



DRAYTON MANOR HIGH SCHOOL

PERSON SPECIFICATION

POST TITLE: Head of Computing

All staff have a responsibility for promoting and safeguarding the welfare of children and young people s/he is responsible for or comes into contact with

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Degree PGCE or equivalent Qualified teacher status 	<ul style="list-style-type: none"> Recent Inset in new Computer Science specifications
Experience	<ul style="list-style-type: none"> An effective teacher with some experience in teaching all ability groups Ability to share their experience to sustain a curriculum which is sensitive to the needs of all children Evidence of leadership experience in a Faculty 	<ul style="list-style-type: none"> Involvement in whole school training/ developments
Ability / Skills	<ul style="list-style-type: none"> Ability to teach A Level Computer Science Able to lead and manage a team To have substantial knowledge and understanding of current issues Able to develop and monitor the school Policy across faculties / departments Able to communicate effectively Able to liaise with, motivate and inspire a range of staff across faculties/ departments and liaise with external agencies Able to demonstrate clear understanding of educational issues across Key Stages 3 to 5 Able to ensure computing is integral to students' learning 	<ul style="list-style-type: none"> An understanding of issues relating to whole school improvement Knowledge of vocational qualifications
Equal Opportunities	<ul style="list-style-type: none"> Commitment to equal opportunities Ability to promote and support the school's Equal Opportunities Policy 	
Safeguarding	<ul style="list-style-type: none"> Commitment to safeguarding and promoting the welfare of children and young people 	

Disposition	<ul style="list-style-type: none"> • Ability to work hard with competing deadlines, prioritising appropriately, and maintaining good humour • To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal • To believe in the importance of team work and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the department • Evidence of commitment to and understanding of collective responsibility 	
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