

THE LENHAM SCHOOL

PERSON SPECIFICATION - TEACHER OF ICT

	Essential	Desirable
Qualifications	A good honours degree in an ICT related subject Qualified Teacher Status	Evidence of further study in ICT or a related subject
Experience		Experience of teaching ICT in a secondary school setting

Professional Attributes

- High expectations of students and a commitment to ensure they can achieve their full potential
- Positive values and attributes and high standards of professional behaviour
- Up to date knowledge and understanding of the professional duties of teachers
- The ability to communicate effectively with children, young people, colleagues, parents and carers
- A commitment to improving practice through appropriate professional development
- The desire to act upon advice and feedback and be open to coaching and mentoring

Knowledge and Understanding

- A good up to date working knowledge and understanding of a range of teaching and learning and behaviour management strategies
- An understanding of the ICT curriculum and assessment arrangements
- An understanding of the range of approaches that can be used for assessment
- An understanding of how Literacy, Numeracy and ICT can be used to support teaching
- An understanding of how to personalise provision to meet the learning needs of the full range of students
- An awareness of current legal requirements regarding the safeguarding of children

Professional Skills

- Be able to plan and teach challenging and well organised lessons
- Be able to use a range of teaching strategies and resources
- Be able to provide opportunities for students to develop Literacy, Numeracy and ICT skills
- An ability to provide constructive feedback to students on how to improve their attainment
- The ability to implement a clear framework for classroom discipline
- The desire to work as a team member

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- motivation to work with children and young people
- ability to form and maintain appropriate relationships and personal boundaries with children and young people
- emotional resilience in working with challenging behaviours
- attitudes to use of authority and maintaining discipline