

Job Description

Post Title:	Lead Teacher
Grade:	L1 – L5
Reports To:	Assigned member of the Senior Leadership Team
Responsible For:	n/a

Overall purpose of job:	
Support the leadership of the subject area in developing the subject team and improving teaching and learning, in order to ensure the highest standards of achievement and progress of pupils.	
Main duties and responsibilities:	
1.	Teach across the 11-16 age range and across all abilities, ensuring the needs of all pupils are met
2.	Be an excellent practitioner and role model in the classroom, ensuring that the delivery of your own teaching ensures excellent student progress and outcomes
3.	Support the leadership of the subject area, including coaching and mentoring subject teachers and helping to raise standards of pupil attainment and achievement
4.	Alongside the Subject Leader, monitor the quality of teaching and learning within the subject, liaising with teachers on a daily basis and offering support where needed
5.	Be responsible for the delivery of an appropriately broad, balanced, relevant and differentiated curriculum for students in the subject area
6.	Alongside the Subject Leader, develop and review specifications, resources, schemes of work, assessment and teaching, and learning strategies within the subject
7.	Ensure the effective contribution of the subject area to whole school issues
8.	Support with making arrangements for classes when members of staff are absent, ensuring appropriate cover work is in place, and that it is suitable for continued, effective teaching and learning
9.	Communicate appropriately and effectively with key stakeholders, including staff, students, parents/carers and wider professional networks
10.	Ensure behaviour management policies are implemented effectively within the department to ensure effective learning can take place
11.	Act as a form tutor if required and carry out duties associated with this role
12.	Participate in appropriate meetings, both internal and external, in relation to the role

13.	Adhere to and carry out the professional duties of a teacher in accordance with school and Trust policies, under the direction of your line manager/the Headteacher
General:	
1.	Uphold professional standards for the role, and follow all school and Trust policies and procedures
2.	Comply with Child Safeguarding Procedures and adhere to the Trust's Child Protection and Safeguarding Policy at all times
3.	Participate in performance management and take part in appropriate training and development activities
4.	Maintain confidentiality in all areas of work and process personal and sensitive information in accordance with relevant legislation
5.	Undertake other reasonable duties as requested, in accordance with the level of the role and the changing needs of the organisation

Person Specification

All points are essential unless otherwise specified

Qualifications	
1.	Good honours degree in a relevant subject, or equivalent
2.	A professional teaching qualification and/or QTS or equivalent (e.g. QTLS)
3.	<i>Further qualifications relevant to the role, for example a Master's in Education (desirable)</i>
Experience	
1.	Relevant teaching experience across the 11-16 age range
2.	Excellent classroom practitioner with evidence of excellent outcomes for students
3.	Experience of using a broad range of data and information to inform planning and to help improve outcomes for students
4.	Experience of engaging parents and other key stakeholders
5.	Experience of coaching/developing others
Skills/Knowledge/Abilities	
1.	Strong and secure subject knowledge, up to and including GCSE level, and enthusiasm for the subject
2.	High expectations of self and others, including the ability to demonstrate exceptionally high expectations for all pupils, both personally and academically
3.	Awareness of and ability to use a range of teaching and learning strategies for improving the learning and achievement of all pupils
4.	Ability to use a range of ICT systems, including confidence in using standard computer packages (e.g. Microsoft suite, Google) and school-specific software
5.	Ability to communicate effectively to a range of stakeholders, including pupils, staff, parents and others
6.	Evidence of taking initiative, being creative and solving problems
Personal Attributes	
1.	Strong personal and professional integrity, with resilience and ability to motivate self and others and be an excellent role model
2.	Excellent personal organisation and a track record of timely delivery of tasks
3.	Reflective practitioner with the capacity to challenge and address areas for personal development
4.	Ability to work both independently and collaboratively as a member of a team
5.	A commitment to equality and diversity

Safeguarding	
1.	Demonstrate a commitment to safeguarding children and ensuring the welfare of children
2.	Be able to remain calm, empathetic and treat all students with dignity and respect, even when faced with challenging behaviour
3.	Satisfactory Enhanced DBS check