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## Teacher of English Main Pay Spine (Outer London allowance)

Woodford County High School is an 11-18 selective girls' community school. It is set in attractive grounds and offers a very pleasant and friendly working environment. Hitherto a four form of entry school (4fe), we took our first 6fe cohort into Year 7 in September 2016. Building work associated with the school's expansion will shortly be completed – one of many exciting developments as the school approaches its centenary (2019).

The department team consists of six in all, each teaching throughout the school. The team is enthusiastic, experienced and supportive of one another.

The Department follows the EdExcel specifications for both GCSE and A-Level. All students at Key Stage 4 take English Language and English Literature, with a majority gaining A/A\* in both subjects. Advanced Level students also gain excellent results, a majority achieving grade A. It is Department policy for sixth form groups to be taught by two members of staff, working closely together but taking responsibility for different modules. All members of the department teach at GCSE and share in the teaching of at least one sixth form group.

There is no setting. All pupils are taught in form groups of 30 in KS3 and in smaller groups of 24 at KS4. Significant numbers of our students have a first language other than English and developing secure language skills is of utmost importance.

The Department has four specialist rooms, all equipped with TV/video and four with interactive white boards or projectors, a Department office/stock room with extensive and varied teaching support materials, and ample display areas for the "publication" of students' work. Colleagues support a range of extra-curricular activities, such as book clubs, Public Speaking teams and in-house magazines. Lectures and study days outside school are organised for the more senior pupils, and theatre and writer's workshops are arranged in school for KS3 classes. The work of the department team is supported by a creative and highly professional librarian. All year groups participate in theatre visits as appropriate. The Department is active in promoting independent study skills particularly through the use of an excellent school intranet which is available to students at home.

Most full time members of staff are form teachers, and the successful applicant should be prepared to undertake the responsibilities which this entails. Form Teachers have a vital role to play in the general development and support of the members of their form. Our pastoral structure rests on them, and much home/school contact is established through them.

Closing date for applications is: Wednesday 22 March 2017