

INFORMATION FOR APPLICANTS

Chemistry Teacher

Rendcomb College requires an enthusiastic and dynamic Chemistry teacher for September 2021.

The successful applicant will be able to deliver the curriculum to all secondary levels, to be part of a small but busy department and to participate fully in the life of the school. This role would be equally suitable for an NQT or a qualified classroom practitioner.

The Person

A capacity both to engage and challenge students of all abilities is essential. The successful applicant will be committed to providing high-quality, effective, student-centred learning and will be innovative and reflective, with a genuine interest in young people and how they learn.

All full time members of staff are expected to play an active role in the life of a busy boarding school. An ability to support the school in another area such as sports coaching or on the pastoral side of School life would also be advantageous. All full time teachers have a tutor group and are responsible for monitoring their pupils' academic progress. All Staff attend Open Days, Taster Days and other College events as well as training and INSET days and are expected to engage with their own Continued Professional Development.

The Department

The Chemistry Department is a successful and thriving department in a supportive school. The Chemistry Department consists of 2 full-time teachers and has two teaching laboratories equipped with whiteboards and projectors. The Chemistry teacher will have a wide range of resources available, such as access to Chemsheets. Teachers are also encouraged to use, develop and share their own resources to support their department's teaching.

Teaching and Learning

- Demonstrate significant knowledge and understanding of their subjects/curriculum areas;
- Demonstrate an extensive knowledge and well-informed understanding of the assessment requirements and arrangements for the subjects/curriculum areas they teach, including those related to public examinations and qualifications;
- Work to ensure that all pupils achieve their academic potential and personal development in and out of the classroom;

- Plan and deliver well-organised, challenging and inspiring lessons;
- Demonstrate an extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies;
- Be flexible, creative and adept at designing learning within lessons and across lessons that is effective and consistently well-matched to learning objectives and the needs of learners.

Marking and assessment

- Demonstrate effective assessment, monitoring and recording strategies, set challenging learning objectives and monitor learners' progress and levels of attainment;
- Provide pupils and parents/guardians with timely, accurate and constructive feedback on progress and areas for development.

Other

- Contribute significantly, where appropriate, to implementing departmental and workplace policies and practice;
- Contribute to the professional development of colleagues through coaching and mentoring, demonstrating effective practice, and providing advice and feedback;
- Promote collaboration and work effectively as a team member;
- Support enrichment and outreach programmes for the department.

All staff are expected to

- Develop and maintain professional, productive relationships with all members of staff within the School.
- Commit to professional development through participation in the School's CPD events and training appropriate to the job role.
- Be aware of equal opportunities and to demonstrate these principles in all aspects of work.
- Comply with and promote the School's Safeguarding (including Prevent), Data Protection and Health and Safety policies and procedures and to undertake training as and when necessary.
- Work in the interests of pupils and in accordance with the School's policies and values.
- Be aware of your responsibility for promoting and safeguarding the welfare of children and young people whom you have contact with during the course of your duties.
- Undertake such other duties as required, commensurate with the grade of the post, as may be reasonably required.

	Essential	Desirable	Method of Assessment
Qualifications	<ul style="list-style-type: none"> • A degree in Chemistry or related science 	<ul style="list-style-type: none"> • Teaching qualification 	<ul style="list-style-type: none"> • Review of applicant's certificates
Skills	<ul style="list-style-type: none"> • Ability to teach A Level • Strong planning and organisation skills • Highly effective teacher • Desire to improve personal and departmental standards • Ability to show innovative teaching strategies to engage students • Effective communication skills with a proven ability to build a positive and collaborative rapport with pupils, parents and staff alike • Excellent presentation skills. • IT and administrative skills 		<ul style="list-style-type: none"> • Contents of Application Form • Interview • Observed lesson • Professional references
Knowledge	<ul style="list-style-type: none"> • High standard of subject knowledge and a genuine enthusiasm for the subject • Effective communication skills with a proven ability to build a positive and collaborative rapport with pupils, parents and staff alike • IT and administrative skills 		<ul style="list-style-type: none"> • Contents of Application Form • Interview • Observed lesson • Professional references
Personal competencies and qualities	<ul style="list-style-type: none"> • Motivation to work with young people in the classroom • Willingness to play an active role in the general life of a boarding school • Excellent presentation skills • An appreciation of the aims and ethos of Rendcomb College 		<ul style="list-style-type: none"> • Contents of Application Form • Interview • Observed lesson • Professional references

	<ul style="list-style-type: none"> • Ability to make and implement decisions despite challenge 		
Experience	<ul style="list-style-type: none"> • Excellent practitioner and advocate of modern teaching and learning methods including the use of ICT and mobile technology 	<ul style="list-style-type: none"> • Experience of Independent education. • Experience of delivering high quality teaching and learning. • Record of ensuring high levels of pupil achievement and/or improved value added. 	<ul style="list-style-type: none"> • Contents of Application Form • Interview • Observed lesson • Professional references

All staff attend Open Days, Taster Days and other College events as well as training and INSET days and are expected to engage with their own Continued Professional Development. Boarding duties in the evening may be available and are separately remunerated.

Teachers play a leading role in pursuing the academic objectives of the School, which include an expectation that:

- All pupils will aspire to their full academic potential;
- Excellent teaching in every lesson, in each class, every day, within a well-planned programme of teaching and learning;
- All pupils will be closely monitored and staff are managed professionally so that all can flourish.

Variation to this Job Description

This is a description of the job as it is at present, and is current at the date of issue. The job description will be renewed and updated as necessary to ensure that appropriate revisions are incorporated, and that it relates to the job to be performed. This process would be conducted through consultation. You are expected to participate fully in the College's Professional Development and Review (PDR).

Disclosure

Rendcomb College is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).

Rendcomb College is an equal opportunities employer