

PE Teacher

Job Description

Type: Permanent

Department: Academic

Line Manager: Assistant Head of Primary / PE Coordinator

Job Description

Job Purpose

The PE Teacher plays a vital role in promoting physical literacy, well-being, teamwork, and a lifelong love of movement for students of all abilities. The role includes delivering high-quality Physical Education lessons across Primary and Secondary (as timetabled), supporting school sports programs, and contributing to an inclusive and positive school culture.

The PE Teacher creates safe, engaging learning environments and uses a range of instructional strategies to develop students' physical skills, confidence, and sportsmanship. They work collaboratively with colleagues, establish strong relationships with students and families, and model professionalism, empathy, and integrity while supporting the school's mission, values, and commitment to continuous improvement.

Key Duties and Areas of Responsibility

1. Teaching, Learning, and Classroom Practice

- Plan and deliver engaging, developmentally appropriate PE lessons for students of varying ages and abilities.
- Teach across both Primary and Secondary phases, as required.
- Foster students' physical, social, and emotional development through purposeful activities, skills progression, and inclusive participation.
- Create a safe, respectful, and motivating environment where all students feel confident to take part in physical activity.
- Use a range of teaching strategies to promote teamwork, resilience, problem solving, and fair play.
- Integrate age-appropriate digital tools (fitness trackers, video analysis, etc.) where beneficial.
- Promote student agency by encouraging self-reflection, goal setting, and personal improvement.



- Maintain high expectations for effort, behaviour, and sportsmanship aligned with school policies.
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2. Curriculum, Planning, and Assessment

- Plan collaboratively with the PE team to ensure a coherent, sequential curriculum aligned with international best practices.
 - Contribute to the development, review, and improvement of schemes of work and department resources.
 - Adapt activities to meet the needs of diverse learners, including SEN, EAL, and high-ability athletes.
 - Use formative and summative assessments to track student progress in physical skills, fitness, and personal development.
 - Maintain accurate records of participation, progress, and attainment.
 - Provide constructive feedback to students to help them set and achieve personal goals.
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3. School Sport, Competition, and Events

- Support and lead school sports teams, inter-house competitions, and participation in QPPSSA and other sporting leagues.
 - Assist in organising tournaments, sports days, fitness events, and whole-school activities.
 - Promote engagement, sportsmanship, and school pride through extracurricular sport.
 - Identify and support talented students, ensuring pathways for further development.
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4. Inclusion, Safety, and Well-being

- Ensure all PE lessons and activities are safe, inclusive, and accessible to students with diverse physical and learning needs.
- Apply appropriate modifications to ensure full participation.
- Uphold health and safety standards in all indoor and outdoor sports facilities.
- Conduct daily checks of equipment and ensure safe use during lessons.



- Encourage positive attitudes towards health, fitness, physical activity, and personal well-being.
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5. Professionalism, Collaboration, and Development

- Participate actively in team meetings, planning sessions, and professional learning communities (PLCs).
 - Engage in professional development, coaching, and appraisal processes.
 - Collaborate with colleagues across the school to embed physical activity into school culture.
 - Actively support whole-school initiatives, events, and programmes.
 - Contribute to the wider life and ethos of the school, including extracurricular activities.
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6. Parent and Community Engagement

- Communicate regularly with parents regarding progress, behaviour, and sporting opportunities.
 - Support community events, sports festivals, and outreach activities.
 - Represent the school positively in all internal and external sporting interactions.
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7. Safeguarding, Health, and Safety

- Uphold the school's Safeguarding and Child Protection policies at all times.
 - Maintain professional boundaries and act promptly on any safeguarding concerns.
 - Ensure the safety of all students during lessons, training sessions, transitions, and extracurricular sports.
 - Promote safe and responsible use of equipment and facilities.
 - Complete all mandatory safeguarding and first-aid training as required.
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Personal and Professional Conduct

PE Teachers must demonstrate consistently high standards of personal and professional conduct by:



- Treating students with dignity and maintaining respectful, supportive relationships.
 - Safeguarding students' well-being and acting on concerns immediately.
 - Demonstrating cultural awareness, respect, and positive representation of Qatar's context.
 - Upholding the school's mission, values, and policies.
 - Maintaining confidentiality and exercising ethical judgment.
 - Modelling professionalism, reliability, punctuality, and integrity.
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Position Requirements

Education

- Bachelor's Degree in Physical Education or a related field.
- Teaching certification recognised by Qatar MoEHE.
- Training in Child Protection and Safeguarding (or willingness to complete upon employment).

Experience

- Minimum 3 years of relevant PE teaching experience.
 - Experience across Primary and Secondary phases preferred.
 - International or multicultural school experience is an advantage.
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Skills, Knowledge, and Competencies

- Strong subject knowledge across a range of sports and physical activities.
- Understanding of international PE curriculum frameworks and developments.
- Ability to motivate and inspire students to enjoy physical activity.
- Effective classroom and behaviour management strategies.
- Ability to differentiate instruction for diverse learners.
- Strong organisational skills, including planning events, fixtures, and equipment management.
- Excellent communication and interpersonal skills.
- Commitment to safeguarding, inclusion, and student well-being.



- Positive, flexible attitude and ability to work well under pressure.
- Competence using digital tools and maintaining accurate records.

Attributes

- Energetic, enthusiastic, and passionate about Physical Education.
- Positive role model for active, healthy living.
- Collaborative, supportive, and team-oriented.
- Strong sense of professionalism and responsibility.
- Culturally respectful and internationally minded.
- Adaptable, reflective, and committed to continuous improvement.

Approvals	
Line Manager:	Principal:
Employee:	HR:

The Hamilton International School

The Hamilton International School, located in Doha, Qatar, is a leading international school that has quickly established a reputation for excellence since opening in 2019. Guided by our vision of "Igniting Passion, Purpose, and Potential," we offer a dynamic, inclusive, and learner-centered environment where educators and students thrive. Fully accredited by NEASC and QNSA and offering the IB Diploma Programme, Hamilton provides a world-class education supported by exceptional facilities and a diverse community representing over 80 nationalities.

As a member of the International Schools Partnership (ISP), a global network of over 115 schools, our staff benefit from extensive professional growth opportunities, collaboration, and shared best practices across continents. With personalized pathways, robust academic and extracurricular programs, and a deep commitment to well-being, inclusion, and safeguarding, Hamilton empowers every learner to achieve their fullest potential in a supportive and innovative school community.

The International Schools Partnership

The International Schools Partnership (ISP) is a growing group of committed colleagues in financially responsible schools around the world, all of which aim to be the school of choice in their local area. Learning is at the heart of everything we do for our students, colleagues and parents. We are committed to getting better, all the time.



ISP is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All post holders are subject to appropriate vetting procedures, including an online due diligence search, references and satisfactory Criminal Background Checks or equivalent covering the previous 10 years' employment history.

ISP Commitment to Diversity, Equity, Inclusion, and Belonging

ISP is committed to strengthening our inclusive culture by identifying, hiring, developing, and retaining high-performing teammates regardless of gender, age, disability status, neurodivergence, socio-economic background or other demographic characteristics. Candidates who share our vision and principles and are interested in contributing to the success of ISP through this role are strongly encouraged to apply.