City of London School

Closing date
Monday 2 February, 9am

Interviews
Tuesday 10 February

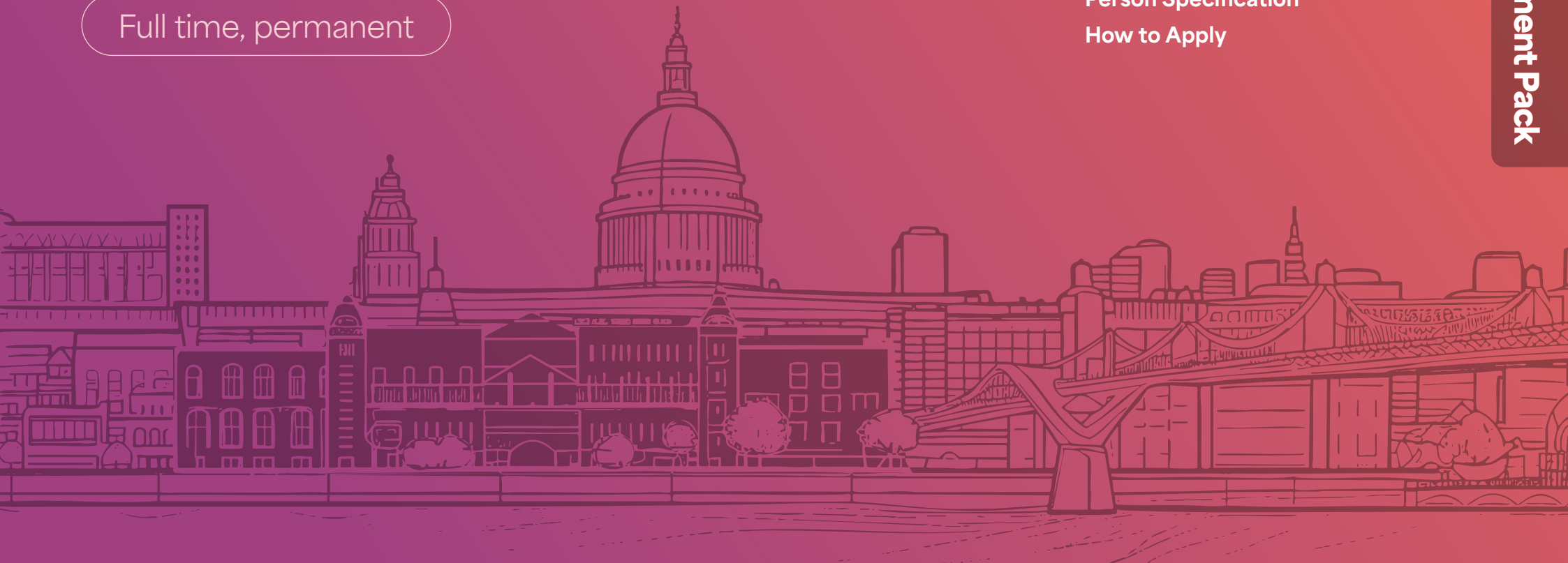
Recruitment pack for the role of

Teacher of Physics

Full time, permanent

City of London School
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Recruitment Pack



City of London School

CLS was named by the Sunday Times as London Independent Secondary School of the Year 2020, and occupies fine, modern buildings near St. Paul's Cathedral overlooking the River Thames, opposite Tate Modern.

Our School has a long-standing record of high academic achievement (93.4% of A-Level entries gained A* to B grades in 2025, 63% Grade 9 at GCSE, 86% 9/8 and 96% 9-7 GCSE in 2025).

We aim always to provide an education in the broadest sense, combining academic excellence with exceptional pastoral care, framed by an outward-looking and forward-thinking approach. We also strive to make that education available to as many talented pupils as possible, through transformational bursaries for those who may not otherwise be able to afford the fees.

Visit our website to learn more about working at CLS and to meet some of our current staff



Hear what it's like to work at CLS from our own staff:











Our Values and Vision

We understand that for pupils to thrive they must be happy. It is why we cherish individuality, shun stereotypes, and encourage every pupil to be the very best version of themselves. With a vibrant, multicultural city on our doorstep, we draw strength from difference, recognising that diverse perspectives can help answer big questions.

As a result, every member of our community is keenly aware of their responsibility and capacity to make a difference. We ensure our pupils are ready for the rapidly changing demands of the coming decades. This shows in our commitment to academic excellence and in our restless curiosity and desire to improve in everything we do.

Kind.

We support and help to develop our pupils' health, happiness and well-being so that they can succeed at school and beyond. We nurture self-development and self-awareness so that every member of our community can become the best version of themselves.

Aware.

Reflecting the multicultural city on our doorstep, our pupils and staff embrace and celebrate diverse voices, recognising that they improve their understanding of the world. We nurture a deep-seated sense of social responsibility. We are enriched by our collaborations with schools, businesses, arts organisations, and many other partners across London.

Ready.

We are unashamedly academic. Our teaching is rigorous and exceptional, and our teachers challenge pupils appropriately and sensitively, so that they can thrive in university, work and life. We stimulate curious minds. Our boys have a restless inquisitiveness and lifelong joy of learning which equips them for a fast-changing world.

Kind.
Aware.
Ready.

A more detailed outline of our **Strategic Vision 2024-2029** is availble on our website.

Teaching & Learning

Our aim is that all pupils should fulfil their potential and leave with a love of learning. Our staff are highly qualified specialists in their subjects and their own academic aspirations encourage pupils to develop their creative, intellectual and physical skills.

The teaching environment provides both challenge and enjoyment. It is designed to support individual talent and ambition and help our pupils to develop their understanding of the world.

We teach our pupils the value of constructive questioning and analysis, and give them the tools with which to interrogate the world and to form their own ideas and opinions, as well as appreciating and respecting those of others.

Good teaching and learning develops creative thought, critical thinking and problem solving, research skills, intellectual curiosity and an ability to challenge preconceptions and to think outside the box.







Physics at CLS

Our youngest pupils are taught combined science up until the end of First Form (Year 7). Thereafter, the subject is split into the three separate sciences and is compulsory for all pupils up to the end of Fifth Form (Year 11).

Most pupils take all three sciences as separate IGCSE exams but a few take Double Award Science. We follow the Edexcel IGCSE syllabuses. Classes contain a mix of abilities, and there is no distinction made between those who take Double Award and those who take separate subject IGCSEs until a few weeks before the final exams. In the Sixth Form, some 30-40 pupils take Physics for A-Level each year, where the department has adopted the OCR B specification (Advancing Physics). Teachers set high expectations for all pupils, aiming to stretch and challenge them academically throughout the courses.

Science Staff

There are five full-time teachers in the department and and one part time, supported by two full-time technicians.

Schemes of work are followed in each year group, but teachers are encouraged to pursue areas of particular interest in the classroom (especially in yonger years), and to innovate and make use of opportunities that new technology presents.

Exams and Higher Education

Examination results in the Physics department is very strong. From 2023 to 2025, 98.2% of pupils have achieved grades 9, 8 or 7 at GCSE, and 93.3% were awarded A*, A or B at A-Level.

Each year, a number of pupils go on to university to study for degrees in Physics, Engineering or Natural Sciences. The department has a reputation for supporting applications through teaching ambitious content as a normal course of events, as well as through additional training sessions for those facing



interviews or who would just like to stretch themselves.

Co-curricular Physics

Some of the younger pupils have enjoyed Lego robotics competitions and we have usually sent a team to the Faraday Challenge days.

The Physics department currently hosts a variety of co-curricular and support sessions during the week. This includes two computer modelling groups, one for Middle School and one for Sixth Form, an electronic group, a support group, olympiad/interview training, astronomy club, slow-motion society and others which come and go to suit interests.

Role Summary

An outstanding **teacher of Physics** is required for September 2026. Physics is a flourishing department with five full time teachers, one part-time, and is also part of the thriving Science Department, which in total comprises twenty-two experienced and specialist colleagues who teach across the age ranges, seeking to instil an enthusiasm and curiosity for science in all pupils.

In Old Grammar (Year 6) and First Form (Year 7) our pupils are taught combined science but from Second Form (Year 8+) pupils study the three separate sciences leading to the Edexcel IGCSE 'Triple Award'.

Physics is an extremely popular choice in our Sixth From and our pupils regularly go on to high tariff universities to study STEM related subjects including Physics and Engineering, Medicine, Natural Sciences and other closely-related disciplines.

We aspire to attract a staff that matches the social and cultural diversity of the CLS community. We welcome applications from anyone with the relevant skills and abilities, and particularly from those who may not previously have thought of applying to a school such as ours. We use CV Minder to anonymise applications.

Role:	**Teacher of Physics**
Employment:	Full-time, permanent
Starting date	September 2026
Ages taught:	Years 6 - 13 (Ages 10 to 18)
Salary:	CLS Teaching Pay Scale 2025-26: **£40,480 - £65,150** *(+ 2 progression points up to £69,450)*
Other benefits	Membership of the Teachers' Pension Scheme, responsibility allowance.
Notes	This post would suit either an experienced teacher or new entrant to the profession. Statutory induction will be provided for Early Career Teachers (ECTs). The ability to contribute to Games and the co-curricular life of the School is desirable.

Main Duties

Revision of Job Description: according to the development and requirement of the school, job descriptions may need to be reviewed and updated periodically after consultation with the job holder.

Safeguarding

City of London School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

- Being responsible for safeguarding and promoting the welfare of pupils for whom they are responsible or with whom they come into contact.
- Adhering to the School's Safeguarding and Child Protection Policy at all times.
- Reporting concerns to the Designated Safeguarding Lead if, in the course of carrying out their duties, they become aware of any actual or potential risks to the safety or welfare of children in the School.

Teaching

- Developing and implementing comprehensive lesson plans and curriculum materials to meet the needs of all students.
- Regularly assessing, evaluating, and providing feedback on student performance and progress, utilizing a variety of formative and summative assessment tools.
- Fostering a positive and inclusive learning environment for all students, promoting their academic and personal growth and well-being.
- Maintaining open and effective communication with parents and guardians, through regular meetings and ongoing dialogue, to support student success.
- Ensuring the proper care and maintenance of all instructional materials, equipment, and classroom spaces.
- Adhering to established departmental policies and guidelines regarding curriculum, instructional methods, differentiated instruction, special education, and homework assignments.

Assessments and Reports

- Providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils.

Educational Methods

- Advising and co-operating in the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment.

Public Examinations

- Ensuring familiarity with the current public examination requirements in their subject; participating in arrangements for preparing pupils for public examinations and in assessing pupils for the purposes of such examinations; recording and reporting such assessments and participating in arrangements for pupils' supervision during such examinations.

Form Tutoring and Co-Curricular Activity

- Participate in the form tutoring, pastoral and house systems as and when required.
- Participating in the various co-curricular activities offered, appropriate to his/her interests and skills. Early Career Teachers (ECTs) are usually allocated to a form as Assistant Tutor in their first year at CLS.

Discipline, Health and Safety

- Maintaining good order and discipline among the pupils and safeguarding their health and safety both when they are on the School premises and when they are engaged in authorised School activities elsewhere, e.g. risk assessments.

Meetings

- Participating, as required, in meetings which relate to the curriculum, administration or organisation of the School, including pastoral arrangements.
- Attendance at all Staff Day and weekly briefing meetings is obligatory.

Duties

- Carrying out weekly duties as directed by the Senior Deputy Head.
- Carrying out non-tutor duties for those staff who are not tutors.

Cover

- Supervising and, when appropriate, teaching any pupils whose teacher is not available to teach them. This is arranged using the cover system.

Appraisal

- Participating in the School's appraisal arrangements as appraiser and/or appraisee.

Further Training and Professional Development

- Reviewing teaching methods and programmes of work, and participating in arrangements for further training and professional development.
- Attending in-service training sessions, as required.

Other Responsibilities

In addition to those listed above, the post holder will be expected to undertake all professional duties as outlined in their Contract of Employment, in line with School policies and procedures, and according to the Department for Education's Teachers' Standards.

- The post-holder will be responsible for actively seeking to implement the City of London Corporation's Occupational Health and Safety Policy in relation to the duties of the post, and at all times give due regard to the health and safety of themselves and others whilst carrying out their duties.
- The post-holder will be responsible for actively seeking to implement the City of London Corporation's Equal Opportunities Policy and the objective to promote equality of opportunity in relation to the duties of the post.

Person Specification

Qualifications

- Well qualified graduate in the appropriate subject discipline.
- DfE recognised QTS is highly desirable.

Method of Assessment: production of certificates, references and interview

Experience

- Several years' experience of teaching the subject at an appropriate level is required.
- Experience of a post of responsibility already held is highly desirable.

Method of Assessment: contents of application form, interview and professional references.

Knowledge

- Sufficient knowledge in all relevant subject(s).
- Proven track record of teaching the subject successfully from Lower School to A-Level, including Oxbridge preparation.

Method of Assessment: contents of application form, interview and professional references.

Skills

- Good oral and written communication skills.
- Effective classroom management and organisation to ensure a positive and safe learning environment.
- Engaging classroom presence with excellent subject knowledge and a passion for encouraging wider debate and research, with the ability to encourage active and independent learning.
- Effective planning, assessment and record keeping.
- An appreciation of pupils' differing needs and an ability to employ flexible teaching strategies, as appropriate.
- The ability to work as part of a team and to develop and maintain positive relationships with teaching and support staff.
- The ability to develop and maintain positive relationships with parents and outside agencies.
- The ability to incorporate relevant Ed-Tech into teaching and learning.
- The ability to accept and respond positively to constructive criticism.

Method of Assessment: contents of application form, interview and professional references.

Commitment

- A desire to develop his/her professional knowledge, skills and experience in order to maximise pupils' achievement.
- A willingness to contribute to the overall life and well-being of the School.
- Involvement in Pastoral system or other School co-curricular activities.

Method of Assessment: Contents of Application Form, interview and Professional references.

How to Apply

All applications must be completed by following the instructions on the City of London School website vacancies page: **www.cityoflondonschool.org.uk/about/vacancies**

Closing Date: **Monday 2 February 2026 (9am)**

Interviews: **Tuesday 10 February 2026**

Note that we reserve the right to appoint before this deadline and therefore encourage early submissions.





City of London School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service..

Appointments are subject to satisfactory references, the receipt of an enhanced Disclosure and Barring Service certificate, medical clearance, confirmation of the right to work in the UK and overseas police checks where necessary. The schools undertake further checks as necessary including prohibition from teaching and management checks. This post is exempt from the Rehabilitation of Offenders Act 1974.

We welcome applications from all sectors of the community as we aspire to attract staff that match the social and cultural diversity of our pupil intake.

Our **Recruitment Policy** and **Safeguarding Policy** are available on the CLS website.

Further information about the School and a copy of the 2024 ISI Inspection report is available on the website: **www.cityoflondonschool.org.uk**

City of London School

Kind.
Aware.
Ready.

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cityoflondonschool.org.uk
020 3680 6300

CITY OF LONDON

Proud to be part of the
City of London Corporation