



## **2<sup>nd</sup> i/c English with Key Leadership Responsibilities** **Permanent – TLR 2B £4,529**

The English Department structure: the structure within the department will comprise the Head of Department working with two additional TLR postholders.

### **The Post**

One TLR postholder has responsibility for overseeing the QA of all the work within the department.

This postholder will be responsible for whole school literacy and key aspects of leadership within the department.

**Key areas of responsibility linked to teaching, learning, assessment and curriculum.** To be discussed and agreed with the successful candidate.

### **Further developing and embedding Cross Curricular Literacy.**

The key responsibilities will be:

- working with all departments to ensure literacy skills are evident and embedded in SoW in all curriculum areas
- carrying out work scrutiny in regards to literacy across each year group/subject area
- liaising with key staff regarding the further development of the Accelerated Reading Programme
- Developing, embedding and measuring the impact of a whole-school 'Reading for Leisure' policy.
- Promotion of reading programmes implemented to encourage wider reading throughout school
- Analysing baseline testing of vulnerable students and the impact of interventions
- Ensuring that marking supports the literacy requirements detailed in the marking policy and that the Literacy policy is updated as required.

### **The Curriculum**

**KS3:** We run a two year curriculum during which students experience a broad-based and lively approach to English. Activities focus on enjoyment and engagement in all three strands of the subject in order to achieve outstanding progress. Cooperative learning structures are increasingly integrated to develop independent thinking. The department maintains close links with the well-stocked 'Learning Resource Centre'. Links with partner primaries are being developed to further strengthen transition between KS2 and KS3.

**KS4:** Students experience a wide range of increasingly challenging literary texts as well as refining their independent writing skills. All students follow an integrated GCSE English Language and English Literature course. Curriculum pathways are designed to meet students' needs. We currently follow AQA syllabuses for our examination courses.

## **Extra-curricular**

At BHS, we recruit and deploy 'English Ambassadors' to support the department. These students run extra-curricular activities, including a pupil-led book club, debating society and creative writing group. Whole-school events promoting reading for pleasure include visits from famous which inspire our learners. Literacy is a key whole school development and a key feature of our school development plan.

## **The Person**

The successful candidate will have proven experience in the development and delivery of effective learning at KS3 and KS4. S/he will need to be:

- able to actively support and develop our whole school ethos
- able to lead initiatives within the department and evaluate impact
- able to inspire enthusiasm in the subject
- skilled in developing learners and supporting strong rates of progression
- an excellent classroom teacher who expects and achieves high standards of behaviour from young people
- flexible, efficient and highly organised
- able to show initiative and work effectively in a team
- keen to contribute to the wider life of the school
- hungry for success for all learners.

You will be required to complete an Enhanced DBS check.