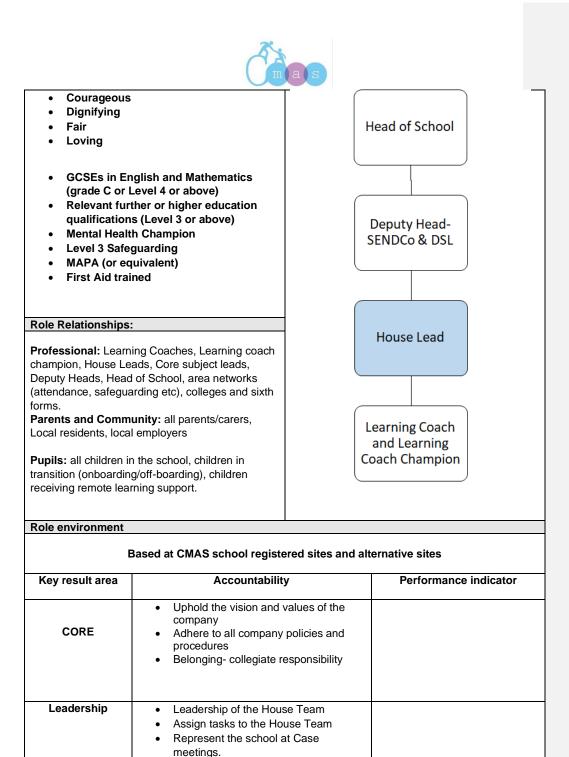


Specific Role Description				
Team: Area Extended Leadership	Line Manager: Deputy Head SENDCo	: House Lead LMoR : Head of School	Band: F	
	Role Au	uthorities:		
Line Manager of: Learning C Learning Coach (training and		LMOR of: Learnin	g Coach (trained)	
Program Manager: House		Team Member of: Progress Team, S	Extended Leadership Team afeguarding Team	,
Lead	Pur the House to effective	pose: aly deliver the school	purpose	
Authorities:				
	ouse Team	of the Learning Coac	h and Learning Coach	
Champions. Informal support and s 	stage one capability of	the Learning Coach	and Learning Coach	Commented [JA1]: Please can you add in something about collection and analysis of data?
Champions.				Commented [JH2R1]: @Janie Ashburner added last bullet point
 Stage one disciplinary of the Learning Coach and Learning Coach Champions PLEO- House team spend within set limits. 				
 Staffing of House time Approval of activity an DDSL 		sessments		
 Referrals to MASH Open/Close CPOMS of 	cases for House mem	bers		
 Represent the school Parent Liaison and Co 	0			
Attendance monitoring	g and actions – House)		
 Onboarding and induct Transition and next ste 				
Wellbeing curriculum i	implementation and m	onitoring- House		
 Careers education and Role model delivery or 				
Collection and analysi	s of progress data for	children in the House	9	
		_		
Person Specification		_		
Qualifications, Experience a	and Values	-		
HonestTrustworthy				





	 Parent Liaison and Communication- House Person Centred Planning meeting leader Wellbeing curriculum implementation and monitoring- House Careers education and guidance overview- House Collection and analysis of progress data for children in the House Quality assure the work of Learning Coaches and Learning Coach champions Hold and role model the highest expectations for children in the house 	
Learning	 Track progress in wellbeing curriculum, reviewing plans accordingly. Role model delivery of the wellbeing curriculum Set challenging goals and identify blockers to learning Ensuring children achieve well across their curriculum relative to their prior attainment. Monitor activities to ensure they make best use of opportunities and meet the needs of children in your house Ensure learning opportunities link to each child's strengths and interests as well as areas for development Enable children to access learning Supporting children to access academic learning In lesson support 	
Children	 Effective induction and onboarding of children Effective transition support Monitoring and improving attendance Attendance improvement strategies Role model clear and consistent boundaries to create an atmosphere of safety and mutual respect Praise and reward (House) Track and monitor co-regulation planning including leading review Proactive/timely intervention/review 	



	Behaviour support and guidance	
Community	 Effective and timely communication with parents of all House matters Ensure parent voice is included Ensure parents are actively included in the development and review of all plans relating to their child Develop multi-agency connections to support safeguarding and learning Champion the school and its provision 	
Finance	 House budget- oversee, monitor and ensure VfM Resourcing of the wellbeing curriculum (House) Ensure veracity of mileage claims relating to House activity 	
Environment	 Report concerns to Head of School Ensure a stimulating and informative working environment 	
Organisational & Personal Development	 Termly staffing of the house timetable Amendments of staffing allocation as required to deliver the highest quality provision Emergency cover for absent House team staff Statutory and company training (Self) Statutory and company training (Team) Personal professional development Induction, probation and appraisal processes for team members Review recognise and reward performance of the Learning Coach and Learning Coach [Champions]. Informal support and stage one 	Commented [JA3]: Please can you add in somet about collection and analysis of data?
	 Informal support and stage one capability of the Learning Coach and Learning Coach Champions. Oversee session reports Oversee weekly monitoring reports 	Commented [JH4R3]: Janie Ashburner added
Safeguarding and	Fulfil the role of DDSL	



H&S	 All aspects of safeguarding and health and safety for children in your care Effective monitoring of reporting in CPOMS Referrals and monitoring of open cases Monitoring of and approval of activity and house room risk assessments Open/Close CPOMS cases for House members Track and monitor impact of smoking cessation plans 	