



Head of Music

Inspiring a generation to achieve excellence through innovation

Start Date: September 2019

Salary: £30,406 - £50,178 depending on experience, plus TLR

Location: Brixton, London

Deadline: Monday 15th April 2019

Ofsted: Good (2017)

We believe education is transformational. That is why what we do matters and why we are always seeking to improve our practice.

As Head of Music at Evelyn Grace you will join me and together we will shape and develop our academy, and thereby realise our ambitions in building an outstanding school. We are seeking to appoint a dedicated and enthusiastic individual who is passionate about education as a means of helping our students become cleverer and kinder everyday.

Our ideal candidate will have a proven track record of outstanding teaching and securing excellent outcomes. We believe that all our students can achieve excellence, no matter what their background and that they all deserve the very best teachers and resources to help them secure the very best qualifications. Accordingly, the Academy offers a rigorous curriculum and a broad enrichment programme for students at all key stages.

As a member of Evelyn Grace and the Ark network, you will receive weekly timetabled CPD, 10 inset days a year, including network best practice sharing days and Academy marking days, and you will work in an award-winning building designed by Zaha Hadid.

We are located a 10-minute walk from Brixton tube station and a 5-minute walk from Loughborough Junction mainline station. For further information and to apply please visit our website: evelyngraceacademy.org/vacancies and complete your application by Monday 15th April 2019. For any queries relating to your application, please contact our HR Advisor on 0207 737 9532 or zeena.agha@evelyngraceacademy.org.

I wish you all the best in your application.

Yours faithfully,

Tim Dainty
Principal

Job Description: Head of Music

Reports to: Member of the Senior Leadership Team (SLT)
Start date: September 2018

The Role

To manage the professional community of subject teachers to ensure high attainment in music across the academy.

To develop and lead an exciting music curriculum which enables the highest level of pupil progress and attainment.

To inspire children to appreciate and enjoy music and to take part in extra-curricular and enrichment activities.

Key responsibilities

Subject coordination across the academy

Lead the professional community of subject teachers and leaders in the academy

Ensuring that strategies are in place to maximise levels of attainment in music for all students

Quality teaching and learning of music across the academy

Music curriculum setting and assessment across the academy as agreed with the SLT.

Outcomes and Activities

Subject Coordination across the Academy

Leadership and support of all subject teachers within the academy.

Leadership of the Subject Community

Assisting in the professional development of teachers including inset training as may be appropriate

Supervising and supporting beginner teachers and Newly Qualified Teachers (NQT's) as appropriate

Developing strong partnerships and ensuring regular and productive communication with parents.

Teaching and Learning

Establish a subject development plan, target setting and review

Teach engaging and effective lessons that motivate, inspire and improve pupil attainment

Manage departmental budget and resources effectively and efficiently.
Curriculum setting and assessment
Design an engaging and challenging music curriculum that enables all students to enjoy the subject
and achieve at the highest level, supported by detailed schemes of work which ensure
consistence
and coherence across music teaching

Monitor and assessment of teaching and learning
Set regular, measurable and significant assessments for the students
Establish agreement for monitoring and evaluation of student progress
Maintain accurate pupil data that can be used to make teaching more effective.

Person Specification: Head of Music

Qualification Criteria

Qualified to degree level and above
Qualified to teach and work in the UK.

Knowledge

In-depth knowledge of the music National Curriculum and KS4 GCSE specifications
Up to date knowledge of music curriculum developments

Experience

Experience of raising attainment in a challenging classroom environment
Experience of establishing a high achieving department within a large and complex school environment
Experience of leading, coaching and managing staff
Experience of delivering consistently outstanding music lessons to students of all ages and abilities
Experience of implementing behaviour management strategies consistently and effectively
Experience of supporting students of all ages and abilities to make excellent progress and achieve
impressive examination outcomes
Experience of having designed, implemented and evaluated effective, imaginative and stimulating
Schemes of Work
Experience of leading successful enrichment and extracurricular activities which inspire and motivate
learners.

Behaviours

Leadership
Effective team worker and leader
Demonstrates resilience, motivation and commitment to driving up standards of achievement.
Acts as a role model to staff and students

Vision aligned with ARK's high aspirations, high expectations of self and others
Genuine passion and a belief in the potential of every student
Motivation to continually improve standards and achieve excellence
Commitment to the safeguarding and welfare of all pupils.

Leading the Curriculum

Able to establish curriculum development, assessment, coordination and coaching
Has good communication, planning and organisational skills
High expectations for accountability and consistency.

Leading the Learning

Excellent classroom practitioner and mentor
Effective and systematic behaviour management, with clear boundaries, sanctions, rewards and praise.

Teaching and Learning

Excellent classroom teacher with the ability to reflect on lessons and continually improve their own practice
Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards
Thinks strategically about classroom practice and tailoring lessons to students needs
Understands and interprets complex student data to drive lesson planning and student attainment
Good communication, planning and organisational skills
Demonstrates resilience, motivation and commitment to driving up standards of achievement
Acts as a role model to staff and students
Commitment to regular and on-going professional development and training to establish outstanding classroom practice.

Other

This post is subject to an enhanced Criminal Records Bureau disclosure
Commitment to equality of opportunity and the safeguarding and welfare of all pupils
Willingness to undertake training.