Woodlane High School

achieving success in a nurturing environment

Person Specification – PSCHE and Preparing for Work Subject Leader

	Essential	Desirable
Qualifications / Education and Training	An undergraduate degree in PSCHE, English or similar. Qualified teacher status (QTS).	Post graduate SEND courses. Other relevant qualifications.
Relevant Experience	Has experience teaching PSCHE and/or English at KS3 and KS4, including relevant qualifications. Has experience of working with vulnerable children. Is committed to teamwork. Consistently outstanding teaching and learning of pupils with a wide range of SEND. Consistently achieving outstanding pupil outcomes. Experience of effective behaviour management. Experience of using technology to raise standards in own classroom.	Experience of leading a whole school area of responsibility. Experience of teaching a range of subjects. Experience of cross-curricular activities. Has worked with various support agencies. Has delivered high quality INSET. Experience supporting and leading others in preparing pupils for work and Post 16 education. Has experience of leading and managing work experience for KS4. Experience of writing EHCPs and hosting Annual Reviews. Experience of using remote learning platforms.
Professional Knowledge and Skills	Ability to plan and deliver multi-sensory PSCHE and/or English lessons. Ability to plan, deliver and differentiate lessons to encourage active and independent learners. Inspirational and innovative use of technology. Able to adapt to new systems which track and analyse pupil attainment. Demonstrate the ability to support, motivate and inspire both colleagues and pupils by leading through example. Evidence of sustained effective performance management. The ability to build and sustain partnerships with parents, other schools, the local authority and local community etc.	Is abreast of any subject developments and changes to the curriculum. Is abreast of national changes in assessment. Is able to teach Dyslexia Friendly lessons. Is able to use a range of SLCN strategies to enhance teaching and learning. Has contributed to the development and delivery of effective and inspirational professional development for staff.
Commitment	Demonstrate a commitment to: a. equalities b. promoting the school's vision and ethos c. a high quality, stimulating learning environment	

	d. relating positively to and showing respect for all members of the school and wider community e. ongoing relevant professional self-development f. safeguarding and child protection	
Personal Characteristics and Skills	Excellent interpersonal skills. Passionate user of technology. Has a record of appropriate CPD. Values and respects individuals irrespective of gender, race, sexual orientation etc. High expectations of achievement, attainment and behaviour. Commitment to extra-curricular activity. Positive role model. Excellent punctuality and health record. A good sense of humour.	Has organised and delivered extra-curricular activities. The ability to motivate a team in a named area of whole school responsibility e.g. work experience