



SPECIAL EDUCATIONAL NEEDS TEACHER

Reports to: Head of Prep and Head of Preschool

Key Responsibilities

- Delivering support lessons according to the specific educational needs of the pupils, at the times stipulated
- Arrange for assessment by Educational Psychologists where applicable
- Establish and maintain good working relationships with pupils and colleagues
- Ensure that teachers are informed of pupils individual needs and know how to support and take responsibility for those with specific learning difficulties (SpLD) in the classroom
- Maintain an open line of communication with parents of pupils identified SpLD and always investigate any concerns
- Conduct assessments for exam access arrangements
- Inform teaching staff of classroom support strategies
- Liaise with staff about exam access arrangements and ensure that all the documentation is kept up to date
- Maintain the Additional Learning Needs Register SpDL
- Monitor progress of pupils with SpLD that are not in extra lessons
- Record information onto management information system
- Review and update department handbook as required
- Maintain links with other professionals to keep knowledge updated
- Be proficient in the use of IT for supporting pupils
- Attending Parents' Evening to discuss pupils' progress with parents, if required
- Assisting with the writing IEPs that will target pupils' specific curricular needs
- Contribute to whole staff Inset, Induction and ensure a high profile for communication with staff
- Any other duties as required by the Head of campuses.

Health and Safety

- Maintain a safe and positive teaching and learning environment. Complete relevant paperwork as directed.
- Teachers are required to take reasonable care for his/her own health and safety and abide by the School's Health & Safety policy.

Pastoral

- Safeguard the well-being of the pupils in his/her charge.
- Encourage pupils to value themselves and others in the quality and nature of their learning.
- Set an example to all pupils by showing a personal attitude of co-operation, consideration and positive relationships with all members of the School.
- Meet with parents as required by the day to day educational, social and welfare needs of his/her pupils.
- Be familiar with the contents of all School Policies, especially Child Protection issues.

Professional Development

- Participate in the School's Appraisal system as per the Staff Development Policy.
- Attend internal and external training courses and INSET as directed by the Senior Management Team, whenever other teaching commitments allow. Provide feedback to colleagues on courses attended.

Shortlisting Criteria	Essential	Desirable
Qualifications NASENCO qualification* (*consideration would be given to someone currently on the course and with extensive experience of working with SEND learners as part of an SEND department)	√	
Honours Degree	√	
Evidence of professional development relevant to Middle Leadership		√
Certificate in Psychometric Testing for access arrangements (if the successful candidates does not hold this qualification, they will be support to gain it within the first year)		√
Experience A track record of success as a teacher in an allthrough school in particular with learners with Special Educational Needs	√	
Working with parent/carers to support learners' welfare and achievement	√	
Teaching SEN learners including EAL	√	
Working as part of an additional needs team	√	
Leading people to raise achievement	√	
Effective deployment of staff or resources	√	
Introducing new initiatives and/or of managing change	√	
Working under the SEN Code of Practice	√	
Effective collaboration with external agencies	√	
Working with challenging learners	√	
Timetabling support staff		√
Writing policies		√
Middle leadership experience		√
Ability to attend evening meetings	√	
Continuing Professional development Evidence of continuing professional development	√	
Evidence of keeping up to date with educational thinking and knowledge relating to provision of learners with SEN	√	

A strong commitment to quality professional development of staff	√	
Middle Leadership training		√
Safeguarding and Child Protection training		√
Training on specific areas of SEN		√
Safeguarding Two references which confirm no issues evident in terms of child protection, discipline or capability and positive relationships with learners, staff and parent/carers	√	
Commitment to safeguarding young people, appropriate DBS record	√	
Suitable to work with young children	√	
Able to form and maintain appropriate relationships and personal boundary with children and young people	√	
Positive attitude to use of authority and maintaining discipline	√	
Personal Qualities The successful candidate will demonstrate the highest levels of personal and professional integrity at all times. They will need to demonstrate a positive outlook, energy, enthusiasm, resourcefulness, drive, the ability to motivate others, to be flexible and to work as part of a larger team. A passion for learning and a desire to play a key part in the further development of Mount Kelly School to realise our ambitious and inclusive vision and to be the best school we can possibly be. An excellent health and attendance record is essential. A high degree of professionalism is essential.		

If you are interested in the exciting prospects of working at Mount Kelly School Hong Kong, please contact us in confidence by sending your CV with photograph and Application Form to recruit@mountkelly.com.hk. For regular updates and information about when we will be advertising in major educational publications, please check our website and social media.

MKSHK is committed to safeguarding and promoting the welfare of children and young people. Candidates must be prepared to undergo child protection screening background checks as part of their pre-employment enquiries.