Kingsbury School

Enthuse I Aspire I Achieve





Person Specification
2nd in English Faculty

Registered Office: Castle Phoenix Trust, Axholme Road, Wyken, Coventry CV2 5BD | Registered Number 8331385

Caludon Castle School – Headteacher: Mrs M Marr | **T:** 024 7644 4822 | **F:** 024 7669 6282 | www.caludoncastle.co.uk | **E:** enquiries@caludoncastle.co.uk

Hill Farm Primary School – Headteacher: Miss C Jones | **T:** 024 7659 5455 | **F:** 024 7659 1151 | www.hillfarmprimary.co.uk | **E:** headteacher@hillfarm.coventry.sch.uk

Kingsbury School – Headteacher: Mr M Clarke | **T:** 01827 872316 | **F:** 01827 873714 | www.kingsburyschool.co.uk | **E:** admin4111@welearn365.com

Chief Executive Mrs M Marr

National Teaching School designated by National College for Teaching & Leadership

INVESTORS IN PEOPLE | Gold

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PERSON SPECIFICATION (All Teaching Staff)

We would like to appoint a person who:

	Attributes	Measurement
Educational	• Is a graduate qualified teacher able to teach at KS3 and KS4..	**A**
Knowledge	• Understands how to ensure effective student learning through challenging, high quality and exciting teaching	**A, I**
	• Understands the potential of student voice and parental engagement	**A, I , R**
	• Is a competent user of ICT and understands its role in enhancing learning and teaching.	**A, I**
	• Understands the positive role of Performance Management within their own professional development.	**A, I**
Experience	• Is an excellent classroom practitioner	**I, R**
	• Works effectively with Teaching Assistant/support staff/technicians within the faculty/department	**I, R**
Skills & Abilities	• Values the contribution that students can make to their own learning.	**A, I, R**
	• Likes and seeks to understand young people.	**A, I, R**
	• Shares our belief that Every Child **Does** Matter.	**A, I, R**
	• Demonstrates that mutual respect, challenge and praise are key to managing teacher /student relationships in the classroom.	**A, I, R**
	• Is able to (wants to) get the best from all students, regardless of ability.	**A, I, R**
	• Contributes positively in their role as a group tutor to the pastoral care of students.	**A, I, R**
	• Is able to assess students' work effectively and within whole school and department guidelines.	**A, I, R**
	• Is able to set and assess purposeful home learning which extends/reinforces students' learning.	**A, I, R**
	• Is able to set professional (goals) targets, which are challenging and meet their own needs as well as those of the students and the school.	**A, I, R**
	• Is able to lead, in a variety of contexts, by example.	**A, I, R**
	• Is committed to team work at all levels.	**A, I, R**
	• Can contribute creatively and knowledgeably to develop/evaluate schemes for learning.	**A, I, R**
	• Understands the importance of meeting deadlines and supporting others (colleagues) to do so.	**A, I, R**
	• Carries out all professional duties within whole school and department guidelines.	**A, I, R**
	• Feels able to contribute positively and appropriately if they see the need for change in any aspect of school life at Kingsbury	**A, I, R**

Qualities	• Is flexible, committed and enthusiastic in their approach to the dynamics at the heart of an innovative school environment/culture. • Strives constantly to better themselves as a professional	**I, R** **I, R**
Safeguarding	In addition to candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including: • Motivation to work with children and young people; • Ability to form and maintain appropriate relationships and personal boundaries with children and young people; • Emotional resilience in working with challenging behaviours; and • Attitudes to use of authority and maintaining discipline.	**I, R**
Special Requirements	Good health and attendance records in line with school's Promoting Health at Work Policy This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974 Enhanced Disclosure and Barring Service Check will be required prior to appointment	**I, R**

References
The interview panel may take the opportunity to follow up any relevant issues arising from references during the interview.

A = Application Form, I = Interviews, R = References.