



Job Description and Person Specification

Teacher of Mathematics (Secondary)

The Faculty of Mathematics is held in high regard at Virginia International Private School and is an essential part of our curriculum.

This position offers an exciting opportunity for an outstanding teacher of mathematics to work in our secondary sections (Grades 6-11).

Job Description –

1: Learning and Teaching

- Plan and deliver outstanding mathematics lessons to both boys and girls classes in the Middle School (G6-8) and/or High School (G9-11).
- Ensure high quality education, attainment and progress for all students;
- Track, monitor, evaluate and review student progress, achievement and attainment;
- Ensure the promotion of methods that enable all students to learn effectively;
- Make learning and teaching of mathematics relevant by making connections to the real world;
- Use creative and effective learning and teaching styles to engage, motivate and enable students to progress;
- Use assessment for learning strategies in order to personalize and accelerate student learning;
- Take responsibility for the short, medium and long term curriculum planning
- Have knowledge of effective strategies to include and meet the needs of all pupils within the Secondary School, including Higher/Lower attaining students, EAL, SEN, Emirati Students and G&T pupils.

2: Professional Skills and Experience

A bachelor's degree (or higher) in Mathematics (BSc) is an essential requirement for this position. Possession of a PGCE or another teaching qualification is mandatory.

Applicants should also be able to demonstrate recent and relevant experience of:

- Secondary Mathematics Teaching, 2 years or more (Not Mandatory);
- Excellent classroom practice and pedagogy in Secondary education;
- Continuous professional development;
- Digital learning and the use of ICT across the curriculum;
- Effective involvement and engagement with parents;
- Behavior management and child protection;
- Knowledge of the UAE school systems and culture;
- Knowledge and experience of the American curriculum (desirable but not mandatory).



3: Personal Skills and Attributes

Applicants should:

- Demonstrate a high level of commitment and professionalism;
- Have excellent written and verbal communication skills in English;
- Be able to create and maintain effective partnerships with staff, the school administration, parents, students and the wider school community;
- Be able to work independently and on own initiative;
- Seek advice and support when necessary;
- Have good time management skills;
- Be committed to providing extra-curricular activities;
- Maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post;
- Be approachable, positive, flexible and enthusiastic with a good sense of humor.