



Immanuel & St Andrew Primary School

Class Teacher Person Specification

	Method of Assessment
Qualifications	
Qualified Teacher Status	E, A
Proven outstanding classroom practitioner.	E, A, I
Significant, recent and relevant evidence of continued and progressive professional development	D, A, I
Experience	
Teaching experience in KS1/KS2	E, A, I
Experience of initiating and leading new developments across the school	D, A, I
Evidence of outstanding teaching/classroom practice and its impact on pupil progress	E, A, I
Evidence of developing, implementing and evaluating strategies for raising standards and improving pupil progress in primary schools	E, A, I
Evidence of managing people and resources and of leading CPD that has impacted on teaching and learning	D, A, I
Evidence of working successfully in partnership with parents and the wider community	D, A, I
Knowledge	
The inspection framework for schools	D, A, I
Current education issues and developments and including National Curriculum, recent curriculum re-design initiatives and assessment	E, A, I
Implications of equal opportunities and inclusion issues	E, A, I
Strategies for improving the quality of teaching and learning and accelerating pupil progress	E, A, I
Strategies for school improvement and raising standards of achievement in school	E, A, I
Understanding of appropriate strategies for managing pupils' behaviour	E, A, I
Skills and Abilities	
A highly motivated, energetic and enthusiastic teacher who is approachable and promotes positive relationships	E, A, I
Is a creative teacher who motivates and inspires children to do their very best	E, A, I
Able to relate well to children and share their interests and enthusiasms	E, A, I
Highly organised with excellent time-management skills	E, A, I
Excellent communication skills	E, A, I
Ability to effectively manage pupil discipline and be committed to a high level of pastoral care	E, A, I
Highly proficient in the use of IT	D, A, I
Other	
Commitment to providing an effective learning environment appropriate to the need and abilities of all pupils	E, A, I
Commitment to the development and maintenance of positive partnerships between the school, parents and the community	E, A, I
Recent participation in professional development activities and willingness to undertake other training	E, A, I

Method of Assessment: Essential (E), Desirable (D), Application (A), Interview (I)