

LOCATION	British International School – Ho Chi Minh City	
JOB TITLE	Early Years Class Teacher	
JOB PURPOSE	To provide creative and stimulating lessons that provide opportunities for all students to learn and make good progress	
REPORTING TO	Primary Head Teacher, Deputy Head Teacher, Assistant Head Teacher and Year Leader	
DIRECT REPORTS		
OTHER KEY RELATIONSHIPS	Teaching Assistant, Subject Specialists, Primary Teachers	
KEY RESULT AREA	MEASURES OF PERFORMANCE	
Student Attainment and achievement <ul style="list-style-type: none"> To promote high standards of work amongst the students To manage discipline issues that occur in the classroom To promote the 'Be Ambitious' programme Liaise with Year Leader, Subject Leader and Assistant Head regarding any students of concern To demonstrate good safeguarding practices and to know the reporting procedures to follow in case of a Child Protection issue Liaise with Learning Support Dept regarding provision mapping of Individual Education Plans for students Liaise with EAL Dept regarding further support required for students 	Student attainment meets or exceeds targets	
Teaching <ul style="list-style-type: none"> Be the first point of contact and provide pastoral care to children. Plan interesting, learning focused lessons that follow the Early Years and Foundation Stage curriculum Teach according to the needs of the students in the class, differentiating for varying abilities Have an ability to integrate technology across all subject areas Be ambitious and reflective across all aspects of teaching Sharing good practice with other colleagues Ensure effective communication with other teaching colleagues and class TAs 	The delivery of lessons that are good or outstanding Be prepared to lead professional learning sessions for staff	
Assessment <ul style="list-style-type: none"> Provide students with appropriate information that allows them to know where they are and what they need to do to improve Provide progress assessment data as required by Subject Leaders and Deputy Head for tracking 	Work Scrutiny, informal drop ins, peer observations and pupil progress meetings show clear progression of students' learning across all subject areas	
Administration/Development: <ul style="list-style-type: none"> Contacting parents on academic or social matters, including follow up on reports, parents' meetings etc. Playing a full part in internal and external CPD opportunities including staff meetings Liaise with Subject Leaders to contribute to an annual Action Plan and requisition Be involved in the organisation and delivery of primary events, festivals, House events, assemblies, special focus weeks and Parent Teacher Group (PTG) committees Contribute to the provision of subject or Year Group related day trips Contribute to BIS Weekly Update articles Maintain good quality display in classrooms and public areas which relate to the children's learning 	Parents feel part of the learning process. The teacher plays an active part in a wide range of the life of the school, both in and out of the classroom The school operates in a safe and organised manner.	

<ul style="list-style-type: none"> • Offer exciting Extra Curricular Opportunities that meet the needs of the student cohort • Supervise students on a duty rota • Be responsible for personal health and safety and know how to report H&S concerns • Take into account the identified whole school and campus developments for the year and work as part of the year group and Milepost Team to implement any necessary changes and developments identified • Any other reasonable task assigned by the Principal or Head Teacher 	
Personal Development <ul style="list-style-type: none"> ▪ Continual development through the identification and implementation of your own Personal Development Plan 	<ul style="list-style-type: none"> ▪ Improved performance ▪ Performance appraisal ▪ Personal Development Plan
OTHER <ul style="list-style-type: none"> ▪ Promote and embodies <i>The CORE 7 Leadership Capabilities</i>: <ol style="list-style-type: none"> 1. Accountable – Establishes a high performing culture and accepts accountability for organisational performance 2. Strategic – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction 3. Collaborative – Works collaboratively with others to achieve organisational outcomes 4. Entrepreneurial – Creates organisational value for diverse stakeholders and achieves commercial success 5. Enabling – Drives excellence through valuing and developing others 6. Agile – Achieves personal and organisational success within a changing, dynamic and complex environment 7. Resilient – Demonstrates personal resilience within a demanding environment of high expectations ▪ Each individual must ensure that they meet their statutory responsibilities and Company policies with regard to Health and Safety, Equal Opportunities and other relevant legislation ▪ A commitment to safeguarding and promoting the welfare of all pupils. ▪ Willingness to undertake appropriate child protection training when required 	<ul style="list-style-type: none"> ▪ Valued member of the team and organisation

PERSON SPECIFICATIONS	
Qualifications/Training	
▪ Degree plus teaching qualification	Essential
▪ A minimum of three years recent experience of classroom teaching	Essential
▪	Essential
Experience / Knowledge	
▪ Good working knowledge of the Early Years Foundation Stage curriculum	Essential
▪ Outstanding classroom practice	Essential
▪ Understanding of effective teaching and learning theory and practice of providing effectively for the individual needs of all children through classroom organisation, differentiation and learning strategies	Essential
▪ International Experience	Desirable
▪ Experience of teaching in EYFS	Desirable
▪ Knowledge of EAL in the mainstream	Essential
Skills	
▪ Able to work as part of a team	Essential
▪ High level of IT competence	Essential
▪ Use of SIMS	Desirable
Personal Attributes	
▪ High levels of personal integrity.	Essential
▪ Excellent organisational and time-management skills	Essential
▪ Attention to detail	Essential
▪ Ability to work under pressure and remain calm	Essential
▪ Willingness to take on multiple tasks	Essential
▪ Proactive and able to prompt others to ensure deadlines are achieved	Essential
▪ Self-motivated and enthusiastic	Essential
▪ Ability to work independently	Essential
▪ Continually strive for improvement	Essential
▪ Adaptability	Essential

OTHER CONDITIONS

Compliance with visa requirements for working in **Vietnam**

At Nord Anglia Education we are committed to providing a world class, safe, happy environment in which children and young people are able to thrive and learn. We are committed to safeguarding and promoting the welfare of all our pupils irrespective of race, ability, religion, gender or culture.

All post holders in regulated activity (having regular unsupervised contact with children) are subject to appropriate national and international vetting procedures including satisfactory criminal record checks from both Country of residence/birth and any Country of residence within the last 10 years.