



Elevated English Language Programme (EEP) Teacher

Purpose of Job

- To work in the EEP) classroom to assist the teaching and learning of students with a low to no English language proficiency

Support for Learning and Teaching

- Supporting EEP students' personalised learning
- Support students' learning of English as an additional language, tailoring support to match the learner's needs.
- To support students to become independent, co-operative and collaborative learners.
- Contribute to assessing students' progress and support them in reviewing their own learning.
- Identify and remove barriers to students' learning.
- Support the teacher to adapt and customise curriculum materials.

Meeting the student's/students' additional needs

- Support the learning and emotional well-being of students in the EEP provision and beyond.
- Promote student's well-being.
- Contribute to the management of EEP students' behaviour and encourage the student to conform to the School's expectations related to behaviour and Ethos.
- Support students with EEP to access extended school activities.

Standards and Quality Assurance

- Support the aims and ethos of the School and EEP classes by behaviours which display concern for the student/students as a whole person, tact, discretion, confidentiality and the willingness to work as a member of a team.
- Set a good example in terms of dress, punctuality and attendance
- Work collaboratively with teachers.
- Attend team and staff meetings as requested
- Undertake professional duties that may be reasonably assigned by the Heads of Prep School .