

Humanities Teacher

(History & Geography)

Candidate Information



FOUNDED 1878

HALLFIELD
SCHOOL

Happy | Inspiring | Purposeful



FOUNDED 1879

HALLFIELD SCHOOL



450 PUPILS
100 STAFF



**EDUCATING PUPILS FROM 3
MONTHS TO 16 YEARS**



**89% SUCCESS RATE FOR STATE
GRAMMAR SCHOOLS**



22 ACRE CAMPUS



**92% SUCCESS RATE FOR
INDEPENDENT SCHOOLS**



**30% OF OUR COHORT
ACHIEVED ONE OR MORE
SCHOLARSHIPS**



HALLFIELD
SCHOOL

Humanities Teacher (KS2-KS4)

Welcome

Dear Prospective Candidate,

Thank you for your interest in this exciting new position at Hallfield School. We hope that this information pack gives you a flavour of our school, the role and our community.

Founded in 1879, the School has evolved continuously over its first 140 years and today is one of Birmingham's leading independent schools, providing co-education to children aged 3 months to 16 Years, Joining the School as we embark on our expansion to Year 11, with with our first Year 9 cohort in September 2026, the post holder will play a pivotal role in the Humanities curriculum for Seniors, with a particular focus on GCSE. Known for our academic excellence and inclusive ethos, Hallfield is a School where pupils thrive in a supportive and ambitious environment.

We are seeking to appoint a talented, highly organised and passionate Humanities Teacher, with previous experience in delivering outstanding History and Geography lessons at GCSE level with excellent results.

In this role, you will be involved in shaping and leading the School's Humanities provision with a creative and ambitious vision for the future.

This is a wonderful opportunity for a dynamic and inspirational educator with a passion for Humanities to contribute to the success of our leading independent school and its ambitious vision, playing a key role in the strategic plans for the Humanities department moving forward.

Thank you in advance for your interest in our School and this position. We look forward to receiving your application.

Keith Morrow
Head Master



Read the full story about our exciting expansion of Hallfield Seniors here





HALLFIELD SCHOOL

The Opportunity

To start September 2026 | Full time position

Predominantly teaching across Key Stages 3 to 4, including GCSE in History and Geography, the post holders will be involved in developing a forward-thinking and innovative curriculum, ensuring outstanding teaching and learning from Year 7 to Year 11 (GCSE). With a key role in leading, monitoring and managing the teaching and learning of Humanities the post holder will play a crucial role in whole-school strategy and development in relation to the teaching of Humanities, providing strategic input, with vision and creativity,

Main responsibilities

- Support the Head Master and Deputy Head: Head of Seniors, establish and implement an ambitious vision for the future of Humanities, including strategic planning, ensuring management decisions are implemented.
- Develop and deliver an engaging, inspiring, and innovative curriculum for both History and Geography with a focus on Year 7 to Year 11, ensuring progression and challenge at every stage.
- Work in partnership with the wider teaching staff to support the wider curriculum and enhance cross-curricular links.
- Work within the departmental budget in line with the Deputy Heads and Director of Finance & Operations.
- Promote a culture of high expectations and achievement within the subject area.
- Prepare and deliver Humanities (History, Geography and potentially Religious Studies) lessons for KS3 and KS4, ensuring a balanced and engaging approach to the subject. This includes leading on the GCSE curriculum, in collaboration with the Deputy Head: Head of Seniors. A willingness to teach History and Geography from Year 3 as required would be expected.
- As a Form Tutor, support the pastoral care and personal development of pupils.
- Contribute to the academic and extracurricular life of the school, including the running of an after school club, the organising and running of subject relevant trips, and supporting with other trips, residentials and enrichment activities as required.
- Assess and monitor the pupils in line with the school's assessment framework, giving feedback to pupils, parents and form teachers on the progress pupils make, setting targets and 'next steps' in learning
- Establish and maintain effective working relationships with (i) professional colleagues within and beyond the school, and (ii) parents.



HALLFIELD SCHOOL

Additional responsibilities

- Participate in school wide events including open days.
- Uphold and promote the School's safeguarding policies, ensuring student safety and well-being at all times.
- Be supportive of the School's ethos. Its foundation is based on Christian principles, but requires a tolerance and understanding between people of different faiths, cultures and backgrounds.
- Promote the agreed vision and aims of the School.
- Apply the School's policies (including the Behaviour policy) consistently and fairly.
- Attend staff meetings and parents' evenings as required.
- Undertake duties, as allocated on a rota, including playground supervision, lunch supervision and after-school care supervision.





Person Specification

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications & Training	<ul style="list-style-type: none">• Qualified teacher status (QTS) or equivalent• A relevant degree or post graduate qualification in a Humanities subject (History and / or Geography)• Evidence of commitment to own CPD• Hold a valid first aid qualification or be willing to undertake the training	<ul style="list-style-type: none">• Postgraduate qualification in education (e.g. PGCE)
Experience	<ul style="list-style-type: none">• Proven experience in teaching both History and Geography with responsibility for the curriculum focusing on secondary teaching (up to and including GCSE) in both subjects.• Experience of preparing students for GCSE examinations, with proven ability to secure outstanding outcomes at GCSE level• Experience of effective planning, monitoring assessment and record keeping• Up to date knowledge of the curriculum• Experience and willingness to teach KS3	<ul style="list-style-type: none">• Experience of working within an independent school• Previous experience of managing an Humanities department, including curriculum development, line management and budget management experience



FOUNDED 1879

HALLFIELD SCHOOL

Person Specification

CRITERIA	ESSENTIAL	DESIRABLE
Skills	<ul style="list-style-type: none">• The ability to plan strategically, enthuse staff and translate vision in to practice• Ability to motivate students to success and develop a love for learning• Adaptable, approachable, and committed to supporting pupil development• Strong interpersonal skills to build positive relationships with pupils, parents, and colleague• Resilient, enthusiastic, and motivated• Ability to manage time and workload effectively• Ability to gather, analyse and interpret data for effective target setting• Confident use of IT and school based systems	<ul style="list-style-type: none">• The ability / willingness to teach GCSE Religious Studies
Personal Attributes	<ul style="list-style-type: none">• Passionate about teaching and fostering creativity• Committed to supporting pupil development• Effective interpersonal skills including influencing others, with strengths in building positive relationships with pupils, parents, and colleagues• Resilient, enthusiastic, and motivated	



HALLFIELD SCHOOL

Person Specification

CRITERIA	ESSENTIAL	DESIRABLE
Additional Requirements	<p>Demonstrates a commitment to:</p> <ul style="list-style-type: none">• promoting the school's vision and ethos• committed to the growth and development into a Year 11 school• providing and supporting a high quality, stimulating learning environment• relating positively to and showing respect for all members of the school and wider community• the safeguarding and protection of all children, in all aspects of school life• understanding of acceptance and commitment to the principles underlying equal opportunities• supporting the School by contributing to the school's extra-curricular programme and supporting at key events such as open days• Ongoing relevant professional self-development	



HALLFIELD SCHOOL

Terms & Conditions

- M1-T2 (Hallfield Pay Scale) of £32,916- £50,618 dependent upon experience, skills and qualifications
- Potential for Head of Department responsibility with an allowance of £3,975
- Employer contributing pension scheme
- Death in service benefit
- Free parking
- Free lunch for all staff all year round
- 50% Staff fee discount for children attending the school
- Salary Sacrifice (Cycle to Work, Home & Tech and Gym) schemes
- Wellbeing support, including free and confidential Employee Assistance Programme (EAP) including counselling, and onsite Mental Health First Aiders
- Long service recognition after 5 years
- Free onsite gym
- Professional development opportunities including supportive CPD policy

Application Process

For further information please visit the School's website at www.hallfieldschool.co.uk/vacancies or email hr@hallfieldschool.co.uk

Applications can be completed online via the School's career page.

Closing Date: **Friday 24 April 2026 (10am)**. We reserve the right to close this vacancy early.

Interview dates

Interviews will take place W/C 4 May 2026





HALLFIELD SCHOOL

Safeguarding & Child Protection

The School is committed to safeguarding the welfare of children and young people and expects all staff to share this commitment. All posts are subject to rigorous pre-employment checks, to ensure the suitability to work with children. These checks include full references and an online check for all shortlisted candidates prior to an interview.

This position is exempt from the Rehabilitation of Offenders Act 1974 and all subsequent amendments. Successful candidates will also be subjected to an enhanced Disclosure and Barring Service (DBS) certificate, including barred list check. In addition, further checks will be carried out to verify identity, qualifications, fitness to work and right to work in the UK. Any other relevant required checks with statutory bodies will also be undertaken.

In addition to this pack, you would be expected to read the School's Safeguarding & Child Protection and Safer Recruitment policies which can be found on the School's careers page.

Equal Opportunities

We are committed to equality of opportunity for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage and civil partnerships.

