

WEALD SCHOOL HISTORY & SOCIOLOGY DEPARTMENT

Introduction

The History and Sociology Department is a strong and experienced team. We have high expectations and create a working atmosphere in which all students can fulfil their potential. History is very popular at Key Stage 4, both History and Sociology are very popular at KS5 and the outcomes for students are excellent.

Staff and Accommodation

The department comprises seven teachers, all of whom teach across the age and ability range. All are History specialists, some also specialise in Sociology and some hold responsibilities outside the subject area. The department is led by a Subject Leader and an Assistant Subject Leader with responsibility for Sociology. The department has excellent resources and facilities including interactive whiteboards in every classroom. Computer rooms and other ICT resources such as Chromebooks are also readily available.

Curriculum

Key Stage 3

In years 7 and 8 History is taught over two years in mixed ability learning groups. Drawing on expertise from within the department, we provide a coherent, interesting and challenging curriculum which we ensure is relevant to the lives of our students. Experience teaching History at KS3 would be an advantage.

Key Stage 4

History is a popular choice at GCSE. Starting in year 9, students follow a 3-year GCSE course that follows the Edexcel specification. The students learn Medicine Through Time, Early Elizabethan England, Superpower Relations & Cold War and Weimar and Nazi Germany. The course is taught in broad ability groups. We currently have six GCSE groups in year 9 and expect similar uptake in September. Sociology is not taught at GCSE but experience teaching History at KS4 would be an advantage.

At Key Stage 5

Sociology is a popular A-level option, with two groups in years 12 and 13. Students follow the AQA specification and cover Education with Research Methods, Families and Households, Crime and Deviance and Global Development.

There are two History groups in Year 12 and two in Year 13. We are currently delivering the OCR A-level specification, covering Tudors, Russia and Civil Rights.

Enrichment

Students are offered a range of experiences and off-site visits in our enrichment weeks. In Year 8 students are offered a day-trip to Ypres and the First World War battlefields. GCSE students have the opportunity to visit museums and important historical sites in Berlin, and A-level students visit Hampton Court, as well as having the opportunity to handle original Tudor documents at the National Archives.

Examination Results

Year	GCSE History
2017	A*-C: 77%
2018	9-4: 82%
2019	9-4: 75%

Year	A2 History
2017	A*-C: 82%, A*-E: 100%
2018	A*-C: 100%, A*-E: 100%
2019	A*-C: 85%, A*-E: 100%

Year	A2 Sociology
2017	A*-C: 85%, A*-E: 100%
2018	A*-C: 89%, A*-E: 94%
2019	A*-C: 89%, A*-E: 97%

We are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to pre-employment checks including an enhanced Disclosure and Barring Service (DBS) check.

Teacher of Sociology and History

Teachers' Main Pay Range / Upper Pay Range

We are seeking to appoint a well-qualified, talented, committed and inspiring teacher of Sociology (and History) to join the department from September 2020 on a full time, permanent basis. We would also welcome applications from History specialists who have an interest in teaching Sociology.

PERSON SPECIFICATION

We are seeking to appoint an enthusiastic and hard-working teacher who meets the criteria below:

- A well-qualified teacher of Sociology and History who can inspire and engage young people (QTS is essential)
- The ability to teach Sociology at KS5
- The ability to teach History at KS3 and KS4
- The ability to teach History at KS5 would be an advantage
- A commitment to high standards of achievement with a proven track record of excellent results
- The ability to motivate students, with an innovative approach to classroom practice
- A collaborative approach to teamwork, including willingness to contribute to departmental schemes of work and the spreading of good practice
- Excellent organisational and IT skills
- A passion for excellence and for the subject
- Excellent interpersonal skills
- Willingness to be a form tutor, including the delivery of PSHE

We welcome applications from experienced teachers and NQTs.

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