



NICHOLAS CHAMBERLAINE SCHOOL
Appointment for Teacher of PE
Start Date: January 2022 fixed term until June 2022



Contents

An Introduction to Nicholas Chamberlaine School	3
The benefits of working at Nicholas Chamberlaine School	4
Department Details	5
Person Specification	6
The GST Family	7
How to Apply	8



An introduction to Nicholas Chamberlaine School



Thank you for your interest in becoming part of our school community.

Nicholas Chamberlaine School is a secondary school with VI Form provision in Bedworth, Warwickshire. We have been serving the community for over 60 years and are proud of the impact we are making on the lives of our young people.

In September 2013, we were delighted to join the Griffin Schools Trust and are now part of a family of schools with a distinctive identity. Our closest partner schools are Race Leys Junior School and Park Lane Primary School, and we benefit from working together as a strong and supportive collegiate.

We have a strong vision. Nicholas Chamberlaine School is committed to providing an excellent and inspiring educational experience for all our students. To support this, Nicholas Chamberlaine School:

- raises aspirations, expectations and achievement for all students
- ensures students acquire the knowledge, skills and qualifications relevant to adult life and employment
- shows students how to think for themselves, to develop enquiring minds and become disciplined learners
- helps students to understand the world in which they live and their own responsibilities as members of our community and society
- broadens our students' horizons through a range of academic, creative, sporting and musical activities within and beyond the classroom.

We are passionate about educating young people through a well-rounded approach, built on rich co-curricular programmes and high-quality pastoral care, as well as an inspiring curriculum, expertly taught.

Alison Ramsay
Executive Head

www.nicholaschamberlaine-gst.org

The Benefits

The Griffin Schools Trust is committed to building staff teams of interesting people, who are motivated to advance their own knowledge and skills, as well as their students' achievement.

At Nicholas Chamberlaine School, you will co construct your individual development plan to support you to be the best teacher and leader you can be. The Griffin Schools Trust provides regular pedagogical CPD and delivers its own leadership programmes from NQTS, aspiring to Executive Heads. We also offer a funded research-based master's programme.

In the heart of Warwickshire, Nicholas Chamberlaine School is situated within a mile of Bluebell Drive Park and Bailey Park, 8 miles from the theatres and extensive sports facilities in Coventry and approximately 20 miles from all the city benefits of Birmingham and Leicester and the cultural experiences of towns, such as Stratford and Warwick.

Property prices make this an attractive and affordable area should you wish to relocate. Properties available within a 30 minute commute are currently on the market with an average asking price of £160K for a two bedroom house or £230K for a three bedroom house. The affordable rental properties currently available also make this location a great place to start, or continue, your teaching career.

City and country options are available within a 30 minute commute.

Coventry To rent: 1 bed – £500 - £650 pcm 2 bed – £800 - £900 pcm 3 bed – £950 - £1050 pcm To purchase: 1 bed – £125K - £140K 2 bed – £170K - £185K 3 bed – £230K - £250K	Hinckley To rent: 1 bed – £450 - £550 pcm 2 bed – £600 - £650 pcm 3 bed – £725 - £775 pcm To purchase: 1 bed – £90K - £100K 2 bed – £170K - £190K 3 bed – £220K - £250K	Tamworth To rent: 1 bed – £575 - £610 pcm 2 bed – £650 - £690 pcm 3 bed – £775 - £875 pcm To purchase: 1 bed – £100K - £110K 2 bed – £145K - £155K 3 bed – £220K - £230K
Leicester To rent: 1 bed – £575 - £610 pcm 2 bed – £700 - £750 pcm 3 bed – £825 - £850 pcm To purchase: 1 bed – £95K - £115K 2 bed – £165K - £175K 3 bed – £235K - £250K	Rugby To rent: 1 bed – £545 - £560 pcm 2 bed – £670 - £690 pcm 3 bed – £750 - £810 pcm To purchase: 1 bed – £106K - £126K 2 bed – £155K - £170K 3 bed – £230K - £250K	Nuneaton / Bedworth To rent: 1 bed – £470 - £550 2 bed – £599 - £700 3 bed – £710 - £900 To purchase: 1 bed – £98K - £120K 2 bed – £140K - £165K 3 bed – £215K - £250K



Department Details

PE

This is an exciting time to join our Physical Education department as we have recently moved into a new state of the art sports complex with the vision to become a sports hub for the region.

Our facilities include a brand new fitness suite, gymnasium, dance studio and a fully refurbished sports hall. We have a vast range of outdoor facilities including 4 tennis courts, 4 netball courts, 2 rugby and 8 football pitches, grass athletics track and 2 long jump pits. Our facilities are dual use with local football, dance, rugby, archery, netball and trampoline clubs based at school on an evening and our students benefit from our close links to these clubs.

The Physical Education department has 6 full time members of staff, as well as a number of coaches and non PE staff that support extra-curricular activities. Classes are taught in single sex groups at both key stages. Students are taught a broad and balanced curriculum covering all areas of PE including a full range of games, Dance, Gymnastics, OAA and Athletics at both key stage 3 and 4.

PE teachers have the opportunity to teach examination courses across KS4 & 5. We offer BTEC Sport at Key Stage 4 and 5 which are popular options amongst students. In addition to teaching traditional PE, all staff have the opportunity to develop their classroom practice further by teaching Sports Science in Years 7 and 8.

As a Griffin School, extra-curricular activities and sport are at the heart of our Wide Horizons and Proud Traditions programme and a commitment to extra-curricular activities by all staff is expected. All clubs and practices are very well attended by both boys and girls. We host and are current winners of the annual Griffin Sports Festival and have school teams in a variety of different sports competing successfully at District, County and National level.

Person Specification

Job Description: Teacher of PE

Core Purpose

To deliver outstanding teaching to ensure that all students are challenged to fulfil their potential, achieve excellent outcomes and an appreciation of the subject and its wider application.

To provide high quality educational, extra-curricular and enrichment experiences for all students.

Key Responsibilities

To develop an outstanding ethos of learning, commitment, contribution and enjoyment amongst students based on our shared vision of proud traditions, wide horizons and high achievement.

To plan, resource and deliver lessons and sequence of lessons to the highest standard to ensure that deep learning takes place and students make excellent progress.

To develop a positive culture and climate within the classroom and school that helps students to develop as learners.

To demonstrate a growth mindset and a belief in 100% achievement.

Learning & Teaching

Teach engaging and effective lessons that motivate, inspire and improve student attainment.

Enrich the curriculum with experience e.g. trips and visits, to enhance the experience of all students.

Use regular assessments to set challenging targets for students and monitor progress and respond to this accordingly, ensuring that students achieve at least chronological age level or, if well below level, make significant and continuing progress towards achieving chronological age level.

Ensure coverage of relevant examination syllabi and Programmes of Study as required in the department curriculum calendar.

Exploit opportunities to improve students' skills in literacy, numeracy and ICT.

Be familiar with the Code of Practice and identification, assessment and support of students with special educational needs.

Mark and evaluate classwork and homework, providing feedback in line with school policy.

Provide reports on individual progress to stakeholders as required.

Be familiar with the school's current systems and structures as outlined in policy documents including the Health & Safety and Child Protection Policies and apply them consistently.

Understand how student's learning in the subject is affected by their physical, intellectual, emotional and social development.

Be self-reflective and evaluate own teaching critically to improve effectiveness.

Seek out opportunities to develop own pedagogy.

Be familiar with subject-specific health and safety requirements and ensure that lessons are planned so as to avoid potential hazards and risks.

School Culture

Actively support the school's vision, values and ethos by embracing a culture of collaboration, celebration of success and responsibility for outcomes.

Promote positive strategies to challenge prejudice in any form.

Believe that all students are capable of success, regardless of background.

Actively lead and take part in extracurricular and enrichment activities and support the Wider Horizons vision of the school.

Develop a stimulating learning environment and contribute to the learning in your departmental and pastoral areas.

Advocate student voice and leadership and use this to enhance your practice.

Other Professional Requirements

Participate as required, in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post.

Take responsibility for your own professional development.

Be a form tutor (where allocated).



GRIFFIN SCHOOLS TRUST



Bramford
West Midlands
Joined June 2013

Lammas
East London
Joined December 2018



Chivenor
West Midlands
Joined February 2014

Riverley
East London
Joined November 2013



Chivenor
West Midlands
Joined December 2012

Willow Brook
East London
Joined April 2015



Nicholas Chamberlaine
North Warwickshire
Joined September 2013

Kingfisher
Medway
Joined September 2013



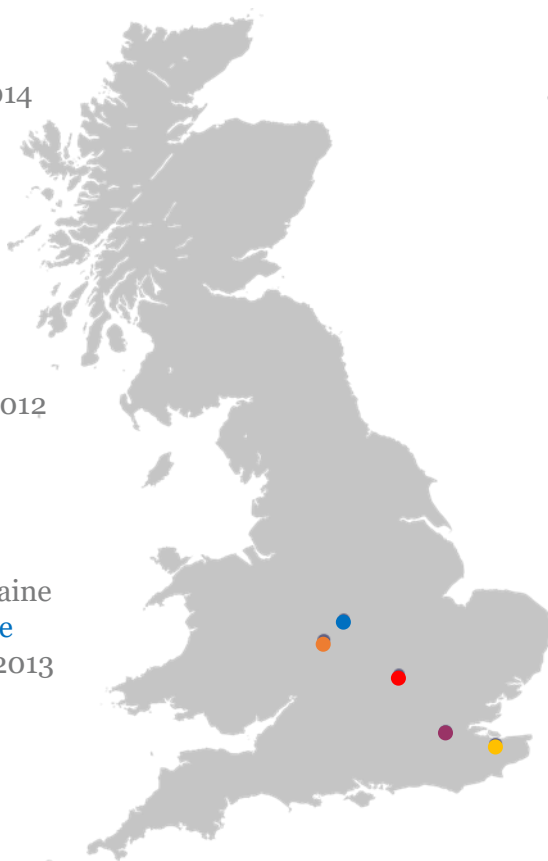
Park Lane
North Warwickshire
Joined November 2013

Saxon Way
Medway
Joined September 2013



Race Leys
North Warwickshire
Joined September 2012

Lordswood
Medway
Joined November 2013



How to Apply



NICHOLAS
CHAMBERLAINE
SCHOOL

In these exceptional times we will do our best to show you the heart of Nicholas Chamberlaine School so that you can get a sense of how well matched you may be to our professional community as a school and indeed as a Trust. Please look at our website (www.nicholaschamberlaine-gst.org) and explore the Trust website as fully as you can (www.griffinschoolstrust.org). You will see evidence of the shared life of the schools in the Trust in events such as the Science Symposium, the Arts Festival, the Sports Festival and Founders Day.

The Trust really is a family of schools which work closely together within and across phases and geographical hubs. So in joining Nicholas Chamberlaine, you do have good relationships with local authority schools and projects but you also have strong working relationships with your peers in one secondary school in East London as well as day to day involvement with our two GST neighbour primaries, Race Leys and Park Lane, both examples of what a Griffin Great School looks and feels like. It is that journey to Griffin Great that informs our development planning.

Ofsted validates our progress within a defined national framework: it emphatically does not set our agenda.

Please read the attached Griffin Great descriptors very carefully because that is the culture and performance you will be helping us to build should you join us. Your research into Nicholas Chamberlaine School will help you to travel.

Having researched sufficiently to decide to apply, please tell us in no more than two sides of A4 in 11 point font (1) why you want to join Nicholas Chamberlaine School as a teacher of PE and what you see as our challenges (2) why your personal track record matches or exceeds our requirements.

Please include a full CV with the names and direct contact details of two referees (one being your most recent employer) and the completed Safer Recruitment Form. We will contact your referees before shortlisting and may also have a phone call with you.

Completed applications should be addressed to Alison Ramsay and sent to s.letters@nicholaschamberlaine.co.uk.

The deadline for application is Monday 13 December 2021 by 10.00 am, although interviews may take place immediately on receipt of successful applications.

If you would like a confidential exploratory call once you have done initial research into Nicholas Chamberlaine School and the Griffin Schools Trust, please email s.letters@nicholaschamberlaine.co.uk who will make an appointment.