



The Hyde School
 Hyde Crescent, West Hendon, London, NW9 7EY
 ☎ 020 8205 8707 ✉: office@thehydeschool.co.uk
 Headteacher: Siân Morris
 Deputy Headteachers: Monique Grech and Nisha Mehta



Class Teacher Person Specification

The Person Specification is a picture of the skills, knowledge and experiences needed to carry out the job. It will be used in the shortlisting and interview process for this post.

Requirements	Essential	Desirable
<i>Qualifications and career development</i>	<ul style="list-style-type: none"> ● Qualified teacher status and right to work in the UK ● Evidence of recent professional development ● Sound knowledge of the development of all children's learning including those with SEND 	<ul style="list-style-type: none"> ● A sound understanding of theories of second language development
<i>Experience</i>	<ul style="list-style-type: none"> ● Proven high standards of classroom management and expectations of achievement for all children including those with SEND ● Knowledge of commonly used and more innovative resources used to support learning in designated phase ● Working with children for whom English is an additional language 	<ul style="list-style-type: none"> ● Taught in a more than one setting ● Experience of more than one phase ● Experience of planning in teams
<i>Personal Qualities</i>	<ul style="list-style-type: none"> ● Aims for excellence ● Vision and enthusiasm ● A sense of humour ● Warmth and openness in relationships ● Ability to relate to children in and out of the classroom ● Is able to motivate and inspire others ● Sensitive to the needs of staff and children and ability to provide support where necessary ● Resilience and ability to handle conflict ● Open minded and creative 	<ul style="list-style-type: none"> ● Interests outside school



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Requirements	Essential	Desirable
<p>Leadership and management (not all applicable for ECTs)</p>	<ul style="list-style-type: none"> • High expectations of children's achievement • Knowledge of current legislation and developments in education • Ability to use ICT as a curriculum tool • Effective communication skills both in writing and speech • Can motivate and encourage participation • Ability to evaluate standards achieved and set realistic targets for improvement • Successfully introduce and use strategies to improve children's attainment • Ability to motivate children of differing abilities • Can plan for and direct support staff 	<ul style="list-style-type: none"> • Adaptable / Innovative • Open to change and fresh ideas
<p>Curriculum</p>	<ul style="list-style-type: none"> • Proven ability in curriculum planning • Sound knowledge of approaches to assessment • Understanding of SEN Code of Practice • Ability to adapt rather than simplify the curriculum • Understanding of how to assess children's language and learning needs, identification of children's targets and support strategies 	<ul style="list-style-type: none"> • Experience of extra-curricular activities • Knowledge and understanding of tracking and evaluating children's progress
<p>Relationships</p>	<ul style="list-style-type: none"> • Strong personal presence • To have experience of commitment to home school links and the value of warm, welcoming ethos for children and adults alike. • Actively encourage the involvement of parents and families • Ability to encourage effective links with colleagues in other schools and the Academy Trust 	<ul style="list-style-type: none"> • Experience of working with other professionals • To be able to complement the skill set held by existing staff.