

# Rye St Antony

O X F O R D



**Teacher of Psychology**

**September 2017**

## **The School**

Rye St Antony was founded in 1930 by Elizabeth Rendall and Ivy King as a lay Catholic school in Oxford, initially for day pupils - boys and girls - and eight in total. The decision to start the school was taken during a visit to Sussex and the Church of St Antony in Rye, in commemoration of which the school was named. Numbers quickly grew, and, at the end of the first year, the school moved from Hamilton Road to Woodstock Road. Here, there was room to accommodate the first boarders. Then, in 1939, came the move to Langley Lodge and its fine gardens and grounds. The neighbouring house, The Croft, with its splendid gardens and woodland, was acquired in 1945. Thus the school came to occupy its twelve acres of exceptionally beautiful grounds on a quiet lane overlooking the city about a mile from the centre of Oxford.

In 1960 Miss Rendall died, and in 1963 the school became an educational trust with a Governing Body. Miss King continued as Headmistress until 1976 and, unfailing in her interest and encouragement, spent her retirement in a house in the school grounds until her death in 1993. Miss King's younger sister, Miss Gwen, joined the school in 1939 and faithfully served the school until her death in 2000 at the age of ninety-nine. Miss King's successor as Headmistress was Patsy Sumpter who came to the school in 1959 and worked alongside Miss King in various posts before succeeding her as Headmistress from 1976 until 1990. Alison Jones, the fourth and current Headmistress, was appointed as successor to Miss Sumpter on Miss Sumpter's retirement in 1990.

A steady programme of building and refurbishment has provided the school with excellent teaching and residential facilities, each new development being carefully harmonised with the architecture of the original handsome Victorian houses. The first stage of the Rendall Building was completed in 1963, King House in 1986, the first ICT suite in 1991, the eastern extension of the Rendall Building in 1993 and the Sumpter Building with its science laboratories in 1995. The Janet Ward Performing Arts Centre was completed in 2005, the Morton Sports Centre in September 2008, a new Chapel in 2009 and a new Sixth Form Centre in September 2010. The new King Library and a major refurbishment of the Rendall Building, were completed in 2012, the Henwood Technology Building in 2014 and the new Reception in 2015. A major refurbishment of Langley Lodge is due for completion in 2018.

Of the 350 pupils, 100 are in Pre-Prep (rising 3s to Year 2) and Prep (Years 3-6) and 250 are in the Senior School (ages 11-18). Of the 60 members of Sixth Form, all prepare to continue their studies at university. In recent years the average UCAS points score per candidate has been 340; half A Level grades have been A\*, A or B. GCSE results each year give almost everyone grade C or above in at least five subjects, 70% + with grade C or above in at least ten subjects.

The school is highly regarded for its happy and purposeful atmosphere and its strong sense of community. The school's aim is to help each pupil develop the intellectual curiosity and skills, the emotional understanding and resources, the ability to work independently and with others, and the personal, social and spiritual values that will lead to personal fulfilment and the ability to contribute something of value to the world.

Rye St Antony is an equal opportunities employer. The school is committed to safeguarding and promoting the welfare of children and young people and all staff and volunteers are expected to share this commitment. All applicants must be willing to undergo child protection screening including checks with past employers and the Disclosure and Barring Service (DBS).

Please see the School Prospectus, the website ([www.ryestantony.co.uk](http://www.ryestantony.co.uk)), the Parent and Pupil Handbook and the Staff Handbook for further information.

## **The Post**

The school seeks to appoint a well-qualified, enthusiastic and committed part-time teacher to be responsible for the planning and teaching of AS/A-level Psychology. A full-time post is available for a suitably qualified candidate able to offer Biology as a second subject.

The post holder will hold the following responsibilities:

- teaching AS/A-level Psychology (Years 12 and 13)
- motivating pupils and enabling them to achieve their academic potential
- developing the AS/A-level Psychology programme, ensuring that schemes of work are reviewed and updated annually
- maintaining a working knowledge of the relevant subject specifications
- working as part of a team and taking responsibility for developing resources to facilitate teaching and learning
- raising the profile of Psychology within the Sixth Form curriculum and supporting pupils with applications to university in this field
- actively contributing to the promotion of Humanities throughout the school
- being committed to continuing professional development by attending, where appropriate, in-service courses
- attending Department Meetings, Parents' Meetings and Staff Meetings
- undertaking responsibilities as an auxiliary Form Tutor as required
- participating in the life of the school community

Pupils taking Psychology at AS and A-level currently follow the AQA Psychology specification. Topics studied in Year 12 include attachment, memory, social influence and psychopathology. Topics studied in Year 13 include gender, aggression, eating behaviour, schizophrenia and biopsychology. In Year 12 AS and A-level students are taught together, and the AS examination will be used not only as an end-of-course examination for the AS group but also as a mid-course examination for the A-level group, even though the AS results will not count towards the final A-level as they have done in the pre-September 2015 course.

The aims of the Humanities Department are:

- to celebrate and foster awareness of each academic area within Humanities for its own sake, and to draw creative and constructive links between those subjects.
- to develop the capacity of pupils to think and write logically, cogently and clearly
- to awaken and foster a lasting interest in all aspects of the Humanities by providing lessons which are stimulating and enjoyable
- to help each pupil understand the aims and purpose of each stage of her studies and the requirements of each assessment, thus ensuring that each pupil has the opportunity to realise her full potential
- to encourage the uptake of the Humanities at GCSE and AS/A-level
- to promote citizenship within the curriculum
- to provide a high profile for the Humanities throughout the school

## **Person Specification**

- Eligibility to work in the UK
- Graduate with relevant teaching qualification(s)
- A strong track record to date in the teaching profession
- Commitment to the education of children and the fostering of their wellbeing and personal development
- Credibility with pupils, parents, colleagues and others
- Strong communication skills – speaking, writing and listening – and the ability to engage effectively, and indeed inspiring, with pupils, parents, colleagues and others

- Ability to work under pressure
- Ability to think strategically and pragmatically as well as idealistically
- Energy, resilience and resourcefulness
- A love of learning, challenge and ambition
- Patience, compassion and understanding
- A sense of humour and a sense of proportion
- Efficiency, reliability and flexibility
- Appreciation of the importance of maintaining compliance with the requirements of the Department for Education (DfE), the Independent Schools Inspectorate (ISI) and the Local Safeguarding Children Board (LSCB)
- Appreciation of the importance of continuing professional development, both personally and for colleagues
- Ability to see the whole-school picture, while being a persuasive advocate for the Humanities Department
- Commitment to the school's aims, ethos, values and expectations
- Integrity and readiness to lead by example

Applications (application form, accompanying letter and full curriculum vitae with contact details for two referees) should be sent to the Headmistress, Miss Alison Jones (Rye St Antony, Pullen's Lane, Oxford OX3 0BY; telephone 01865 762802; email: [headmistress@ryestantony.co.uk](mailto:headmistress@ryestantony.co.uk)).

For an application form, please see the Staff Vacancies page of the school's website or contact Ms Ellen Phelips ([ephelips@ryestantony.co.uk](mailto:ephelips@ryestantony.co.uk)). Applications will be accepted only from candidates who have completed the application form in full. The closing date for applications is Wednesday 17 May 2017, and the interview programme is planned for Friday 26 May 2017.

Teachers are paid according to the national teachers' pay scale up to point M6, plus the Rye allowance. Starting salaries are based on a teacher's qualifications and teaching experience, according to the national teachers' pay scale. All qualified teachers progress by automatic annual increments up to point M6 on the national teachers' pay scale. The school does not offer performance related pay. All salaries are reviewed annually in September.

Teachers are invited to join the Teachers' Pension Scheme. All salaried staff are entitled to a fee remission, 50% for full-time staff and pro rata for part-time staff.

#### Qualified Teachers' Pay Scale

Point	Pay scale	Rye allowance	Annual salary 2016-2017
M1	£22,466	£2,953	£25,419
M2	£24,242	£3,023	£27,265
M3	£26,191	£3,183	£29,293
M4	£28,206	£3,151	£31,389
M5	£30,429	£3,273	£33,702
M6	£33,159	£4,734	£37,893

*Candidates must be willing to undergo Child Protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. The post is exempt from the Rehabilitation of Offenders Act 1974, and therefore all relevant convictions, cautions and bind-overs, including those regarded as 'spent', must be declared. The amendments to the Exceptions Order 1975 (2013) provide that certain spent convictions and cautions are 'protected' and are not subject to disclosure to employers, and cannot be taken into account. Guidance and criteria on the filtering of these cautions and convictions can be found on the Disclosure and Barring Service website. Candidates must not have been disqualified from working with children, and must not be named on the Children's Barred List or be subject to any sanctions imposed by a regulatory body. Details of any convictions, cautions or bind-overs subject to disclosure must be passed to the Headmistress before interview in a sealed envelope marked 'confidential'*

May 2017