as well as other organisations including Harvard University's Global Education Innovation Initiative, Teach for Colombia, the MIT-Harvard Club of Colombia, and SOS Children's Villages.Luis received a Juris Doctor from Universidad Javeriana and a Masters of Educational Policy from Harvard University.

# Philosophy

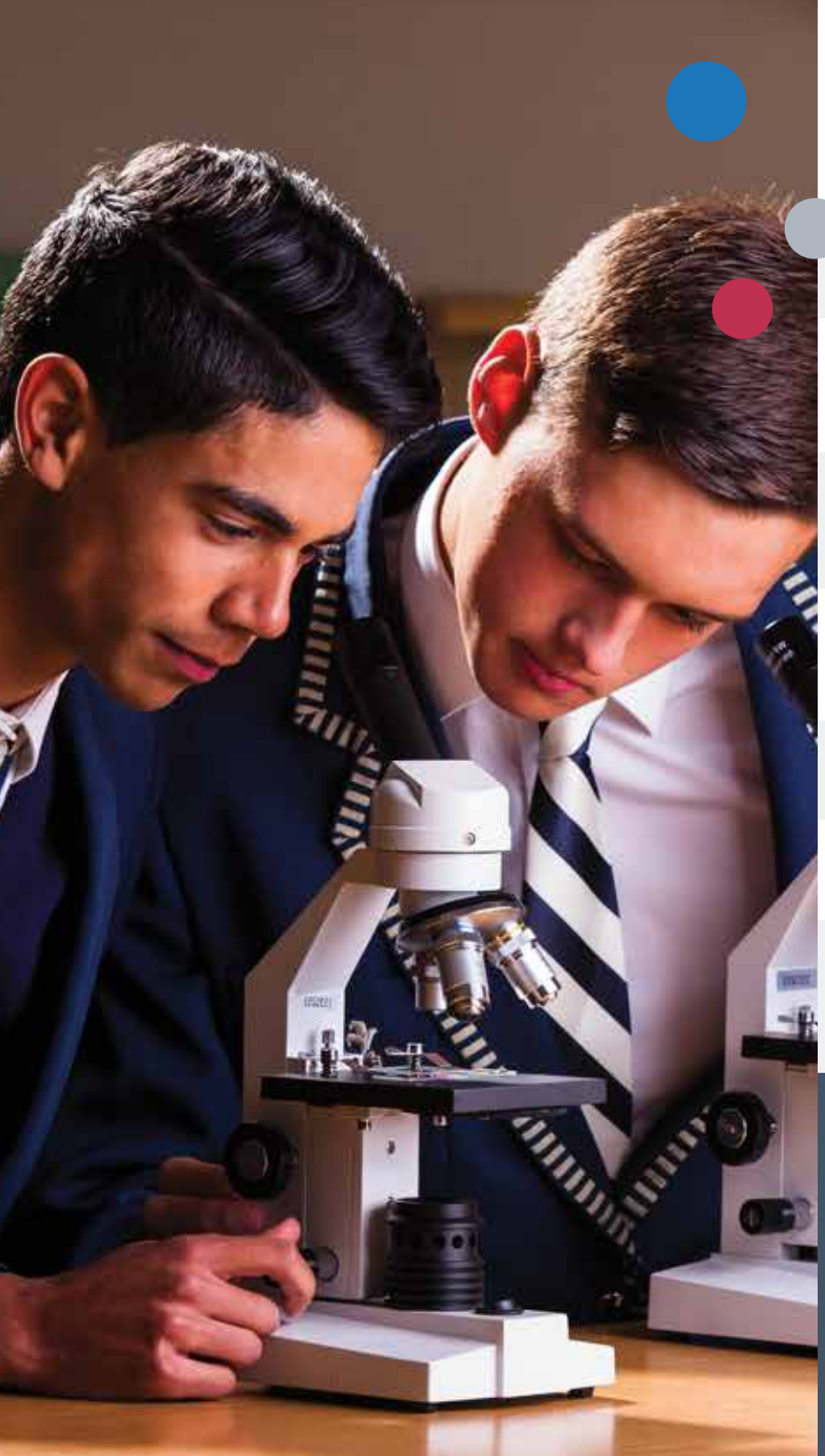
## OUR INSPIRED APPROACH TO EDUCATION

Inspired sets a new standard in private education with a dedication to excellence permeating every aspect of the school. Integrating innovative, challenging and enriching academic, performing arts and sports programmes, Inspired's students leave with outstanding academic results, a love of learning, confidence and a firm value system that arms them to embrace the challenges life throws at them in their future endeavours.

Lateral thinking, comprehension and innovative application of skills and concepts form the three pillars of the Inspired approach to education.

Great care is taken when selecting new Inspired staff. We appreciate how vital our teachers are in shaping enquiring minds and developing young talent. Specialist knowledge, excellent qualifications, outstanding reputations and excellent rapport with students are just some of the qualities we expect from our teachers. We live in a dynamic society and flexibility is applied to the academic programme in order to accommodate the demands and challenges of an ever-changing world.

Inspired offers an extensive range of subjects beyond the mandatory school curriculum. Through sound teaching methods the students are exposed to a wide variety of subjects, including information technology and research skills. At Inspired we strive towards academic excellence in every grade, with the ultimate focus on achieving outstanding examination results. We actively foster responsible stewardship of the environment, both global and local.



## A CHILD'S EDUCATION IS THE SINGLE MOST IMPORTANT CONSIDERATION FOR ANY PARENT

At Inspired we believe that it is an individual's total educational experience that instills the knowledge, attitudes, beliefs and values that they will carry with them for life.

## WE BELIEVE THAT THIS SET OF KNOWLEDGE, ATTITUDES, BELIEFS AND VALUES, INSTILLED BY EDUCATION, WILL FORM THE BASIS OF HOW WE APPROACH THE FUTURE

These are the foundations on which we build and plan our lives. The effects are long-term and the consequences far-reaching.

## AT INSPIRED WE INSTILL A SENSE OF PRIDE, RESPONSIBILITY, HONESTY AND INTEGRITY IN OUR STUDENTS

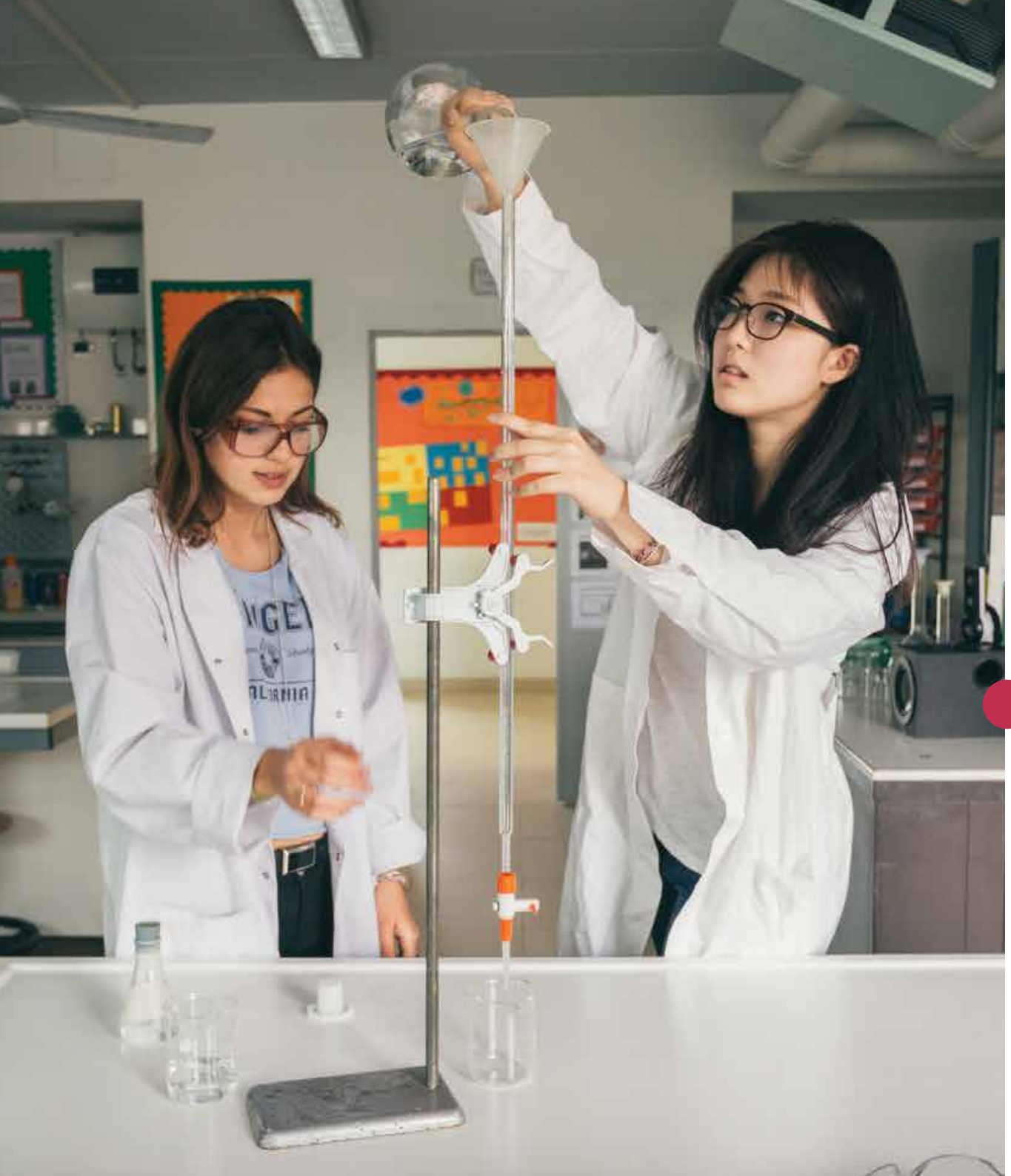
We believe education is the catalyst for personal growth, development and achievement.

At Inspired, education extends beyond the confines of traditional academia to learning in life and communication skills, study methods and time management. We firmly believe it is vital that our students are adequately equipped to meet life's challenges in a globally competitive world.

"INTEGRATING INNOVATIVE, CHALLENGING AND ENRICHING ACADEMIC, PERFORMING ARTS AND SPORTS PROGRAMMES."

# Performing and Creative Arts

An Inspired education endows each individual student with the self-confidence that derives from performance, the appreciation of the arts as fundamental to the human experience and a creative approach to all they do. Whether through learning to speak in public, drama, dance and instrumental music lessons for all, or by developing a love of the visual arts, Inspired believes that artists are not special kinds of people but every person is a special kind of artist – and by setting free the creative individuality of each child, academic studies also flourish further.

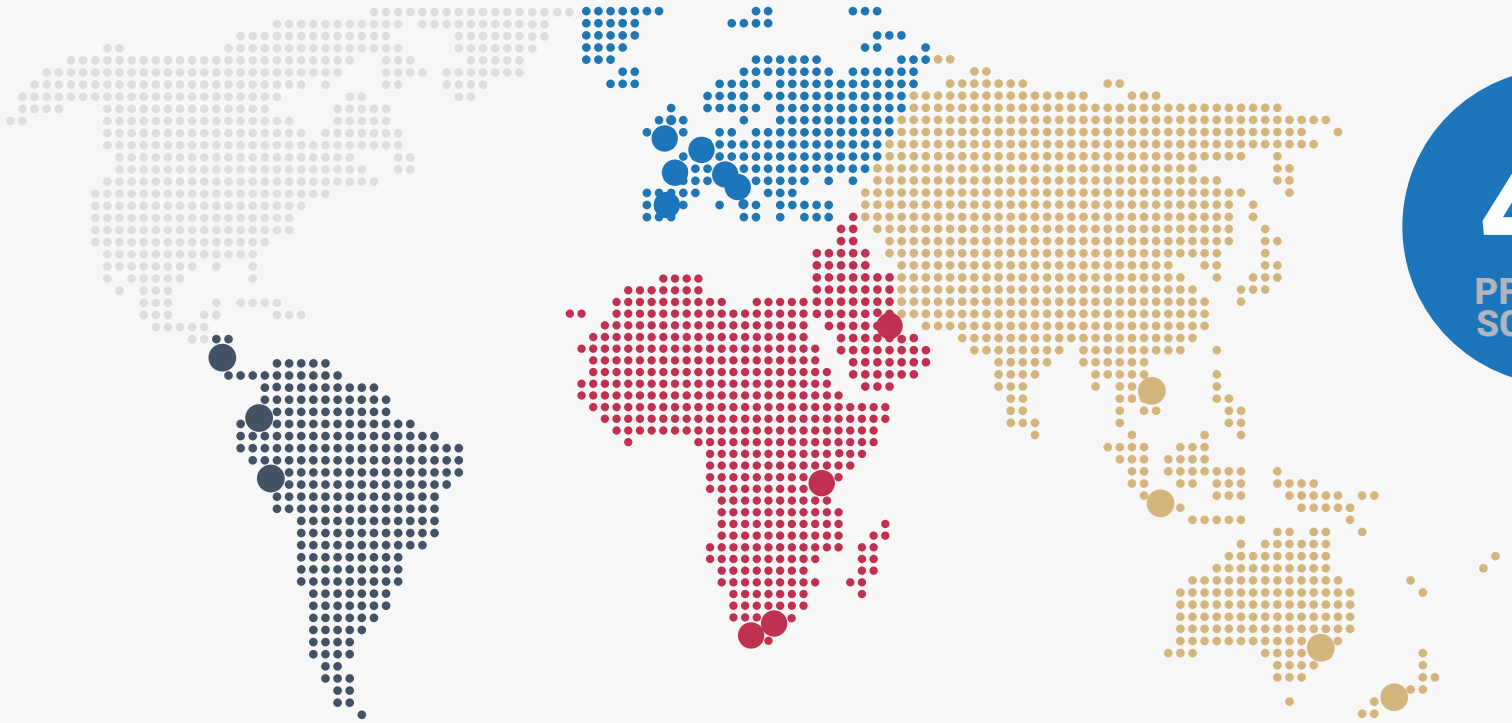


# Academics

This is the central pillar of a child's education. Academic results are vitally important, leading to the qualifications that open up the world beyond school, at university, and the world of work. But Inspired schools do not teach to the test. Students reach their academic potential when they are engaged in the learning process, when their self-confidence is strengthened, when they are empowered by learning to think critically, and when their approach to study is ignited by outstanding teaching.

## Sports

Inspired's sporting pillar stands for health and well-being, fun, motivation, self-discipline and self-esteem. Whether involving students in team sports or introducing them to individual pursuits, Inspired aims to provide an athletics programme to suit every girl and boy. While some Inspired students in each school go on to achieve national and international honours, all benefit from the fitness, enjoyment and life-long interest that sport can provide. And here again, the physical exercise involved contributes to mental alertness necessary for successful study and love of learning.



**OVER 42 PREMIUM SCHOOLS**

## LATIN AMERICA - 4 SCHOOLS

| | |
|---|---|
| **COLOMBIA** | |
| Bogota | Colegio San Mateo |
| **PERU** | |
| Lima | Cambridge College |
| | Colegio Altair |
| **COSTA RICA** | |
| San Jose | Blue Valley School |

## EUROPE - 17 SCHOOLS + 2 ELS

| | |
|---|---|
| **UNITED KINGDOM** | |
| Wokingham | Reddam House Berkshire |
| London | Fulham Prep |
| **SWITZERLAND** | |
| Clarens | St. George's International School |
| Montreux | École Riviera |
| Lugano | IS Ticino |
| **BELGIUM** | |
| Brussels | St. John's International School |
| **ITALY** | |
| Milan | St. Louis School Caviglia |
| | St. Louis School Colonna |
| | St. Louis School Pantano |
| Milan | IS Milan |
| Milan | IS Kiddy English |
| Milan | IS Kiddy English 2 |
| Modena | IS Modena |
| Monza | IS Monza |
| Siena | IS Siena |
| Como | IS Como |
| Bergamo | IS Bergamo |
| **SPAIN** | |
| Cádiz | Sotogrande International School |
| **PORTUGAL** | |
| Lisbon | PaRK International School |

## AFRICA & THE MIDDLE EAST - 14 SCHOOLS

| | |
|---|---|
| **SOUTH AFRICA** | |
| Midrand, Johannesburg | Reddam House Waterfall |
| Fourways, Johannesburg | Reddam House Helderfontein |
| Bedfordview, Johannesburg | Reddam House Bedfordview |
| Constantia, Cape Town | Reddam House Constantia |
| Seapoint, Cape Town | Reddam House Atlantic Seaboard |
| Durbanville, Cape Town | Reddam House Durbanville |
| Somerset West, Cape Town | Reddam House Somerset |
| Umhlanga, Durban | Reddam House Umhlanga |
| Midrand, Johannesburg | Reddford House Blue Hills |
| Northcliff, Johannesburg | Reddford House Northcliff |
| Pretoria | Reddford House The Hills |
| **KENYA** | |
| Nairobi | Brookhouse Karen |
| Nairobi | Brookhouse Runda |
| **BAHRAIN** | |
| Manama | British School of Bahrain |

## APAC - 7 SCHOOLS + 5 ELS

| | |
|---|---|
| **AUSTRALIA** | |
| Sydney | Reddam ELS Woollahra |
| | Reddam ELS St Leonards |
| | Reddam ELS Lindfield |
| **NEW ZEALAND** | |
| Auckland | ACG Parnell College* |
| | ACG Sunderland School & College* |
| | ACG Strathallan* |
| | Penguins School ELS* |
| Tauranga | ACG Tauranga* |
| Queenstown | Zig Zag Zoo ELS* |
| **VIETNAM** | |
| Ho Chi Minh City | ACG - Australian International School K-6* |
| | ACG - Australian International School K-13* |
| **INDONESIA** | |
| Jakarta | ACG School Jakarta* |

*Joining in 2019

**Inspiring citizens of the world**

# EUROPE

# Reddam House Berkshire

## WOKINGHAM, UNITED KINGDOM

Reddam House Berkshire is a co-educational, independent day and boarding through-school that aspires to excellence in education for girls and boys from 3 months to 18 years. This truly majestic school is located in Wokingham, Berkshire, 35 miles West of Central London on over 100 acres of sports fields, a lake and beautiful parkland settings.

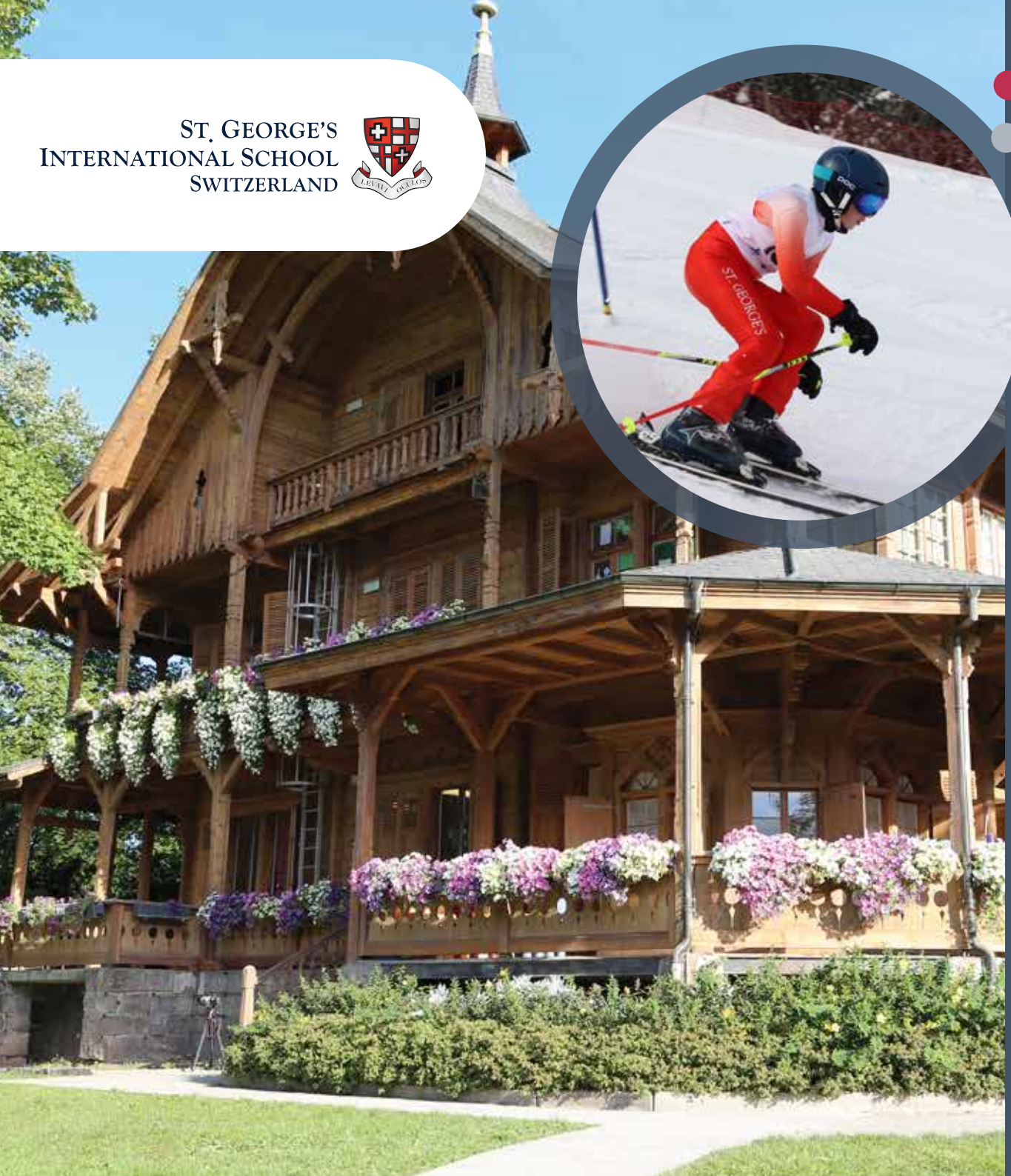
Formerly called Bearwood College, the school was re-launched under the Reddam House banner with a major redevelopment program, both in facilities and educational approach, which has seen this splendid school transformed.

# Fulham Prep

## LONDON, UNITED KINGDOM

Fulham Prep School is one of the largest and most prestigious Pre-Prep and Prep Schools in west London. It now incorporates a Senior School to allow its pupils' education to continue until they reach the end of compulsory schooling age (18 years), if appropriate.

Founded in 1996 by Mrs. Jane Emmett, the Fulham Prep Schools are leading, premium co-educational schools, located in the London Borough of Hammersmith and Fulham. The Schools prepare children for the top UK independent senior schools (London day schools and national boarding schools). A child joins the schools aged 4 years and exits at either 11, 13 or 18 depending on the chosen senior school. The schools have a strong reputation and were graded as "Outstanding" by Ofsted at the last inspection.




# St. George's International School

## CLARENS, SWITZERLAND

St. George's International School is a premium day and boarding school for boys and girls from the age of 1 to 19, comprising over 60 nationalities. Situated on the banks of Lake Geneva, with magnificent views of the Alps, the school occupies 12 acres of beautiful landscape and gardens: a peaceful and inspiring environment for learning.

It was founded in 1927 by two young graduates of Oxford University and has grown to become a well-recognised international school with small teaching groups and individual attention regarding academic programs and career advice and a structured pastoral care. Junior students follow the British National Curriculum in a full bilingual immersion of English and French. Senior students can choose between the Pre-IB Diploma, the IGSCE, the IB Diploma and the High School Diploma. Additional languages such as Spanish, German or Japanese can also be learnt and practiced daily. This ensures that students not only live amidst a multicultural environment but also grow tolerant of different beliefs, religions and lifestyles.

In fact, a great deal of focus is put on liberal arts and the humanities at St. George's. From a very young age students are encouraged to grow a mind of their own and explore their creativity through art & craft classes and inspiring cultural trips. Collaborations with NGOs are also very frequent and allow students to develop a social conscience.

# Ecole Riviera

## MONTREUX, SWITZERLAND

Located in the heart of Montreux and founded in 2002, Ecole Riviera offers a bilingual French/English education that aims to be a genuine alternative to the public schools in Vaud whilst seeking to provide the benefits of an international education.

With the nursery "La Marelle", pre-school class and infant school, Ecole Riviera offers children a high-quality education from the age of 3 months to 12 years of age. Throughout all ages the over 100 pupils benefit from an environment adapted to their needs. The classrooms are modern and equipped with interactive whiteboards and computers. The school has a large dining room, a theatre, a library and a craft room. For sporting activities we use the community halls in Montreux.

Quality, rigour and excellence are the watchwords of the study programmes, which cover all areas of learning essential to the development and growth of the child. Our balanced and rounded programmes enable our pupils, whether from the local community or expatriates, to build an academic foundation that will help them cope with the challenges of tomorrow's world.

# IS Milan

## MILAN, ITALY

Although the International School of Milan is the longest established international school here in Milan, at our school you will find the most progressive thinking linked to the strong academic standards that have served the international and Italian communities in Milan for over 60 years. We are confident that our ethos, driven by a commitment to global citizenship, achievement and opportunity for all will enable your children to become confident in their ability to take their place in the world as the young leaders of tomorrow.

Opening in September 2018 and accommodating approximately 50 students, boarding at the International School of Milan will provide a transformative international educational experience for 14 to 18-year-olds. Located at Via I° Maggio, 20 – Baranzate – in the Milan metropolitan area, this is not just a student residence, but a modern and stimulating learning environment.

The largest international campus in Italy with over 50 different nationalities, it includes an indoor swimming pool, auditorium and state-of-the-art facilities. You can rest easy in the knowledge that your children will enjoy the very best in international education to allow them to reach their potential. IS Milan offers the IB Primary Years, IB Middle Years and IB Diploma educational programmes.

# IS Modena

MODENA, ITALY

More than 3 000 m² of equipped open-air spaces, only 13 km from Modena, in a unique location of extraordinary beauty. Here we are preparing over 240 students, aged 3 to 18, for the world and its challenges. Here at ISM we grow in a stimulating context, the dialogue we offer between students and teachers of different nationalities is a fundamental factor for the development of the students' cognitive skills and the development of a global and cosmopolitan vision.

Students are constantly attended to by highly qualified teachers, in a collaborative environment where particular attention is paid to the needs and propensities of each single individual. The modern innovative educational model enables the student to reach independent reasoning, interaction and encourages the development of key skills and attitudes in social and professional life.
IS Modena offers the Primary Years, Middle Years and Diploma IB educational programmes.

# IS Monza

## MONZA, ITALY

In the heart of the city of Monza, the doors of our campus open every day to over 260 students of around 30 nationalities. IS Monza offers the perfect structure for studying, an environment that will help them to grow and to become aware and active citizens of “a world without frontiers”. We teach students to learn, to inquire, and to shape the world around them.

IS Monza offers the PYP (Primary Years Programme), MYP (Middle Years Programme) and IB Diploma Programme . These follow children’s growth from the age of 3 to that of 18.

# IS Siena

SIENA, ITALY

Villa Parigini is about 6 km from Siena in the small, unpolluted township of Basciano. A historical location of great beauty, it hosts a school that is unique of its kind. International and multicultural, every day it welcomes 90 students of 15 different nationalities. Every child has within herself and himself the potential for a successful future.

Since 2010, we have offered top-quality education, availing ourselves of the IB Primary Years and Middle Years Programmes.

Our new campus, which will open during the 2018/2019 school year will house the primary and secondary schools with space and facilities to offer the IB Diploma Programme in the coming years.

# ISE Kiddy English

MILAN, ITALY

A long history. The union of tradition and innovation, since 1958. A network based on the encounter of 3 founding principles: responsibility, understanding and cooperation, all values that help our students to open to the world, to multi-culturalism and to cultivate, from their very first years, an international mindset.

ISE Kiddy English was founded in February 2015 for children ages 2 to 6, in the center of Milan.

At ISE Kiddy English, children come first. Every child is unique. We inspire, not just teach. We let children explore, experience and love naturally the world they live in. Inspired directly by the world renowned Reggio Emilia Approach to Early Years Education, the Kiddy English Curriculum offers a holistic inquiry approach to constructivist learning which is firmly grounded in the expressive arts and in the development of the creative thinking skills necessary for fulfilling your child's potential in the 21st century.

# IS Ticino

## LAMONE, SWITZERLAND

The International School of Ticino (IS Ticino) opened its doors in 2014 with a mission to provide a broad and balanced international education delivering the Primary School Cycle and is an International Baccalaureate World school.

IS Ticino provides an outstanding IB Primary Years Programme (PYP) to local and expatriate students between the ages of 3 and 11 years old. Education is treated as a lifelong process. Students are encouraged to take an active role in shaping their experience as part of an inclusive and inquiry-based pedagogy that incorporates learning into everyday life.

# IS Como

## FINO MORNASCO, ITALY

Founded in 2002, the International School of Como (IS Como) has grown to stand for excellence and has contributed to the expansion of international education in Northern Italy, as one of the over 4,500 International Baccalaureate (IB) schools located worldwide. Today, IS Como welcomes over 300 students from 2 to 16 years old of 38 nationalities and an international staff of more than 60 teachers and assistants.

Since 2006, the school has been accredited by the International Baccalaureate Organisation for its Primary Years Programme (PYP). IS Como has well-established classes in the Early Years (Kindergarten, Transition and Grade 1 for children aged 2 to 5) and Elementary School (for children aged 6 to 11). In 2009, the International School of Como opened its Middle School and in 2014, IS Como received the accreditation for the Middle Years Programme. Starting with the 2016/2017 academic year, IS Como is offering the first classes of High School (MYP 4 and MYP5) and will start teaching the first cohort of Diploma students in September 2018.

# IS Bergamo

BERGAMO, ITALY

The International School of Bergamo was opened with a vision of providing an international education in the Bergamo area.

The development of this new venture was shared with educationalists and others experts from the International School of Milan.

Committed to delivering high quality educational programmes, ISB strives to develop the intellectual, personal, emotional and social skills needed to live, learn and work in a rapidly globalising world. At present, ISBergamo caters for children born in 2005 or after. Every year, the school opens subsequent classes, with the aim of providing a full international curriculum up to Grade 13.

# St. Louis School

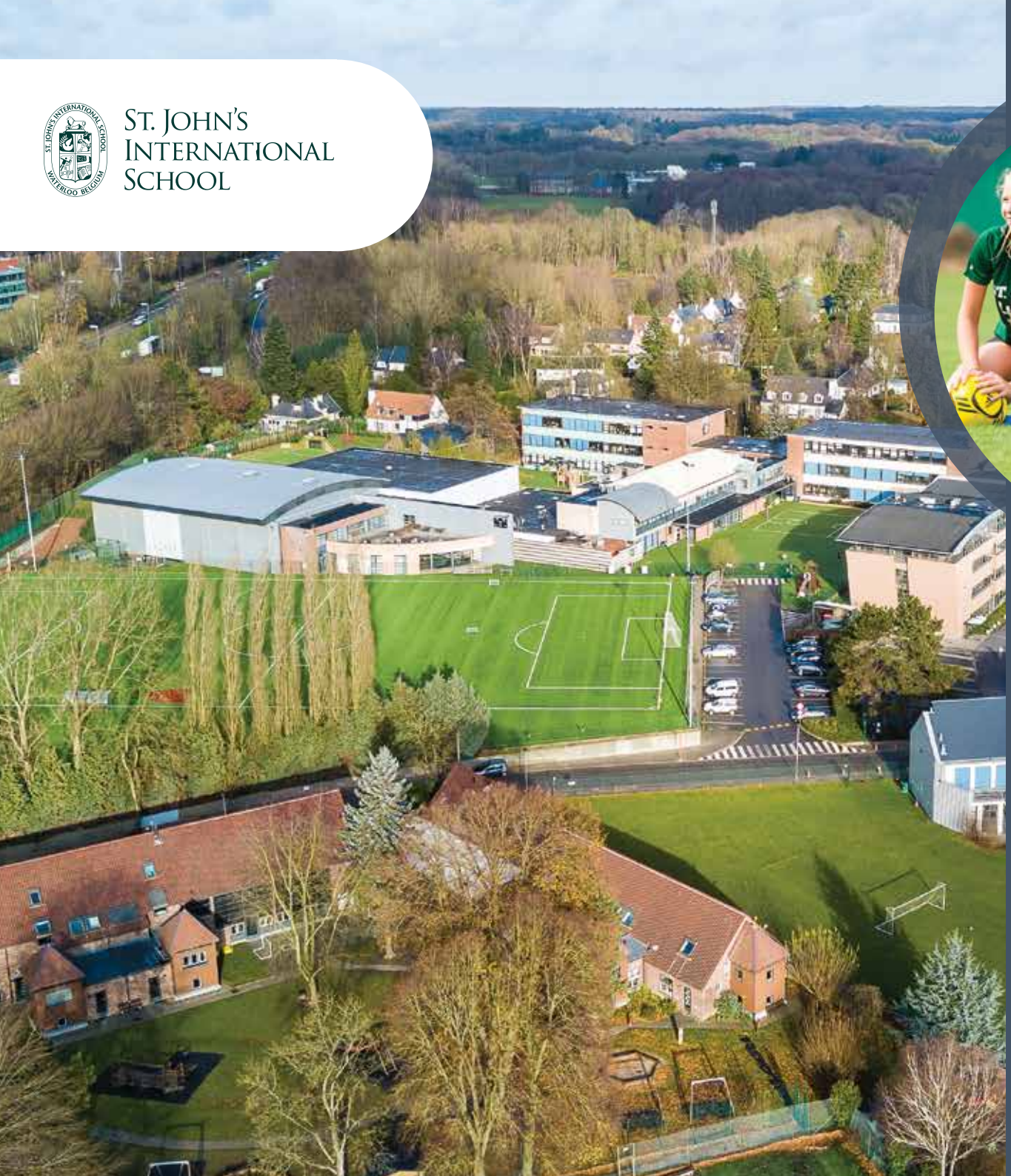
MILAN, ITALY

The St. Louis School was founded by Mrs. Luciana Vescovi and is a leading school in Milan, Italy. St. Louis provides an outstanding education to over 1,200 local and expatriate students between the ages of two and 18 years old. It has achieved an IB result of 37 in 2016 and 2017 placing it at the top of the IB rankings in continental Europe.

Inspired is closely working with the school's founders to build upon St. Louis' impressive history of providing families in Milan with world class education. The school was recently named as the Top Performing IB World School in Continental Europe.

St. Louis inaugurated Boarding school in September 2017 in the new St. Louis Colonna school.

ST. JOHN'S INTERNATIONAL SCHOOL



# St. John's International School

BRUSSELS, BELGIUM

St. John's International School was founded in 1964 in Waterloo, Belgium and is a leading international school in Europe. St. John's provides education to 650 students between the ages of two and eighteen years, representing more than 60 nationalities. It has built its reputation for excellence on a foundation of exceptional academic programs as well as athletics and the visual and performing arts.

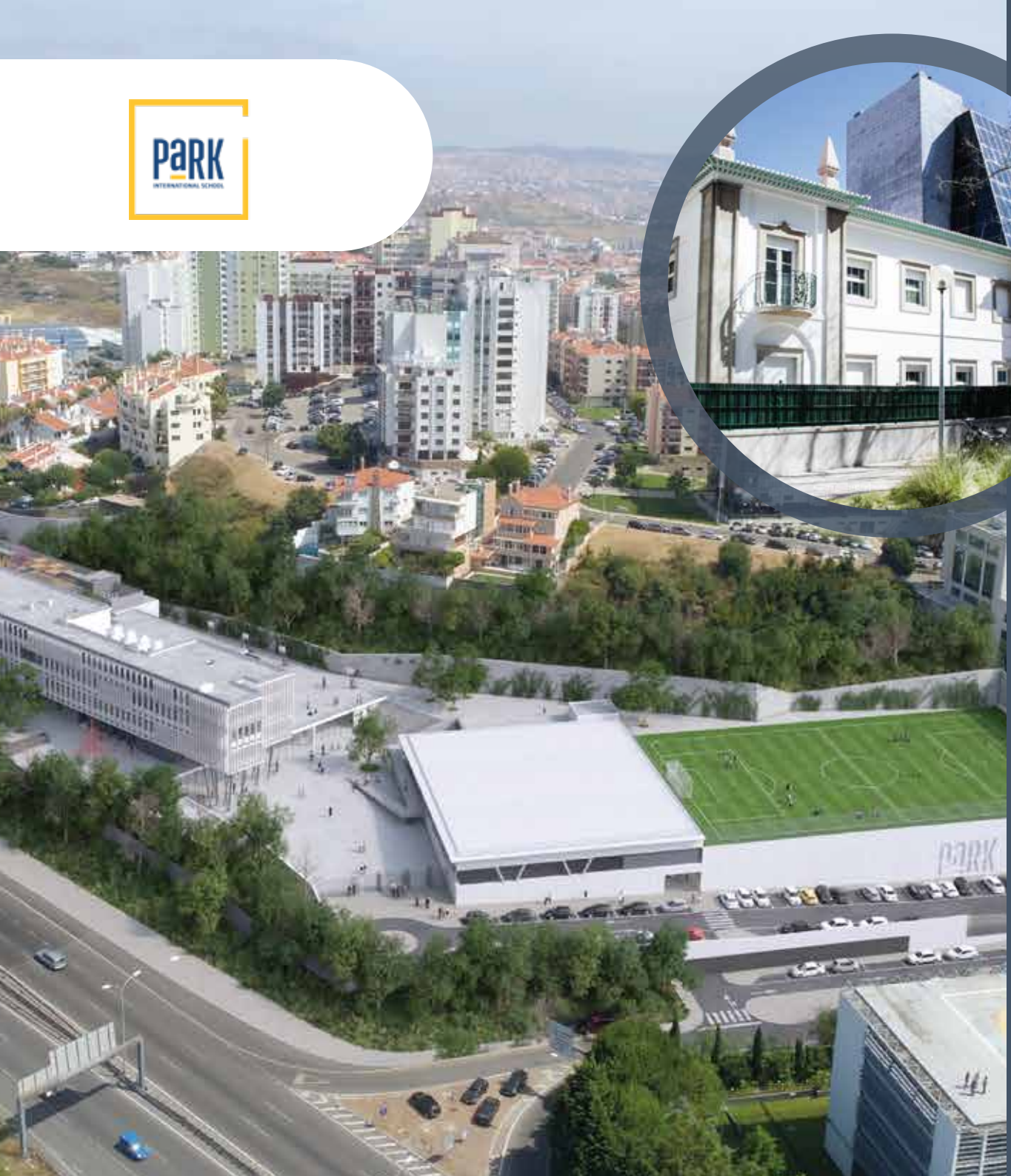
Inspired is working with the school's leadership team to build upon St John's impressive history of providing families in the greater Brussels area with world class international education.

# Sotogrande International School

CÁDIZ, SPAIN

Founded in 1978, Sotogrande International School (SIS) is a leading International Baccalaureate (IB) day and boarding school with over 900 students across 40 nationalities, located in the historic town of Cádiz. The school represents a passionate learning community which inspires and encourages learning and intercultural understanding, promoting education as a force for good in the world. SIS provides a challenging, nurturing and academically rigorous international education.

Throughout the IB programmes, teachers aim to combine academic excellence with extraordinary educational experiences. By embracing the creative use of technology and authentic service experiences, students are encouraged to think independently and critically, developing their own unique interests, gifts and talents.



# PaRK International School

LISBON, PORTUGAL

PaRK International School opened its doors 15 years ago as a Daycare centre and has grown steadily ever since, teaching children the skills and providing them with the tools to become bilingual, curious, collaborative, caring, autonomous and agile learners, while achieving their personal best in a fast moving world. Its mission – to guide and inspire students to be successful and happy in their adult lives – reflects PaRK IS' passion for education, innovation and technology. Now the largest international school in Portugal, PaRK IS strives to have a global impact in the field of education and is recognised for its exclusive and innovative pedagogical models, focused on project work, digital education and a very strong transdisciplinary curriculum. The school's personalised approach to holistic learning where students are encouraged to discover their unique strengths and passions, along with its culture and ethics, is aligned to the Inspired educational philosophy.

# AFRICA & THE MIDDLE EAST

# Reddam House Constantia

## CONSTANTIA, CPT, SOUTH AFRICA

Cradled by majestic mountains in the beautiful Constantia Valley, Reddam House Constantia overlooks the historic Steenberg vineyards and the magnificent Steenberg golf estate.

The Cape vernacular architecture and rustic environment is perfectly suited to the relaxed and tranquil atmosphere of the campus.

The 32-acre campus boasts extensive facilities, including art, drama, dance and music studios, computer and science labs, an indoor hockey field size hall and a library. It also sports a magnificent cricket oval, two rugby fields and a 400m athletics track. Our two large swimming pools are well utilised for swimming training, galas as well as water polo matches. A smaller, enclosed pool is used for teaching children to swim. The five tennis courts double up as netball courts during winter terms. A multi-purpose hall is used for indoor hockey, netball and mixed martial arts, as well as the many performing arts showcases, theatre productions and other events. The AstroTurf hockey field is well used by both Preparatory and College students.

# Reddam House Atlantic Seaboard

## SEA POINT, CPT, SOUTH AFRICA

The school is situated on the slopes of Signal Hill, in the heart of the vibrant Atlantic Seaboard with a majestic view of the Cape Town Stadium, the Atlantic Ocean and Robben Island. On the edge of the Cape Town city bowl the historic Reddam House clock tower overlooks the intimate private school grounds.

The Secondary School resides in the majestic heritage building while the Early Learning and Preparatory Schools are accommodated in the more modern building which has been newly refurbished and extended.

The classrooms of the Preparatory School open onto appealing astro-turf lawns, while the Early Learning School classrooms open onto exclusive playgrounds shaded by magnificent trees.

The school's sports programme makes extensive use of its astro-turf fields and tennis courts, cricket oval and swimming pool at the Green Point common. The school boasts outstanding academic results while fostering and developing the strong creative flair of the local community.

# Reddam House Durbanville

## DURBANVILLE, CPT, SOUTH AFRICA

Ideally located in the Tygerberg area of Cape Town, at the Clara Anna Fontein lifestyle estate, the new senior school at Reddam House Durbanville opened its doors in January 2017. After acquiring Chesterhouse School in 2016, Inspired immediately started the building of the senior school on a magnificent piece of land next door. The decision to restructure Chesterhouse School as a Reddam House was based on the desire to achieve the most outstanding educational institution in Cape Town.

Reddam House Durbanville caters for children from 1 year old to Grade 12. The school will comprise two campuses, the Chesterhouse campus that will house the Early Learning School as well as the Junior and Senior Preparatory School; and the Clara Anna Fontein campus will become the College for students from Grade 8 to Grade 12.

The Reddam House teaching philosophy will be applied to amplify the students' educational experience. Students can expect outstanding teaching staff; new timetables to further support academic achievement, an enhanced curriculum as well as more focused training and deeper learning.

# Reddam House Somerset

## SOMERSET WEST, CPT, SOUTH AFRICA

Nestled between the False Bay beaches and Helderberg Mountains, Reddam House Somerset is located in the Somerset Lakes Lifestyle Estate in Somerset West, Cape Town.

The Junior School is built around a grassed and tree-shaded playground; with separate play areas leading off each classroom. The Early Learning School, inspired by the Reggio Emilia approach, features a large piazza to exhibit the children's work, along with vibrant and well-equipped classrooms with bathrooms en-suite, art ateliers and an indoor AstroTurf play area.

The Senior School is a two-storey structure in brushed steel, wood and stone finishes. The school includes a large piazza, school hall, student canteen, a computer centre and science laboratory, studios for Art, Drama, Music and Dance, as well as large classrooms with state-of-the-art technology.

The school boasts two multi-purpose sports fields. The swimming pool and tennis courts are scheduled to be built later this year, with an AstroTurf hockey field and cricket oval planned for the second phase of development.

# Reddam House Umhlanga

## UMHLANGA, KZN, SOUTH AFRICA

Umhlanga College joined Inspired in late 2016 and was officially renamed as Reddam House Umhlanga shortly after.

Situated on the edge of Umhlanga Ridge, Reddam House Umhlanga will encourage children to 'simply be children', while actively supporting them on their journey to achieve their very best. Within the parameters of a robust, diverse and enriched curriculum, the Reddam House campus culture will foster academic, sporting and cultural excellence, underpinned by a strong and supportive pastoral care system.

The school boasts an open-air amphitheatre, media and audio visual centre, cutting edge IT centre, design and technology centre and music, art and drama rooms, a heated swimming pool, expansive playgrounds as well as the world class Robert and Robin Muir Auditorium. Significant exciting developments will take place in ensuing years.

Reddam House Umhlanga offers a world-renowned educational and Christian ethos with excellence in every aspect of its academic offering, ensuring top IEB (Independent Examination Board) results for its students. Reddam House Umhlanga now caters for students up to Grade 12.

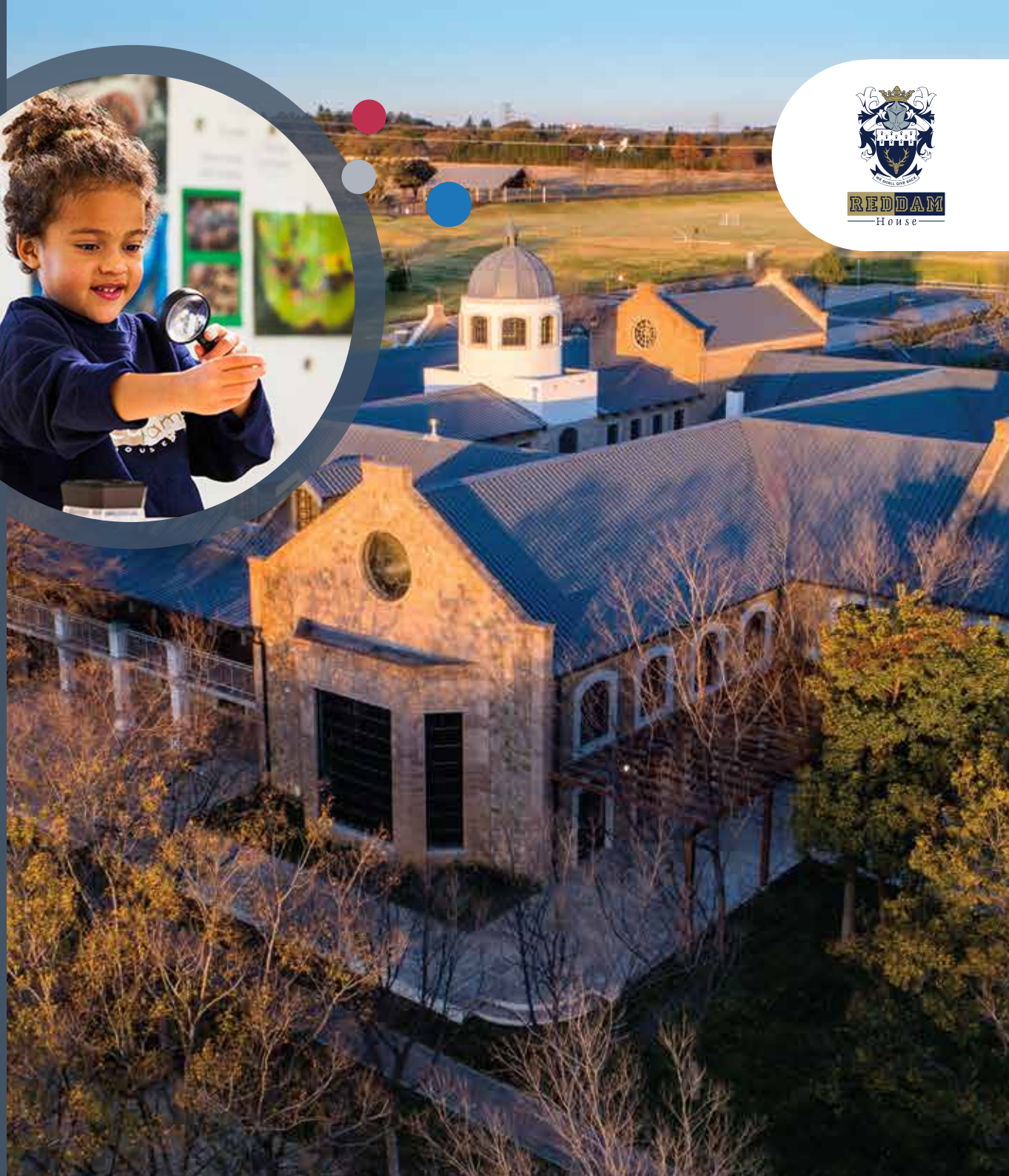
# Reddam House Helderfontein

## FOURWAYS, JHB, SOUTH AFRICA

Situated in the picturesque Helderfontein Estate valley, surrounded by the leafy suburbs of Dainfern, Fourways, Lonehill and Broadacres, Reddam House Helderfontein is the latest addition to the Reddam House stable in the Gauteng region. The Reddam House Helderfontein campus opened its doors in January 2017, welcoming students from 1 year old to Grade 9 in the first phase of development. Grade 10 to 12 will be added in ensuing years. The school will also offer boarding from 2018.

The school offers extensive facilities, including three sports fields for rugby, cricket and athletics, tennis courts and a dynamic sports programme administered by qualified coaches, incorporating cricket, golf, hockey, netball, rugby, soccer, squash, tennis and waterpolo. An indoor pool is planned for the 2nd phase.

Reddam House Helderfontein will provide a vibrant cultural offering, with specialist teachers in the fields of art, drama, dance and music offered in the College to Grade 12. Other cutting-edge facilities include drama, dance and music studios, computer and science laboratories, a hall, a performance auditorium, a media centre and a canteen.



# Reddam House Bedfordview

## BEDFORDVIEW, JHB, SOUTH AFRICA

Reddam House Bedfordview is situated in the serenity of the old Kensington golf course, high above the gold-bearing reefs of Egoli, amid Victorian homes of a bygone era.

The school spans two sites. The Early Learning School and the Junior Preparatory School enjoy their own, purpose-built environment in the Neo-Classical style. In 2012 the ELS underwent a major refurbishment to convert the facilities to support the Reggio Emilia - inspired Reddam House philosophy. The classrooms are set in intimate clusters with a junior hall and a library in the centre. The five acres Junior Campus spreads over park-like sports fields and a playground environment.

The Senior Preparatory and Secondary School are modern and geometric, linked by a series of catwalks and open stairwells on a vast site covering 20 acres, boasting art, drama, dance and music studios, computer and science labs, a hall and a library. There is also a magnificent staff lounge and staff facilities. The grounds include three rugby fields, four tennis courts, a swimming pool and a wetland for nature studies.

# Reddam House Waterfall

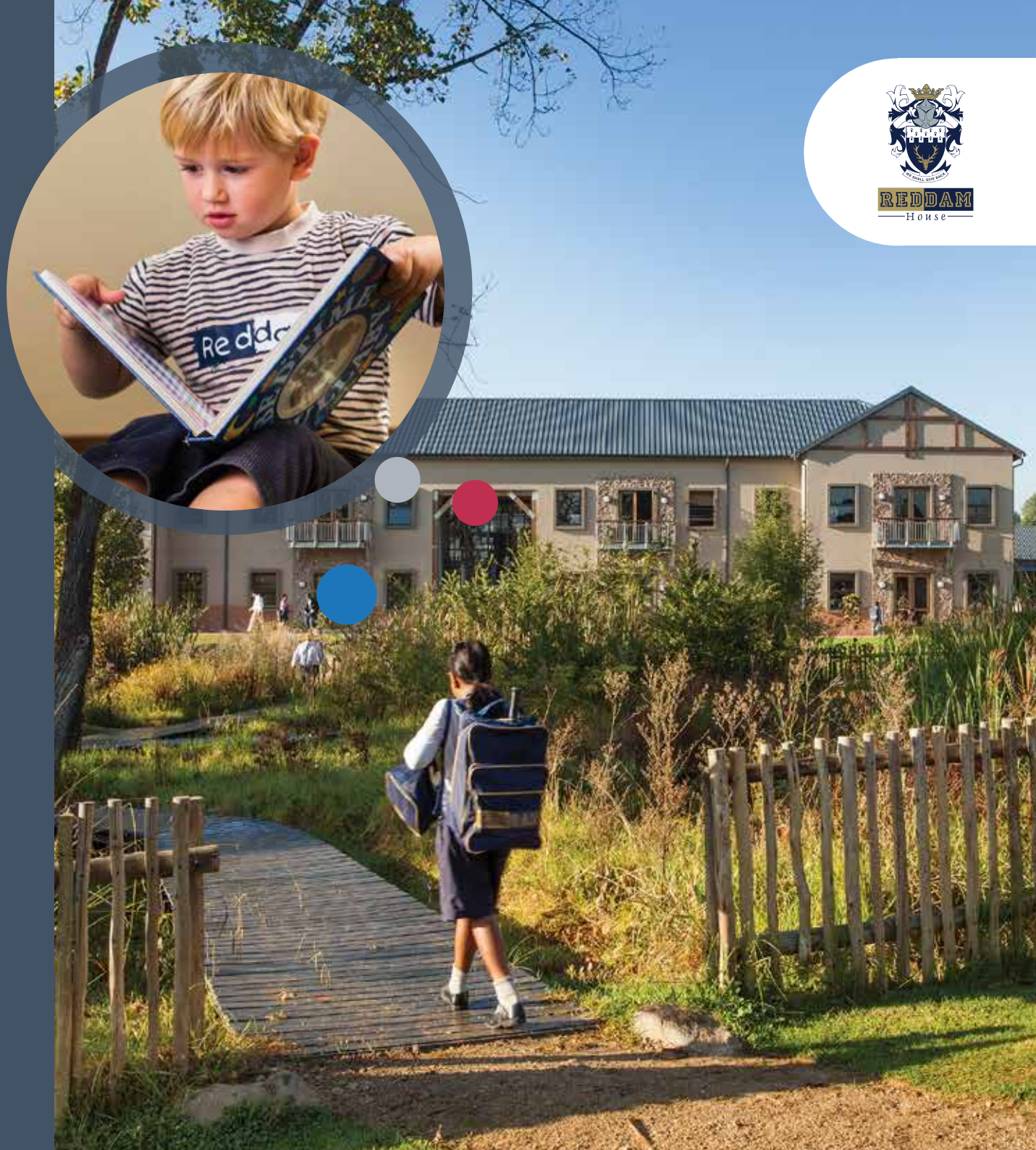
## MIDRAND, JHB, SOUTH AFRICA

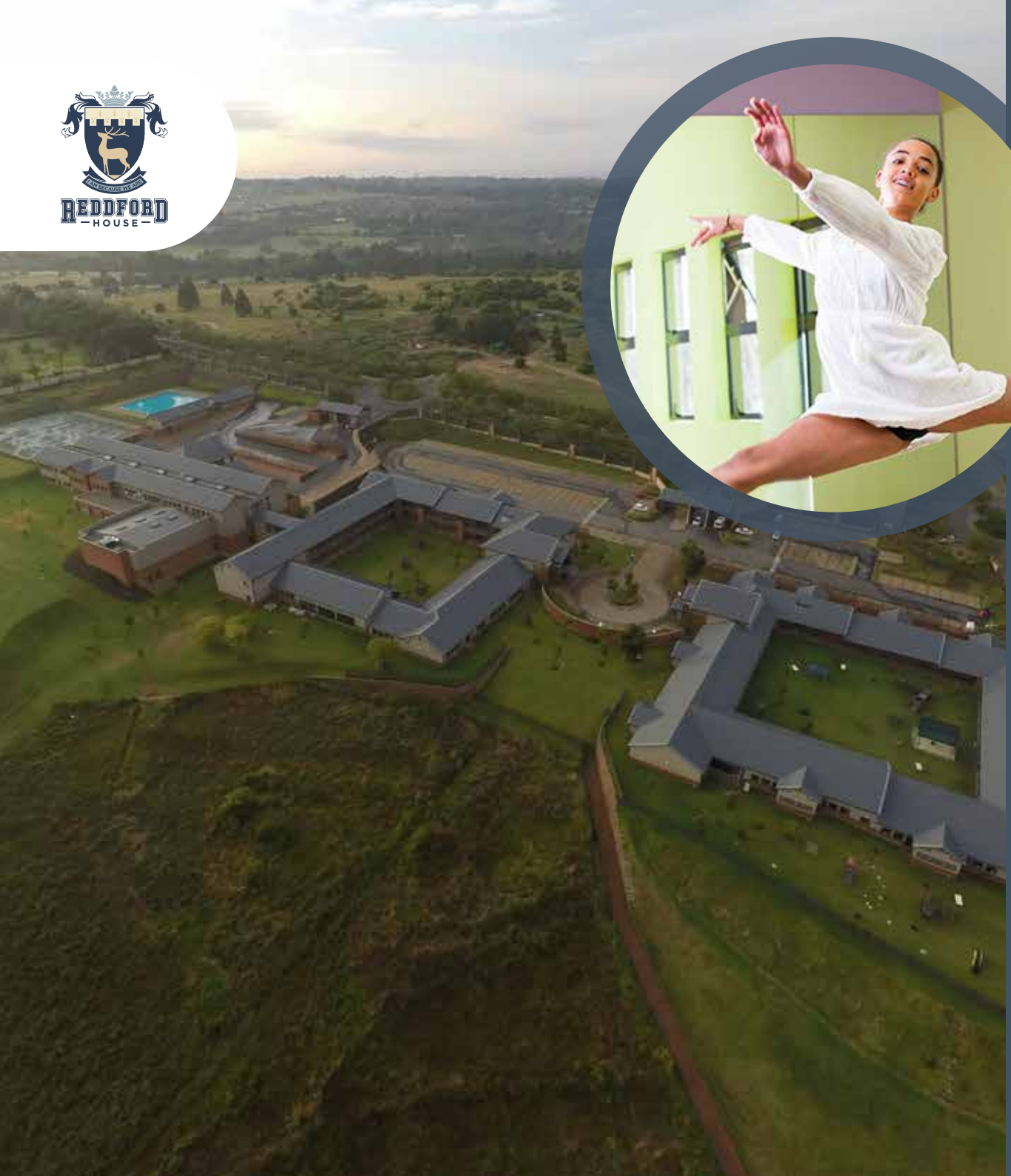
Reddam House Waterfall occupies 36 acres of land on the new residential development, Waterfall Estate.

The tranquil setting provides an atmosphere that is conducive to discovery and learning. Phase 1 of the Preparatory and Secondary School was opened in in 2012 with 600 students, due to its strong performance numbers have increased to 1 500 students with extensive waiting lists.

The Early Learning School, inspired by the Reggio Emilia approach, boasts a large piazza to exhibit children's work, a performance hall, a kitchen and dining hall, AstroTurf covered play area, a library and an atelier. All classrooms open out onto multiple playgrounds with two outdoor exploration and play areas.

The sprawling campus includes extensive world-class facilities, including art, drama, dance and music studios, computer and science labs, a hall and a library. Other facilities include rugby and hockey fields, four tennis & netball courts, an athletics and cricket oval as well as a 550-seater auditorium. The school also has an Olympic-sized swimming pool designed for accommodating swimming and two water polo pools.





# Reddford House Blue Hills

## KYALAMI, JHB, SOUTH AFRICA

Overlooking the rolling hills of the Blue Hills Country and Equestrian Estate in Beaulieu, Midrand, Reddford House Blue Hills is set among the beautiful natural dams and established indigenous trees of this prime lifestyle estate.

The architecture of the buildings reflect the tranquility of the school's setting and natural environment, featuring large double volume piazzas and bright classrooms with direct access to spacious green play areas. Professionally designed interiors in candy colours enhance the Reddford House vibrant and joyful educational approach.

The Early Learning and Junior Preparatory Schools support the Reggio Emilia- inspired philosophy. The striking two storey Senior Preparatory and College building features well-equipped classrooms including performing and creative arts studios for dance, music, drama and art. The canteen spills outdoors to an attractive seating area overlooking the natural greenbelt. The campus includes ample sports fields for soccer, rugby, cricket and athletics as well as courts for tennis and netball. The school also boasts a newly completed swimming pool.

# Reddford House Northcliff

## NORTHCLIFF, JHB, SOUTH AFRICA

Reddford House Northcliff is situated on the affluent Northcliff Ridge and is surrounded by the upmarket, leafy northern suburbs. The school is ideally located making it easily accessible from all major routes.

The school has an imposing design along with a relaxed and tranquil atmosphere. The Early Learning School (ELS) and the Junior Preparatory follow the Reggio Emilia inspired philosophy sharing an impressive piazza to exhibit the children's work. Professionally designed interiors in candy colours enhance the Reddford House vibrant and joyful educational approach and experience. All classrooms open out onto playgrounds and play areas. The ELS classrooms boast en-suite toilet facilities for each stage.

The striking two storey Senior Preparatory and College buildings feature well-equipped classrooms including performing and creative studios for dance, music, drama and art.

The campus includes ample sport fields for soccer, rugby, cricket and athletics, as well as courts for tennis and netball. The next phase of building and investment includes a swimming pool.

# Reddford House The Hills

## PRETORIA, SOUTH AFRICA

Reddford House The Hills is uniquely situated in a secure, upmarket residential estate, The Hills Game Reserve Estate. Ideally located on Garstfontein Road in Pretoria East.

The school's bushveld setting and natural environment is echoed in the architecture of the buildings, which include large double volume piazzas and bright classrooms with direct access to spacious green play areas. The professionally designed interiors in candy colours enhance the Reddford House vibrant and joyful educational approach.

Early Learning and Junior Preparatory Schools support the Reggio Emilia- inspired philosophy. The striking two storey Senior Preparatory and College building features well-equipped classrooms including performing and creative arts studios for dance, music, drama and art. The canteen spills outdoors to an attractive seating area overlooking the bushveld.

The campus includes ample sports fields for soccer, rugby, cricket and athletics as well as courts for tennis and netball. A swimming pool is planned for the near future.

# Brookhouse School Runda

NAIROBI, KENYA

In 2017 Brookhouse Karen will welcome a sister campus to the fold, situated on a picturesque green site north of Nairobi, in the residential suburb of Runda.

The Brookhouse Runda campus opens it doors in September 2017, welcoming students aged 1-13 in the Early Learning and Primary years, along with the first year of the Secondary School.

Brookhouse Runda follows the British education system and emulates the highest academic standards for which its sister campus in Karen is well known. The renowned Brookhouse educational ethos will shape the founding principles at Brookhouse Runda, which is based on a nurturing blend of academic focus, international understanding and wider values-based engagement.

The school serves the professional, business and diplomatic communities of the region and balances traditional values with an innovative approach.

With state of the art facilities, small classes and a wide range of subject choices the Brookhouse Runda campus will foster experiential education through the Reggio Emilia inspired approach for our Early Learning School. The extra-curricular programmes at Brookhouse Runda are comprehensive and diverse to ensure a holistic development for students. Academic facilities are extensive with particular focus on the performing arts, STEM education and sport.

# Brookhouse School Karen

NAIROBI, KENYA

For nearly 40 years Brookhouse Karen, situated in the leafy Nairobi suburb, has been offering a world-class co-educational British curriculum for 800 students of 40 nationalities. Education is based on a nurturing blend of academic focus, international understanding and wider values-based engagement. The Early Learning, Preparatory and Secondary Schools cater for children aged 1 to 19, offering both day and boarding school options.

As the only school in East Africa to join the prestigious G-20 schools group, Brookhouse Karen students take Common Entrance (at 13+), IGCSE (at 16+) and A-levels (at 18+), and the school caters for the professional, business and diplomatic communities of the region.

The school prides itself on fostering experiential education through the Reggio Emilia inspired approach for our Early Learning School, and through the Round Square Discovery Framework for the Preparatory and Secondary Schools, including an adapted form of the renowned Harkness Method for senior students.

The extra-curricular programmes at Brookhouse Karen are comprehensive and diverse to ensure a holistic development for students. Academic facilities are extensive with particular focus on the performing arts, STEMeducation and sport.

# British School of Bahrain

MANAMA, BAHRAIN

The British School of Bahrain was established in 1995 as a small school with a family atmosphere. Over two decades later, the school, now with over 2,500 students aged 3-18, takes pride in the fact that it has not lost its caring, happy ambience.

Ensconced in modern, state of the art facilities, and rated as 'Outstanding' in a recent inspection by Bahrain's Quality Assurance Authority, the British School of Bahrain tries to live by its ethos of 'Excellence, Responsibility, Individuality'. As a truly international school where diversity is appreciated and valued, the key to its success is in an established culture of unity and collaboration.

# AUSTRALIA

# Reddam ELS Woollahra

SYDNEY, AUSTRALIA

The Early Learning School in Woollahra enrols children from 1 to 5 years and is located in a beautiful heritage building at Reddam House.

The school is deeply inspired by Reggio Emilia with a strong emphasis on the enrichment and extension of each child. The large hallway is used to exhibit the children's work, with purpose built learning rooms and special break areas and an atelier between each classroom. Classrooms open out onto multiple play areas with outdoor exploration and sensory gardens, and children have exclusive run of the Reddam House playground at set times throughout the day.

# Reddam ELS St Leonards

SYDNEY, AUSTRALIA

At Reddam Early Learning School St Leonards, we believe that we have the responsibility to develop young people who are proud of their education, their culture and their country. We look upon the ripple of excellence in education as our investment in the future as we believe that education is the catalyst for personal growth, development and achievement.

The Early Learning School in St Leonards enrols children from 1 to 5 years and is located in a purpose built facility which has great indoor and outdoor spaces. The classrooms have floor to ceiling glass panels to apply interaction between all stages.

# Reddam ELS Lindfield

SYDNEY, AUSTRALIA

At Reddam Early Learning School Lindfield, we believe that we have the responsibility to develop young people who are proud of their education, their culture and their country. We look upon the ripple of excellence in education as our investment in the future as we believe that education is the catalyst for personal growth, development and achievement.

The Early Learning School in Lindfield enrols children from 1 to 5 years and is located in an environment which wil stimulates learning.

# LATIN AMERICA

# Colegio San Mateo

BOGOTA, COLOMBIA

Founded in 1984, Colegio San Mateo is a leading bilingual, co-ed school in Bogotá, Colombia; it offers both the Colombian and Cambridge curriculum. For the last ten years, the school has been consistently ranked in the top 20 schools in Colombia based on university entrance examinations taken among more than 2,500 schools in the country. The school is proud to send 85% of its graduates to the top 5 universities in the country, and 5% to prestigious universities abroad.

Colegio San Mateo has over 30 years of experience preparing mind and heart visionaries, so that they become the best version of themselves. The school has developed its academic programs based on teaching for understanding and founded on Catholic values. As a result, students are imprinted with a strong moral and spiritual foundation, allowing students to become better citizens and to have a positive impact on society.

# Cambridge College Lima

LIMA, PERU

Cambridge College Lima is a coeducational school founded in 1985, which offers a bilingual and dual curriculum education to approximately 1000 Peruvian and expatriate children between the ages of 4 and 17. It is a member of both the British Schools of Peru and the Latin American Heads Conference of schools reflecting British teaching practice.

Cambridge College Lima has as its vision: through proven and up to date pedagogic methodology and using latest generation technology provide an education of internationally recognized academic excellence whilst at the same time offering opportunities to develop sporting artistic and other talents and actively promote respect for the environment and the community.

In Primary, whilst complying with Peruvian national educational requirements, time is also dedicated to delivering a curriculum based on the British system in selected subjects. In Secondary, once again local Peruvian requirements are fulfilled whilst a wide range of subjects in accordance with the University of Cambridge Local Examinations Syndicate´s International General Certificate of Secondary Education (IGCSE) and Advanced International Certificate of Education (AICE) syllabuses is offered.

# Colegio Altair

LIMA, PERU

Colegio Altair is a private institution founded in 1995, with the purpose of providing a co-educational, bilingual, modern and holistic education. It is an International Baccalaureate (IB) School, incorporating three of its programmes: Primary Years Programme (PYP), Middle Years Programme (MYP), and Diploma Programme. The school is a member of the Latin American Heads Conference (LAHC) and of the Association of Private Schools (ADECOPA - Asociación de Colegios Particulares Amigos).

With 1,000 students from Stage 3 up to the Diploma Programme, the student community is also enriched by a multicultural environment with twelve percent of the school's families coming from different nationalities.

Our vision is to be an institution that fosters an educational experience of academic excellence, undertaking a commitment to the emotional development of its students, as well as an understanding of each child as an individual. The mission that we have set is to form wholesome, responsible, sensitive, and self-confident people with a passion for learning to become engaged members of a global community.

# Blue Valley School

SAN JOSE, COSTA RICA

Founded in 1989, Blue Valley is a bilingual private school, offering a challenging combination of Costa Rican and international academic curricula. Our mission is to provide cutting-edge academic tuition and to ensure that our students become individuals that are guided by firm morals and supported by a strong academic foundation.

By making effective use of technology, and placing a high value on the arts and physical well-being, our students find themselves in a nourishing environment from pre-kindergarten to Grade 12 level. With a balance between the Humanities and the Sciences, we believe that our students are well prepared for life beyond school in an increasingly challenging global environment.

Blue Valley teaches students to become architects of their own destiny, wise decision-makers, prudent risk-takers, and active participants in local and global communities, safeguarding individual and collective rights and responsibilities inherent to a free society.

## UNITED KINGDOM

+44 20 3867 9961

admin@inspirededu.co.uk

7 Trebeck Street, London, W1J7LU

## AFRICA

+27 (0) 10 060 4242

admin@inspirededu.co.uk

Country Estate Drive, Waterfall, Johannesburg

## AUSTRALIA

+61 (2) 9439-8434

admin@inspirededu.co.uk

80 Christie Street, St Leonards 2065, Sydney

## LATIN AMERICA

+57 (1) 656 5831

info@csma.edu.co

Carrera 11B #98-08 in Bogota

## MIDDLE EAST

+971 (4) 4280650

admin@inspirededu.co.uk

Office 28, 8th Floor, Aurora Tower, Dubai Media City, Dubai UAE

inspired

inspirededu.co.uk