

PERSON SPECIFICATION

Job Title **Second in MFL**

Grade: **MPS/UPS**

	ESSENTIAL	DESIRABLE
QUALIFICATIONS AND EXPERIENCE	<ul style="list-style-type: none"> • Qualified teacher status • Degree level qualification in French • Experience of teaching at KS3 and KS4 • Experience in leading on department initiatives 	<ul style="list-style-type: none"> • Relevant postgraduate professional qualification • Some teaching experience in a school with a similar context. • Previous experience of working with parents
KNOWLEDGE AND SKILLS	<ul style="list-style-type: none"> • Good classroom teacher • Ability to motivate and interest pupils • Ability to set and attain high standards from pupils • Commitment to the role of assessment to monitor progress • Knowledge and understanding of literacy and numeracy development within English • Ability to use ICT • Sound understanding of the curriculum • Excellent behaviour management skills • Excellent interpersonal skills • Ability to work as part of a team • Excellent planning and organisational skills • Effective oral and written communication skills • Knowledge of key performance indicators and the ability to use them to monitor progress • Awareness of the needs of children who speak English as an additional language or have SEN • An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development 	
PERSONAL QUALITIES	<ul style="list-style-type: none"> • High degree of commitment to subject and teaching children • Sets self high standards and targets • Willingness to undertake CPD • Ability to maintain emotional resilience • Evaluative and reflective approach to our practice • Supportive of colleagues • Good attendance and punctuality • Good sense of humour • Pro-active in the working environment • Enthusiastic and positive attitude • Ability to accommodate changes in work priorities • Ability to anticipate workload and plan ahead • Ability to develop effective relationships with parents • Ability to encourage and enable others to reach their full potential 	Willingness to contribute to extra-curricular activities