



History

History is a popular and successful subject at Eltham College, taught by a department of five teachers. In the department, as throughout the school, academic standards and expectations are high. We share a common goal of providing a nurturing learning environment where all pupils are able to achieve their potential, and are supported according to their needs. We aim to develop and stimulate an enthusiasm for the study of the past in all our pupils.

History is studied by all pupils in Years 7 to 9. Work in the lower school is broadly based on National Curriculum topics with close attention being given to historical skills. Lessons aim to encourage pupils to learn about the past in a variety of different ways. Group work, pair work, role-plays, the evaluation of primary evidence, class trials or historical debates are all used to encourage learning. Homework will test a wide range of historical skills including note taking, essays, project work, preparation for role plays or debates and historical evidence and source work. Year 7 study the Medieval Realms, Year 8 study the Tudors and Stuarts, and pupils in Year 9 study Britain during the Industrial Revolution and the First World War. There are trips for Year 7 and Year 9 to Dover Castle and Ypres, respectively.

It is a thriving subject in the middle school; approximately 60 pupils at GCSE are taught in three or four sets. The department follows the new 9-1 Edexcel History syllabus with modules on Weimar and Nazi Germany, the Cold War, Elizabethan England and the History of Warfare. Typically, over three quarters of History students achieve A*-A at GCSE with the overall school's results being 88% A*-A, 98% A*-B in 2017. The department is offering a trip to Berlin in 2018.

Many students also choose to take History in the sixth form. Numbers are high and we generally have two or three sets. The department follows the Edexcel syllabus. Modules include Germany 1918-89, Italy 1911-1946, Britain and Ireland 1776-1923 and a piece of coursework on the Holocaust. All A level students are also encouraged to be involved with the Sixth Form History Society which organises lectures encompassing a wide range of topics to further the students' historical understanding. Over the past three years the department has averaged over 60% A*-A, and 95% A*-B at A level, with many students going on to study the subject at university including Oxbridge. The department is offering a trip to Poland in 2018 to complement the A level Holocaust unit.

The department is fortunate to teach in extremely well positioned classrooms at the heart of the school. Each classroom has an interactive whiteboard and ICT is one of the many tools the department employs to keep its teaching dynamic, effective and fun. We are fortunate to enjoy a fruitful relationship with our school librarian and work together to organise projects and coursework.

Person Specification

We seek an inspirational and academically qualified teacher to lead this key department.

The successful candidate will be a graduate of a good university, able to demonstrate a sound subject knowledge, high academic standards and an ability to enthuse pupils of all ages. Experience in a similarly high-performing academic environment will be a distinct advantage.

All teaching staff are expected to contribute to our extensive co-curricular programme. A willingness to be involved in Games (boys' or girls') would be a particular recommendation.

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom he / she is responsible, or with whom he / she comes into contact will be to adhere to and ensure compliance with the School's Child Protection Policy Statement at all times. If, in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the School he / she must report any concerns to



the School's Designated Safeguarding Lead.