Job Description

Job Title: Hospital Education and Reintegration Teacher - English

Location: Broadlands Academy

Hours of work: Part time - fixed term position until 31 August 2022

Reports to: Principal/HERS Manager/Head of English

Purpose of the Role:

To teach the specified National Curriculum subjects to individuals or small groups of pupils who are unable to attend school because of acute or chronic illness, in the Royal United Hospital's Children's Centre and/or at an outreach support and reintegration teacher for individual or small groups of pupils in our base at Broadlands Academy (The Hive), their homes, schools or another appropriate setting, indoor or out.

The role may involve some teaching in the main Broadlands School. This will be predominantly KS3 following AET and Broadlands' schemes of work and resources, where these will be shared classes.

To promote and adhere to the Trust's values to be unusually brave, discover what's possible, push the limits and be big hearted.

Responsibilities:

- To teach two agreed National Curriculum subjects to pupils under the direction of the Service Manager, the head of English and the principal, following AET curriculum expectations to ensure good progress and outcomes.
- To develop group, individual and differentiated learning programmes appropriate to the pupils' levels of achievement, health requirements and any special educational needs, in consultation with the Service Manager, other teaching staff, schools and medical personnel.
- To develop resources to support the teaching and learning of children with medical needs in agreed subject areas.
- To assess, monitor and report on pupils' progress and maintain accurate and up-to-date records.
- To provide interim and final reports for pupils' schools and parents/carers.
- To contribute to curriculum development and delivery in one or more specialist subject area(s).
- To liaise with the pupil's current school to maintain continuity of education for pupils and to establish and maintain good communication links, aimed at aiding successful reintegration.
- To liaise with parents/carers, medical personnel and other professionals, e.g. CMEO's, the Educational Psychology Service, social care, the Child and Adolescent Mental Health Service, as appropriate or directed.
- To undertake home visits and/or plan initial meetings, to set up teaching arrangements if deployed as an outreach/reintegration teacher, and undertake or contribute to risk assessments when necessary.
- To support the reintegration of pupils into their own school, or other education setting, including teaching pupils in school settings during the period of reintegration when required.
- To undertake and contribute to in-service training as relevant or directed.
- To take on the role of lead teacher for a range of cases.
- To attend or represent the Service Manager at case conferences, review meetings, PEP meetings, etc, as requested.
- To attend Hospital Education and Reintegration Service Team Meetings and appropriate training sessions.
- To contribute to service design and development.
- The progress and development of every pupil in their class, including those with SEND
- Adapting teaching and curriculum for pupils with SEND and incorporating guidance provided by the SENDCo and external professionals.

- Working closely with any additional adults to assess, plan, do and review support and interventions for each pupil with SEND in their class
- Working with the SENDCO to review each pupil's progress and development and decide on any changes to provision
- Setting high academic and behavioural expectations for all pupils, including SEND pupils and supporting their achievement.
- Identify pupils with SEND in their class.
- Engage in on-going SEND CPD offer

Dimensions:

a) **Broadlands Academy Teaching (The Hive)**
The base for the service will be at Broadlands Academy in Keynsham. Teaching will take place as 1 to 1 or small group work, and will be supported by the staff and resources of Broadlands Academy. Reintegration will be coordinated via the base at Broadlands.

b) **Hospital Teaching**
Teaching takes place in The Royal United Hospital in Bath. Pupils are taught for varying periods of time, from across the age range and of all abilities, including those with special educational needs. Teaching is provided in the designated schoolroom and on the wards.

c) **Outreach Teaching**
Teaching takes place in pupils' homes, or other suitable locations, for those convalescing following a period in hospital and for those referred by a consultant or similar, as too ill to attend school for a period over 15 days. Pupils are mainly taught individually and in small groups from across the age range and of all abilities, including those with special educational needs. During the period of reintegration, pupils are supported in home schools.

d) **Teaching at Broadlands main school**
There may be a small element of teaching at Broadlands.

General functions:

- The post holder must have sufficient mobility to satisfy the demands of working on different sites, including different styles of learning face to face and online.
- A high standard of professional expertise is essential in circumstances where difficult issues may demand tact and sensitivity. When working in pupils' homes, confidentiality should be respected unless child protection issues are involved; in which case they must be reported to the Designated Safeguarding Lead or HERS Manager immediately, in accordance with the ACPC Child Protection procedures. You will be trained to level 3 CP standard.
- Outreach teachers are responsible for their own personal health, safety and welfare in the workplace and must follow the lone working policy.
- A casual car user's allowance is payable where travel costs are incurred.

Employee value proposition:

We passionately believe that every child can discover their own remarkable life and it's what motivates us here. We know this vision requires something extra which is why at AET, you'll find…
More opportunities, so that you can forge your own path!
More care and support, so that you can prioritise what matters most!
More purpose, for you and for the children we are aiming to inspire!

Please come and inspire our learners to be 'remarkable' with us!

Our values:

The post holder will be expected to operate in line with our values which are to:

- Be unusually brave;
- Discover what's possible;
- Push the limits;
- Be big hearted!

Other clauses:

1. The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment/ Teachers' Pay and Conditions.
2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
3. The job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.
4. This job description may be varied to meet the changing demands of the academy at the reasonable discretion of the Principal/Group/Chief Executive.
5. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing.
6. The postholder may deal with sensitive material and should maintain confidentiality in all academy related matters.

Safeguarding

We are committed to safeguarding and protecting the welfare of children and expect all staff and volunteers to share this commitment. A Disclosure and Barring Service Certificate will be required for all posts. This post will be subject to enhanced checks as part of our Prevent Duty.

Equality, Equity, Diversity and Inclusion

At AET, we want all of our employees to feel included bringing their passion, creativity and individuality to work. We value all cultures, backgrounds and experiences, and we truly believe that diversity drives innovation. Join our family and help us inspire every child to choose a remarkable life.

Person Specification

Job Title: Hospital Education and Reintegration Teacher - English

General heading	Detail	Essential requirements:	Desirable requirements:
Qualifications	Qualifications required for the role	• Qualified Teacher Status	• Training and/or qualification in working with SEND CYP and/or those with health/medical needs
Knowledge/Experience	Specific knowledge/ experience required for the role	• At least five years' experience teaching in a mainstream/academy or special school setting • Experience of developing and implementing Individual Reintegration Plans or Personalised Education Plans • Experience of liaising with other professionals/support services/working in partnership with others • Knowledge and understanding of and empathy with, the needs of children young people with health/medical needs and their families • Working knowledge of the National Curriculum across primary and/or secondary phases • Awareness of exam subject requirements • Awareness of your role and responsibility for safeguarding children young people and child protection procedures	• Experience of teaching or working with children young people with health/medical needs • Knowledge of national guidance and policy in relation to access to education for children young people with health/medical needs • Knowledge of the SEND guidance • An understanding of the roles and responsibilities of other children's services and agencies

Skills	Line management responsibilities (No.)	• N/A	• N/A
	Forward and strategic planning	• N/A	• N/A
	Budget (size and responsibilities)	• N/A	• N/A
	Abilities	• Skills in identifying and assessing individual learning needs and target-setting • Good ICT knowledge and skills • Good communication and interpersonal skills • Ability to plan and implement appropriate and flexible schemes of work/termly planning linked to the National Curriculum • Ability to assess children young peoples' work and record and report on progress • Ability to use a range of strategies for engaging children young people in successful learning • Ability to think creatively, flexibly and 'on the spot' • Ability to quickly establish good relationships with pupils and their families • Ability to relate well to other professionals • Ability to manage own time and workload effectively • Ability to be self-motivating and to use initiative when outreach working • Ability to motivate reluctant learners	• Success in excellent in working with reluctant and challenging learners who are unwell for a wide variety of reasons • An understanding of how to support CYP to be successful with onward destinations

Personal Characteristics	Behaviours	• People focused. • Has a friendly yet professional and respectful approach which demonstrates support and shows mutual respect. • Open, honest and an active listener. • Takes responsibility and understands accountability. • Committed to the needs of the pupils, parents/carers and other stakeholders and can challenge barriers and blocks to providing an effective service. • Demonstrates a "can do" attitude including suggesting solutions, participating, trusting and encouraging others and achieving expectations. • Is committed to the provision and improvement of quality service provision. • Is adaptable to change/embraces and welcomes change. • Acts with pace and urgency being energetic, enthusiastic and decisive. • Has the ability to learn from experiences and challenges. • Is committed to the continuous development of self and others by keeping up to date and sharing knowledge, encouraging new ideas, seeking new opportunities and challenges, open to	•

		ideas and developing new skills.	
	Values	• Ability to demonstrate, understand and apply our values ○ Be unusually brave ○ Discover what's possible ○ Push the limits ○ Be big hearted	
Special Requirements		• Successful candidate will be subject to an enhanced Disclosure and Barring Service Check. • Right to work in the UK. • Evidence of a commitment to promoting the welfare and safeguarding of children and young people. • Up to date tetanus and polio vaccinations. • Ability to travel within Bath and North East Somerset. • Able to carry out the prescribed activities of a teacher as set out by the Education Act 2002. • Have the resilience and stamina to fulfil the requirements of this role.	•