## St Edward's Primary School Class Teacher Personal Specification

Education / Qualifications / Knowledge	Essential	Desirable	Assessed by
Qualified Teacher Status	<b>√</b>		Application Letter
Qualified to degree level	<b>✓</b>		Application Letter
Evidence of Continuing Professional Development	<b>✓</b>		Application Letter
Up to date knowledge and understanding of what constitutes effective teaching and learning	<b>✓</b>		Interview/Application letter
Well developed subject/curriculum knowledge and understanding	<b>*</b>		Application Interview/Application letter
Knowledge and understanding of special needs education and Inclusion	<b>√</b>		Application letter
Current experience of the National Strategy Renewed Frameworks.		<u> </u>	Interview/Application letter

Experience			
Experience as an excellent primary practitioner.	<b>√</b>		Application letter
Experience of working with/as part of a team		<b>√</b>	Application letter/Interview
Experience of supporting children with Special Needs		<b>✓</b>	Application letter
Demonstrate a commitment to high educational standards and maximising the achievements of all pupils	<b>*</b>		Application letter Interview/Application letter
Proven experience of high quality teaching and good pupil progress outcomes	<b>✓</b>		Interview/Application letter
Proven ability of working with parents and the community		<b>✓</b>	Interview/Application letter
Experience of pastoral care with both pupils and staff			Interview/Application letter
Experience of assessment procedures	<b>√</b>		Interview/Application letter

Aptitudes and Skills			
Ability to relate positively to a wide range of partners within and beyond the immediate	<b>√</b>		Interview
community  Proficiency in the use of ICT and how it can be used to enhance pupils' learning		<b>√</b>	Interview
Ability to monitor/evaluate the work of the school	<b>✓</b>		Interview/Application letter
Ability to demonstrate sound and balanced judgement, decisiveness and flexibility	<b>✓</b>		Interview/Application letter
Good organisational abilities	<b>√</b>		Interview/Application letter
Ability to work to agreed targets	<b>√</b>		Interview/Application letter

Personal Attributes		
The ability to work alongside colleagues to promote excellence and develop the professional capacity of others	<b>✓</b>	Interview
To be able to lead and motivate pupils demonstrating the central importance of high expectation and achievement for all pupils	<b>✓</b>	Interview
Be able to uphold the practice and ethos of the school to promote and celebrate cultural diversity promoting and respecting citizenship	<b>✓</b>	Interview/Application letter
High calibre written and oral communication skills	<b>√</b>	Interview/Application letter
A commitment to Continuing Professional Development	<b>√</b>	Application letter
Energetic and robust with stamina to cope with rigour and demand of school improvement	<b>√</b>	References Interview/Application letter
Integrity, loyalty and sensitivity	<b>√</b>	References/ Application letter

Circumstances			
Flexible approach to working hours	<b>✓</b>		Interview
Willingness to become involved in all aspects of school	<b>√</b>		Interview
Strong support from confidential referees	<b>✓</b>		References
A consistent attendance record	<b>✓</b>		Application letter
Effective work-life balance in and out of school	<b>√</b>		References
Willingness to be involved in out of school activities		<b>√</b>	Application letter

Equal Opportunities		
Commitment to and willingness to promote equal	<b>✓</b>	Interview
opportunities.		