ANFIELD SCHOOL

The British Curriculum School in Hong Kong

EARLY YEARS PROSPECTUS

WE ARE A CIS ACCREDITED SCHOOL

ANFIELD
Anfield

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TEACHING AND LEARNING IN THE EARLY YEARS

We aim to provide an environment in which all our children have equality of opportunity and an equal right to respect. The excellent, well qualified and experienced staff members have high expectations for all children in both learning and behaviour in order that all students reach their full potential.

Our focus on child-centred, early years learning is based on our belief that young children learn by doing. It encompasses the moral, physical, creative, social and emotional development of each child which is considered as important as his/her intellectual development. Children are taught to investigate, explore, discover and to think for themselves as they develop the skills of independence and creative problem solving. Teachers personalise their teaching appropriately in order to support all children in the class. Specialist teachers are a valuable resource and include specialists in Physical Education, Music and Mandarin.

Anfield's continuous professional development programme enables teachers to continually grow and develop by responding to current international research in best early years practice.
Teachers plan together in phases and cross-campus and track pupil progress on a regular basis.

FIRE
DEPT

The environment is the 3rd teacher.

THE KINDERGARTEN ENVIRONMENT

Anfield has two kindergarten campuses.

Kowloon Tong Campus is an attractive building set in a delightful garden with mature bamboo and trees. The light, airy classrooms are well resourced and organised in a way to stimulate inquiring minds. There is a beautiful, dedicated music room and the campus boasts a fitted children's kitchen, where children bake weekly. The lovely, inviting library is well-stocked and children choose books to read at home weekly. Children attend Playgroup, Pre K, K1, K2, K3.

Whampoa Campus is a purpose built kindergarten within the popular Laguna Verde complex. The attractive kindergarten is light and spacious and has an indoor studio in which special events and celebrations take place. Well-defined learning bays support cooking and Mandarin lessons and there is a dedicated music room. The campus has a well-resourced library that children use regularly, selecting books to share at home. Children attend Nursery, K1 and K2.

Anfield prides itself in providing a most attractive learning environment which is fit for purpose, and encourages independence and creativity.

THE EARLY YEARS FOUNDATION STAGE

The curriculum reflects the needs of the intercultural world in which we live. It is challenging and is based on the English National Curriculum, Early Years Foundation Stage. Our goals are founded on a commitment to nurturing and developing each child's intellectual, social, physical, moral, cultural and spiritual growth to its fullest potential.

To aid this, we have developed a modified EYFS curriculum, focusing on the key elements of early education which include: Personal, Social and Emotional Development; Communication and Language; Physical Development; Literacy; Mathematics; Understanding the World and Expressive Arts and Design. Children's knowledge is not naturally separated into these different areas of learning. However, by following the Early Years Foundation Stage Framework, we are able to deliver a holistic, play based approach to teaching and learning.

Mandarin is an important feature of our programme and explores Chinese culture as well as Chinese language and literacy. All kindergarten children receive at least 30 minutes of Mandarin teaching per day.

K1 FIRE STATION

Tell me and I forget,
Show me and I remember,
Let me do and I understand.

PLAY

Throughout the Kindergarten, from Nursery to K3, teaching is age appropriate, developing throughout the phases and gradually becoming more structured.

Play based activities take many forms in the Kindergarten, both indoors and outdoors with continuous provision, as well as teacher focused activities forming part of each day. Teachers recognise the significance of these play activities and promote children's understanding and learning. This is done by carefully planning, structuring and enhancing the play opportunities and by ensuring quality talk takes place, giving children the rich language required to think and problem-solve.

Literacy is the golden thread which enables children to access the whole curriculum.

LITERACY

The literacy programme is carefully designed to lay firm foundations for the children to become life-long learners and avid readers. Children are helped to acquire competence in English as soon as possible, making use, where appropriate, of their developing understanding and skills in other languages.

Regular, pacey, age appropriate phonics teaching helps develop the required skills for reading and writing, and there is a strong emphasis on the learning of rhymes. Our phonics programme is based on the English, Letters and Sounds Phonics Programme. In K1 the focus is on Phase One where children are provided with many opportunities to listen and talk extensively about what they hear, see and do. By the end of the year, they will have been taught sound discrimination, rhythm, rhyme, alliteration, voice sounds and oral blending and segmenting. In K2, during the first term, the focus is on Phase Two and gradually progresses through the remaining phases. After the first term in K2, children are grouped with others who are at a similar point in their phonics learning, so that teaching can be very specific and focused.

Children are encouraged to apply their phonic knowledge in their writing. Regular tracking and assessment ensures that children are appropriately challenged and that timely interventions can be planned as necessary.

blue
purple
green

Formative assessment is an integral part of the learning and development process.

ASSESSMENT

Teachers need to be able to observe and respond appropriately to children. Therefore the teachers continually observe the play, language, interactions and responses to planned and spontaneous learning. Observations feed into future planning and lessons are personalised in response. A portfolio of recorded experiences is created for each child and built upon until it is presented to parents when the child leaves Anfield.

The observations inform learning profiles for each child in order that learning across themes, phases and the curriculum is tracked against age related expectations.

PARENTAL INVOLVEMENT

Children's experiences at home are important to achievement and parents significantly influence their child's learning. When parents and teachers work together to support children's learning, the results can have a measurable and lasting effect on the child's achievement. We recognise the importance of this and greatly value working in partnership with parents.

Throughout the year, insight meetings, parent education seminars and workshops on specific aspects of the curriculum are offered to parents. We believe that in order for parents to fully support their young child's education, they must know and understand what is being taught and how. An annual curriculum festival is held in the spring, whereby children's learning is showcased and children are the "teachers for the day".

Parent and carers also join the school in prayers at the beginning of each session. This gives a strong sense of community and sets the tone for learning.

Inclusive education is an essential pre-requisite for constructing social cohesion and peace.
UNESCO

AN INCLUSIVE SCHOOL

We provide a broad, balanced and relevant curriculum for young children in an international setting. A number of our families have had diverse life experiences and come from a range of countries. As a caring, inclusive, Catholic school, Anfield is committed to developing the potential of every pupil, regardless of race, culture or faith. Great pride is taken in celebrating festivals from around the world with our international student body, thus promoting intercultural dialogue.

A specialist SENCo works with children and teachers across both kindergartens ensuring effective strategies are implemented when necessary, in order that every child is supported to access the curriculum fully.

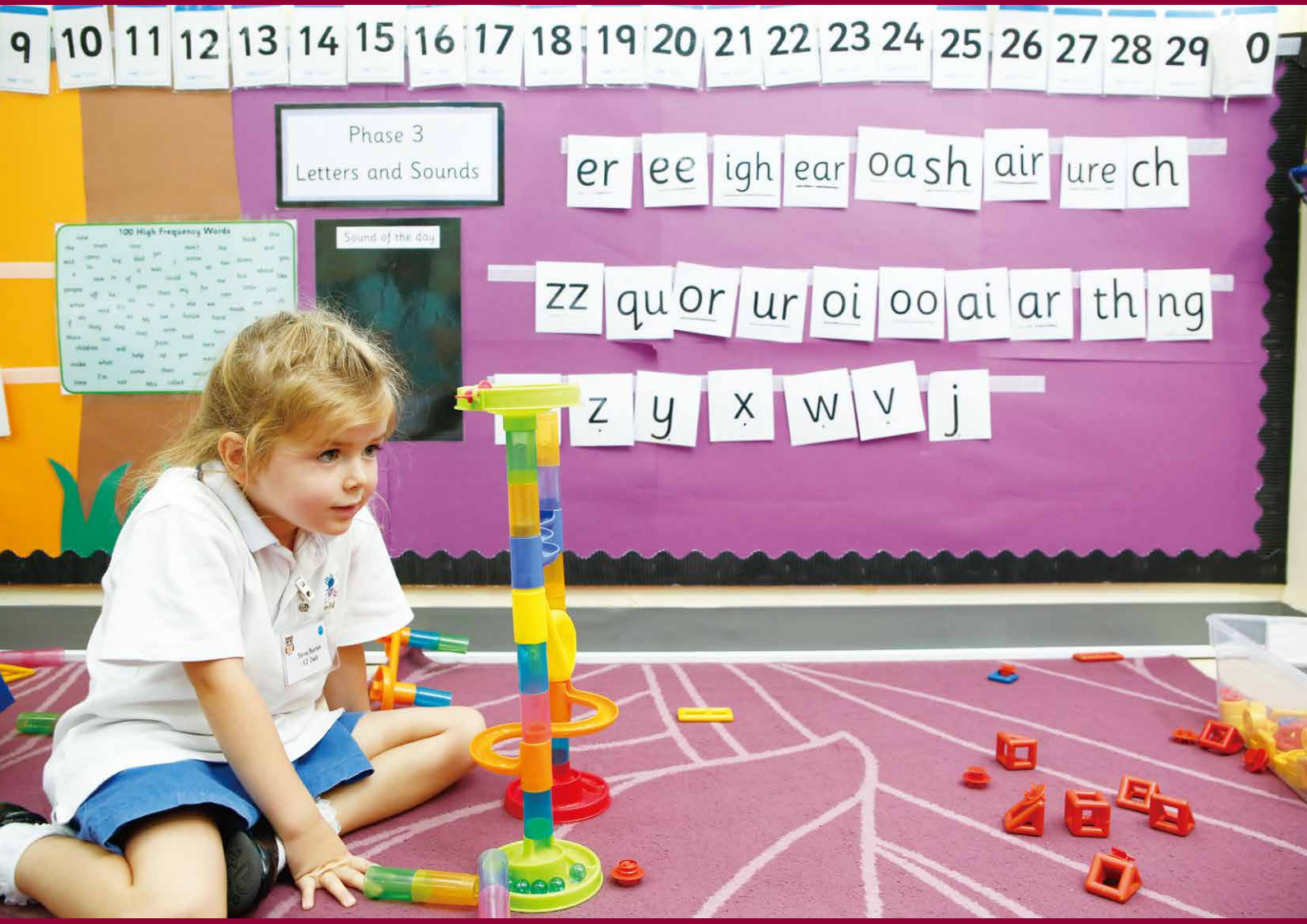
we might follow in Your way
Amen

Educating the mind without educating the heart is no education at all.
UNESCO

EXTRA-CURRICULAR ACTIVITIES

Anfield Kindergartens offer a range of activities in addition to normal classes, with popular after school clubs being available during term-time.

Throughout the year, field trips to various locations in Hong Kong are planned in order that learning is put in context and children's understanding is deepened and consolidated. Field trips provide exciting opportunities to work in partnership with parents.


Phase 3
Letters and Sounds
er ee igh ear oa sh air ure ch
zz qu or ur oi oo ai ar th ng
z y x w v j
100 High Frequency Words
Sound of the day

INVITATION TO SCHOOL

Please do come and visit us to find out for yourself how happy your child could be at Anfield.

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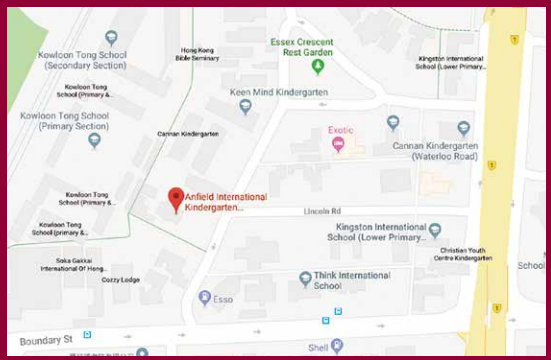

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