

DTL Technologies – Person Specification				
ATTRIBUTES	DETAILS	Essential	Desirable	How Identified
Qualifications	Teaching qualification to the level required for the sector.	✓		A
	Honours degree in an appropriate discipline.	✓		A
	Evidence of recent continuing professional development	✓		A
Experience	Teaching experience in a large comprehensive		✓	A
	Sound understanding of procedures for mentoring, evaluating and improving the quality of teaching and learning		✓	A/R/I
	Evidence of significant successful teaching			A/R/I
	Experience in developing teaching and learning styles		✓	A/R/I
	Experience of managing a team effectively	✓		A/R
Professional Knowledge, Skills and Ability	Full understanding of, and experience of learning and teaching practice for, specifications for GCSE qualifications in the technologies	✓		A/R/I
	Detailed understanding of the National Curriculum	✓		A/R/I
	Excellent written and verbal communication and management skills	✓		A/R/I

	Ability to inspire and guide enthusiasm for learning in students and staff.	✓		A/R/I
	Ability to recognise good teaching practise and set up systems to share this across the school	✓		A/R/I
	Skill in inciting and driving participation in technologies and celebration of students' achievements in the subject	✓		A/R/I
	Excellence in classroom practice	✓		A/R/I
	Expertise in subject area	✓		A/R/I
	Commitment to team-work and responsive organisation of work	✓		A/R/I
	Ability to assess accurately and responsively for learning.	✓		A/R/I
	Knowledge of progression routes and effective guidance for progression of technologies students.	✓		A/R/I
	Proven ability to set targets and through systematic monitoring, review and evaluation, to see these targets achieved	✓		A/R/I
	Ability to lead in out-reach, net-working and collaborative work in the subject field.	✓		A/R/I
	Ability and desire to plan, maintain and develop an outstanding learning environment for technologies	✓		A/R/I
	An understanding of the role of ICT across the curriculum	✓		A/R/I
	A positive outlook and determination to optimise outcomes in response to any opportunity or challenge	✓		A/R/I
	Strong analytical skills	✓		A/R/I
	Intellectual flexibility and curiosity.	✓		A/R/I

	A determination to ensure equal treatment and opportunity for the full diversity of learners.	✓		A/R/I
	A commitment to the highest standards in ensuring safe and healthy practice in the learning and teaching of technologies.	✓		A/R/I
Personal Qualities/Values	Genuine care and respect for, and ability to ensure, the welfare and high achievement of students	✓		A/R/I
	Understanding of and commitment to safeguarding and promoting the welfare of young people.	✓		A/R/I
	Total commitment to raising the achievement and expectations of all students	✓		A/R/I
	Evidence of high level of leadership qualities, including clear educational vision, energy, drive and stamina	✓		A/R/I
	Possess a sense of humour and maintain a sense of perspective	✓		A/R/I
	Total commitment to and enthusiasm for comprehensive education	✓		A/R/I
	A commitment to the development of the professional effectiveness of all staff	✓		A/R/I
	The ability to work sensitively and effectively with a variety of people including parents, staff and wider community	✓		A/R/I
	To sustain partnerships with governors, parents, the local and wider community and the family of schools	✓		A/R/I
	Balance and skill in the guidance of students.	✓		A/R/I

A = Application

R = Reference

I = Interview