SANDBACH SCHOOL
OPPORTUNITY, ACHIEVEMENT, EXCELLENCE



Application Pack for the post of

Teacher of Art & Design

MPS Full-Time

Teacher of Art & Design



Thank you for your interest in the above post. . . . .

Sandbach School is an 11-16 Comprehensive School for boys that has a co-educational Sixth Form. In September 2011 Sandbach School became one of the first 24 Free Schools, directly funded by the DfE and working autonomously from the Local Authority. It serves the communities of Sandbach, Haslington, Elworth and surrounding parishes in Cheshire East.

The school provides an inclusive education which goes well beyond curricular provision: blending traditions with innovation via both Year cohorts and a House system; prefects and a rigorous “colours” system; peer-mentoring and a strong pupil voice in an active School Council; Commemoration Day and Awards Ceremonies.

The range of extra-curricular provision is outstanding, encompassing sport, the Arts, Combined Cadet Force and myriad clubs and activities. Extra-curricular relations are used positively to enhance in-class dynamics.

We seek to recruit teaching staff with a philosophical commitment to outstanding comprehensive education both inside and outside the classroom. It is our belief that progress in all aspects of learning is affected by the quality of relationships forged within the school community, and that such relationships are unlikely to be maximised solely through the teaching situation. We recognise the entitlement of all pupils to a high quality and equality of experience, provision, care and support. To that end we endeavour to marry all that we see as best in education development with all that is desirable from the traditions of our past.

Our latest Ofsted report recognised the strength of our inclusive approach: “You have encouraged teachers and pupils to work together to deliver high quality leadership and education. Your staff feel valued, trusted and part of the school improvement process. Pupils are encouraged to engage with leadership in the school through the ‘Senate’. You encourage elected pupils that make up the ‘Senate’ to evaluate the effectiveness of the school’s work and contribute to further development of school policies.”

Thank you for your interest in a position at Sandbach School. I hope you will be enthused by what you read. If your experience and qualifications match our job specification, and if your philosophy of education stands comfortably with the expectations of the School, particularly in terms of providing added value outside the classroom, then I warmly invite your application.

Sarah Burns
Headteacher

Sandbach School and the community

There are currently 1255 students on roll at Sandbach School (248 in Sixth Form)

The School is one of two single sex High Schools serving the educational needs of Sandbach and its surrounding area.

Sandbach is a pleasant, thriving and expanding market town of around 15,000 inhabitants situated within minutes of the M6. Its traditional employment base was engineering (Fodens and ERF Trucks, with movement towards British Rail and Rolls Royce/Bentley in Crewe). In recent years those industries have declined and numerous service industries have prospered and the geographical situation of the town has attracted a growing commuter population. Stoke on Trent can be reached within 20 minutes, Manchester City Centre within 40 minutes.

The town enjoys a strong community identity and within this Sandbach School is well supported; many families have current or historic links with the School. The local Rugby Club – Sandbach RFC – was formerly the Old Sandbachians, while past and present pupils provide much of the support for the local hockey, soccer and cricket clubs. The Old Sandbachians Association enjoys considerable community standing and meets regularly both locally and in London. Community expectations of the school are high.

Applicants from outside the South Cheshire area will discover a range of housing of all types available, with opportunities to live in the larger local towns (Congleton, Nantwich, Alsager, Holmes Chapel, Crewe and Newcastle), in small villages, or in rural isolation. South Cheshire and the neighbouring areas of North Staffordshire and Shropshire offer an enviable quality of life with a richness of social, cultural and recreational provision.

School History



Although Sandbach School was founded in 1677 as a Parish Charity, its present site near to the centre of town was not occupied until 1849, when George Gilbert Scott designed the impressive buildings which form the façade of the present and much extended School. Building has continued at regular intervals, most recently in 2012 with the opening of a new extension to our Sixth Form Centre.

The School operated as a Charitable Boarding and Day institution completely independent of Cheshire County Council until 1955, when the two parties entered into a unique agreement whereby the independence and charitable status of the School were guaranteed, but the School was to operate as the day grammar for County boys in South Cheshire.

In 1979, a re-negotiated Agreement saw the School accept an all-ability intake from a defined area of South Cheshire. We now have a clear comprehensive ethos supported by all employees, and our curriculum and pastoral provision reflect this. A further negotiation of the Agreement in 2006 strengthened the ties between the LA and the School, allowed for increased admissions at Year 7 and in the Sixth Form and secured the School's long-term future.

In 2011, we became a Free School/Academy which enabled us to gain direct funding from the DfE. We operate as an academy in line with many other Cheshire East schools.

Sandbach School is fully committed to working in partnership with schools and community groups. Local partnerships include being an integral part of the Chimney House Alliance (a formal collaboration of 14 secondary schools in East Cheshire), as well as the Sandbach & Haslington Education Improvement Partnership across the two Sandbach Secondary Schools and their feeder primaries. International partnerships range from Fukien High School in Hong Kong to Leibniz Oberschule in Berlin. Genuine, long-term partnerships within the Arts range from the National Theatre in Drama, to Manchester Metropolitan University in Art and to Salford University in Music.

Sixth Form

Sandbach School Sixth Form is a dynamic and vibrant place where students are given the freedom and opportunities to develop as individuals as they make important steps towards Higher Education or employment.

Our Sixth Form has a tradition of balancing academic excellence with the best extra-curricular and leadership opportunities thus helping students to make the most of their time here. They are supported and guided along the way by dedicated and experienced staff who are there to provide them with the best possible experience.

Sixth Form Facilities



We have a purpose built Sixth Form Centre which includes a cafeteria, private study area and mezzanine study zone. There are also two dedicated sixth form seminar rooms where students are well served by technology, with a PC suite and a bank of laptops for research and study purposes.

The Sixth Form Centre allows our students to enjoy their own dedicated facility whilst still being part of a thriving school environment.

Mission and Values

The core values of Sandbach School are those embodied in the School's motto and crest displayed on all uniform badges and school documentation. Such values are known, understood and should be practised by all members of the Sandbach School Community.



The Latin motto "Ut Severis Seges" broadly translates as "As you sow, so shall you reap" or the more you put into school life, the more you will get out of it. The crest of the Cheshire wheatsheaf suggests that care, nurturing and commitment are needed to achieve a harvest of quality. Applying both concepts to an all-boys comprehensive school, the values which the motto and crest encapsulate are:

- Commitment to excellence in all aspects of school life – "working hard and playing hard".
- Respect for self and others, combined with a responsibility and caring for all members of the school and its wider community.
- Integrity, honesty and open-ness in how every member of the school community operates.
- Encouragement of all to be creative, innovative and able to take initiative in order to develop every individual beyond their perceived potential.

Such values are regularly communicated, reinforced and celebrated in assemblies, performances, fixtures, formal documentation and the School's website.

Extra Curricular

The school runs an extensive programme of extra-curricular activities. Many activities change each term and information is regularly updated on our website.

XTRA
#GetInvolved

At our most recent inspection Ofsted commented:

"The school's record of sporting prowess and pupils' strong cultural development has been sustained through a rich variety of extra-curricular activities. Those pupils that do not enjoy sports as much can access a wide range of clubs that take place regularly. These include drama club, band practice and the science, technology, engineering and mathematics (STEM) club." Ofsted 2018

Please take a look at our website for a further insight into Sandbach School www.sandbachschool.org

We aim to develop the compassion, aspiration and resilience of each student. When they leave us we want them to be at ease with themselves, to have a sense of self-worth, to have developed their talents and abilities and to be a valuable member of society.

The Art and Design Department

The department consists of 3 full-time teachers including the Curriculum Leader, and 2 part time teachers.

Art & design is a popular subject within the school with just under 40% of the Year 10 & 11 cohort at GCSE opting to study either Art and Design, Graphic Communication or Photography specialisms. The subject is also popular at AS and A2 level, where we offer the equivalent courses. Alongside Creative Media at Diploma Level as a Technical qualification. Results are consistently very positive, with students achieving well in excess of the national average for art and design.

KS3 students receive 2 hours of art & design lessons per fortnight, with some of those lessons being dedicated to developing ICT skills. GCSE students receive 5 hours per fortnight and AS level 10 hours per fortnight. Students follow the Eduqas syllabus for GCSE and A Level.

The department is housed in 2 full sized teaching spaces, with additional multipurpose spaces that house suites of computers. Each room is equipped with an interactive whiteboard and projector.

Innovation in teaching and learning and curriculum development are key factors in the department's success.

Enrichment opportunities are an important part of providing students with a varied experience, and we have been able to offer a wide variety of opportunities including students working with artists and designers and extra-curricular gifted and talented projects, Students also have opportunities to visit galleries and other sites through an extensive programme of trips including Manchester, Liverpool, London and Barcelona.

Students are offered support and regular opportunities to work outside of lessons within the department. This is part of the departmental approach to enabling our students to succeed.

Job Details – Teacher of Art and Design MPS

The School wishes to appoint a well-qualified, enthusiastic and dynamic teacher who is able to work well within an established, experienced and supportive team.

The School is looking for someone who will:

- Be able to teach across all ability levels at Key Stages 3, 4 and 5
- Be willing to teach graphic communication and photography
- Set the highest standards for themselves and those they teach
- Have a good level of competence in the use of ICT
- Show levels of commitment in promoting an excellence within the visual arts and design
- Be well organised and resilient
- Contribute to the further development of art and design teaching within the school
- Work collaboratively with other colleagues

Job Description for Main Scale Teacher

Responsible to: Curriculum Leader

Core purpose: To facilitate inspirational learning

Main Responsibilities:

- To implement and deliver relevant and differentiated learning for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher/Form Tutor.
- To contribute to raising the standards of student attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

Key Tasks:

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the curriculum area and the department.
- To contribute to the curriculum area and department's development plan and its implementation.
- To plan and prepare courses and lessons.
- To contribute to the whole school's planning activities.
- To take part in the school's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Performance Management Review process.
- To ensure the effective/efficient deployment of classroom support.
- To work as a member of a designated team and to contribute positively to effective working relations within the school.
- To maintain appropriate records and to provide relevant, accurate and up-to-date information for SIMS, registers etc.
- To complete the relevant documentation to assist in the tracking of students.
- To track student progress and use information to inform teaching and learning.
- To communicate effectively with the parents of students and external agencies, as appropriate.
- To take part in marketing and liaison events with partner schools.
- To assist the Curriculum Leader to identify resource needs and to contribute to the efficient/effective use of physical resources.
- To be a Form Tutor to an assigned group of students.
- To promote the general progress and well-being of individual students and of the Form Tutor Group as a whole.
- To liaise with a pastoral leader to ensure the implementation of the school's Pastoral System.
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- Involvement in Extra-curricular and House activities.

Person Specification

Criteria	Requirements
Qualifications	• Good degree in an art and design related course • QTS • Excellent subject knowledge to challenge and inspire all students • Ability to teach A level is an advantage
Experience	• Proven record within a department for facilitating outstanding learning and progress in Art or NQT with the potential to be outstanding.
Skills and Aptitudes	• A passion for teaching • Ability to engage and motivate students of all abilities across all key stages • Excellent ICT skills including use of new technology to enhance teaching and learning • Excellent classroom management skills • Ability to work collaboratively and creatively to develop the art and design Curriculum. • Willingness and initiative to try new approaches and ideas • A positive attitude towards professional development and self-learning • Excellent time management
Other requirements	• Willingness to lead and contribute to extra-curricular activities • Excellent punctuality and attendance record • Commitment to further developing own professional knowledge, skills and experience

How to Apply

Please download and complete our application form from our website and e-mail your completed application to headteacher@sandbachschool.org together with a supporting letter of no more than 2 sides of A4 detailing how you fulfil the requirements of the post. In order to promote fairness and consistency amongst applicants, only application forms fully completed will be accepted (please note that CVs will not be accepted).

Closing date for application is: 8.00am, Friday 24th January 2020

