**Founded 1612**

**BATLEY GRAMMAR SCHOOL**

A co-educational Free School for pupils 4-16

**Believe – Grow – Succeed**

 **Teacher of Business Studies and ICT**

**Person Specification**

|  |  |
| --- | --- |
| Qualifications and knowledge | Identified by |
| Qualified to degree level  | Application form /certificates |
| Qualified to teach (and work) in the UK | Application form / certificates |
| An understanding of current best practice in Business Studies education | Letter of application/ interview |
| The ability to offer another subject at KS3 preferably ICT would be desirable | Application form / references |
| Skills and experience |  |
| Evidence of continually improving the teaching and learning of their subject through schemes of work and extra-curricular activities | Application form/ interview |
| Establishes sound procedures to ensure good behaviour and discipline within the classroom | Application form / letter / interview |
| Successful, inspiring and innovative classroom practitioner | Application form /letter / interview |
| Good communication, planning and organisational skills  | Application form / letter / interview |
| Excellent classroom teacher with a genuine passion and belief in the potential of every student | Application form / letter / interview |
| Curriculum |  |
| To undertake a teaching timetable in years 7 to 11 | Application form / letter /interview |
| To prepare lesson plans, teaching materials and aids | Application form / letter /interview |
| The assessment and recording of students’ attainment | Application form / letter /interview |
| To have high expectations for accountability and consistency | Application form / letter /interview |
| The monitoring of students’ progress | Application form / letter /interview |
| Development |  |
| To attend and participate in faculty/departmental meetings, curriculum and pastoral team meetings | Application form / letter /interview |
| To follow school and departmental policies, including development policy | Application form / letter /interview |
| Commitment to regular and on-going professional development and training to establish outstanding classroom practice | Application form / letter /interview |
| Personal qualities and attributes |  |
| A hard working, enthusiastic and dedicated professional | Letter of application /interview |
| The ability to inspire, motivate and support staff and students | Letter of application /interview |
| Willingness to contribute to extra-curricular activities | Letter of application /interview |
| Effective team worker and leader | Letter of application /interview |
| Good planning and organisational skills | Letter of application /interview |
| The ability to communicate effectively with staff, parents and students | Letter of application /interview |
| Other |  |
| To act as a Form Tutor in the 11-16 age range | Application form / letter /interview |
| To give advice to students and parents | Application form / letter /interview |
| To attend Parents’ and Information/Celebration Evenings/Events and Open Day | Application form / letter /interview |

An excellent statutory induction is provided for Newly Qualified Teachers

**All posts are subject to a satisfactory Disclosure and Barring Service check, a satisfactory successful disqualification by association outcome and two acceptable references, one of which should be your current employer.**