



Literacy Coordinator Person Specification

Category	Essential	Desirable	Evidence form
Education and Training	<ul style="list-style-type: none"> • Qualified Teacher Status. • Graduate or equivalent in appropriate subject. • Recent evidence of subject based training. 	<ul style="list-style-type: none"> • Good Honours Degree (First or Second Class) 	Application form
Experience	<ul style="list-style-type: none"> • Significant successful teaching experience in a secondary school. • Teaching English across the full ability range in KS3 and KS4. • Up to date knowledge and understanding of current educational issues. • ICT competence and interest in using ICT in the classroom. 	<ul style="list-style-type: none"> • Experience of a leadership role within a subject area. 	Application form Letter of application
Knowledge	<ul style="list-style-type: none"> • Understanding of the characteristics of high quality teaching across English. • Knowledge of statutory curriculum, assessment, recording and reporting requirements for English. • Knowledge of strategies for raising student attainment. 	<ul style="list-style-type: none"> • How to use comparative data, together with information about students' prior attainment, to set targets for improvement. 	Interview References
Leadership Skills	<ul style="list-style-type: none"> • The ability to inspire students and staff. • The ability to lead a team towards a common goal. • Good oral and written communication skills. • The ability to solve problems and make decisions. • The ability to take responsibility for continuous professional self-development. • The ability to work under pressure and to meet deadlines. • The ability to analyse, understand and interpret relevant information and data. • The ability to set standards and provide a role model for pupils and other staff, in the teaching and learning of the subject. • The ability to prioritise and manage own time effectively, particularly in relation to balancing the demands made by teaching and involvement in school development. • The ability to use ICT appropriately. 	<ul style="list-style-type: none"> • The ability to teach outstanding lessons and share best practice with others. • The ability to lead other staff to support professional development. • Professional proficiency and experience in the use of ICT. 	Interview References
Attributes	<ul style="list-style-type: none"> • Self confidence and initiative. • Reliability, resilience and integrity. • Personal impact and presence. • Enthusiasm and commitment. • Intellectual ability. 	<ul style="list-style-type: none"> • Willing to contribute to the wider life of the school. • Interest and experiences outside teaching. 	Interview References

- | | | | |
|--|--|--|--|
| | <ul style="list-style-type: none">• Be suitable to work with children. | | |
|--|--|--|--|

Thamesmead School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
Employment is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).