



PROSPECTUS



LILIAN BAYLIS
TECHNOLOGY SCHOOL
Educate. Empower. Excel



WELCOME



Dear Parent/Carer,

Our goal at LBTS is to help your child to flourish. This includes accelerating their achievement through a world class curriculum and excellent teaching, as well as providing them with a range of extracurricular activities that will help them further develop their talents, skills and interests. As our recent Ofsted report says "All students excel and flourish here".

In addition to this, we wish for our students to excel in their personal lives. We teach students about developing their character in a unique subject, called *Life Lessons*. During these lessons students learn how to make informed choices, safeguard themselves and get support for any mental health concerns, as well as develop a range of personal attributes to build their resilience.

Finally, we are a school that is committed to equality and fighting racism, sexism and all other forms of discrimination. This underpins everything we do at LBTS. We actively encourage our students to be advocates for equality, in order for them to help create the future world in which they wish to live.

Karen Chamberlain

Karen Chamberlain
Headteacher



"Let's make our future now
and let us make our dreams
tomorrow's reality."
-Malala Yousafzai



OUR AIM

VALUES

ACHIEVEMENT: To unlock the potential in all students so they can achieve in all aspects of school.

"There is no magic to achievement. It is really about hard work, choices and persistence."
Michelle Obama

ASPIRATION: To support our students to aim high in all that they do.

"Let's make our future now and let us make our dreams tomorrow's reality."
Malala Yousafzai

RESILIENCE: To support the development of all our students into healthy, confident, independent adults.

"I never lose. I either win or learn."
Nelson Mandela

RESPONSIBILITY: To ensure that all students make a positive contribution, both now and in the future.

"The greatest duty and main responsibility is to help others"
Dalai Lama

RESPECT: To ensure that all are treated fairly particularly in regard to age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.

"I was brought up to believe that people were different but equal and that I should treat everyone with the same respect."
Malorie Blackman

VISION

Our mission at LBTS is to EMPOWER and EDUCATE students to enable them to EXCEL as young citizens who practise the core values of the school: Achievement, Aspiration, Resilience, Responsibility and Respect.

As part of this vision, we are committed to constantly evaluating what we do, in order to develop, deliver and embed:

- 1** A world class knowledge based curriculum that is inclusive of diverse experiences and histories, enabling students to realise their **Aspirations**
- 2** Consistently excellent teaching, based on research-led approaches, showing measurable impact on the **Achievement** of ALL students
- 3** Student happiness and **Resilience**, formed from a strong focus on promoting wellbeing, self-confidence and healthy choices through our Personal Development curriculum
- 4** Opportunities for students to better understand and tackle discrimination, empowering them to be champions of Social Justice and **Respect**
- 5** A first choice community school for local families, including by promoting the **Responsibility** of all members of the school to make a positive contribution to it, both now and in the future

"The school's motto to 'educate, empower and excel' provides the inspiration behind the school's curriculum. Leaders are determined that all pupils have the tools to read, question and have a personal view on contemporary and academic issues."
OFSTED 2023

At LBTS we want our young people to excel in meaningful qualifications that will maximise their opportunities once they leave school, so our curriculum has ambitious intent. In addition, we ensure our curriculum is broad and balanced, with a variety of opportunities woven throughout, so students also develop as happy and confident citizens, who have a voice and can advocate for change where it is needed.

Some of the features of our school curriculum include:

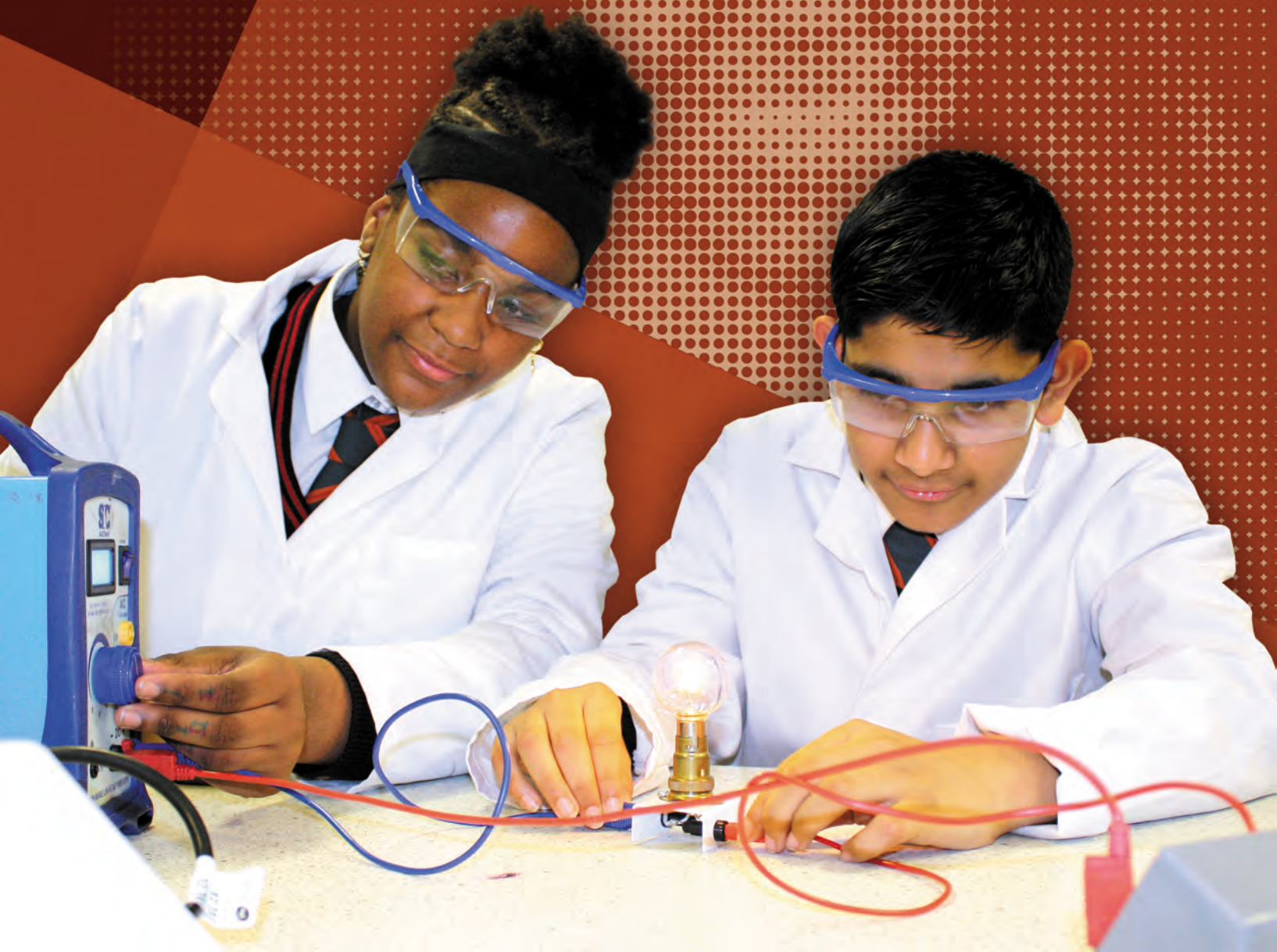
- 1** A planned curriculum across all subjects that focuses on the core knowledge that students need to know and remember in the long term, as well as retrieval practice to help them revise these.
- 2** A "no grades" approach to Teaching and Learning, enabling our teachers to move away from the narrative of learning to improve "grades". Instead we want our students to develop a different mind set, which is focused on the love of learning and passion for mastery.
- 3** An emphasis on the Creative Arts, as well as developing practical vocational skills, such as in Food, Computing and Design and Technology. Students in years 7 - 9 study these as part of their weekly timetable, as well as having an off timetable day each half term where they get to spend a whole day doing a "Creative Project".
- 4** A diverse and inclusive curriculum, where each subject ensures a range of voices and perspectives are represented. We consider the diversity of our student groups and carefully consider and explore intersectional aspects of identity, such as race combined with gender. We celebrate this aspect of our curriculum and further embed it during "Educate, Empower, Excel" Days.
- 5** A curriculum that builds character, personal development and promotes wellbeing, particularly through our "Life Lessons" curriculum.
- 6** An ambitious curriculum for all, including students with SEND. Our ambition for SEND is to develop independent learners, facilitated through universal high quality teaching in the classroom.
- 7** A curriculum that promotes a love of reading as well as develops students' reading skills, in a planned and systematic way.
- 8** A curriculum that removes financial barriers to success. LBTS provides all equipment necessary for learning, including stationery, calculators and revision guides. Students can also take out a laptop loan if they do not have individual access to a computer or laptop at home. In addition, all trips and visits are free of charge and food for these is always provided by the school.

CURRICULUM

"I never lose,
I either win or learn."
-Nelson Mandela



"There is no magic to achievement.
it is really about hard work,
choices and persistence."
-Michelle Obama



SUBJECTS

KEY STAGE 3

At Key stage 3 All students follow the National Curriculum in:

- Art
- Computer Science
- Design & Technology
- Drama
- English
- Food & Nutrition
- Geography
- History
- Life Lessons - Citizenship, Relationships, Sex and Health Education
- Maths
- Music
- Physical Education
- Religious Studies
- Science
- Spanish

In addition to this, we run Literacy and Numeracy Intervention at Key Stage 3, where it is needed, to support students in better accessing the mainstream curriculum.

KEY STAGE 4

At Key Stage 4 all students follow a common curriculum in:

- GCSE English
- GCSE English Literature
- GCSE Mathematics
- GCSE Combined Science (2 GCSEs) or
GCSE separate sciences in Biology, Chemistry and Physics (3 GCSEs)
- Citizenship, Relationships, Sex and Health Education (called Life Lessons)
- Physical Education
- Religious Education

In addition to these compulsory subjects students choose 4 options from the list below. We expect most of our students to follow an EBacc curriculum, so two of these options will usually be a Modern Foreign Language and either History or Geography.

- | | | |
|----------------------------|-------------------------|------------------|
| • GCSE Art | • GCSE Food & Nutrition | • GCSE Sociology |
| • GCSE Business | • GCSE Geography | • GCSE Spanish |
| • GCSE Computer Science | • GCSE History | • GCSE Sport |
| • GCSE Design & Technology | • GCSE Music | |
| • GCSE Drama | • GCSE PE | |
| • BTEC Business | • BTEC Music | |
| • BTEC Child Development | • BTEC Performing Arts | |
| • BTEC ICT | • BTEC Sport | |

Students can also choose to study Arabic, Portuguese or French as an additional GCSE, if they are a native speaker.

Our curriculum is further broadened through regular Drop Down Days, such as "Life Lessons Day", "Creative Project" days, "Educate Empower Excel" days and "Cultural Day". These further develop students' knowledge and skills in creative subjects, Citizenship, Careers and RSE / HE.

KEY STAGE 5

We run a range of courses in our very popular 6th form, including A Levels, BTECs and the new T Levels. Details of our current course offer can be found on our website <https://www.lilianbaylis.com/131/welcome-to-lbts6>

LEARNING

In addition to the rich and diverse curriculum, we firmly believe in providing a range of enrichment activities so that students can discover and develop their skills and talents across a range of different areas. Whether you are a keen sportsperson, have talents in coding or are interested in creative writing, music or drama, we have the extra curricular club for you! We also offer music tuition in a range of instruments. All our extra curricular offers, trips and visits are provided at no cost to students.

Students' learning is further extended outside the school environment through a range of visits and experiences. These include team-building events to develop friendships and create confidence and visits to art galleries, museums and sites of historical interest, both locally and nationally. All students are provided with opportunities to visit our university and business partners, in order to raise aspirations and give students a taste of their potential future.

We also welcome inspirational speakers, theatre groups, authors as well as arranging workshops and master classes. We ensure that these provide our students with representative and fully inclusive role models, who can inspire them to truly believe that there is no limit to their future success!

STUDENT LEADERSHIP

Student inclusion, involvement and leadership are central to the success of students at LBTS and we encourage all students to have a voice and take ownership of their school experience.

There are many opportunities provided for our students to take leadership roles and the focus of these is always to have an authentic voice that helps to improve the school experience for their peers, including shaping school policy and practice.

Please see the table below for some of our key leadership opportunities at LBTS.

Programme	Year Groups	Dates / Timings / Details
LBTS Student Ambassadors	Year 7 Year 8 Year 9	Students represent their form group and ensure that the views of their year group are expressed to their Achievement Coordinator, as well as the Headteacher. Students discuss issues affecting themselves and their peers in the school. They also review the school's commitment to equality, including via: - the curriculum - student/teacher relationships - any other year group issues After discussions and meeting with the Headteacher, the student council work on a whole school project each year that improves the school for their year group
House Captains	Years 7 - 11	House Captains organise, promote and lead all the House events and competitions
Curriculum Consultants	Years 7 - 13	Curriculum consultants meet subject teams once each half term to review the curriculum and teaching within that subject. They also bring their subject books to key meetings for a joint booklook with teachers, Team Leaders and Senior Managers
Headteacher for a Day	Years 7 - 10	One student is "headteacher for a day" each half term, where they work with Ms Chamberlain on key school issues, visit lessons and attend meetings
Prefects, President / Vice-President	Year 10 Year 11	Prefects are considered the leaders of the school and report directly to the Assistant Head for Community and Culture. They work on improving the school in 3 areas: - Education - Justice - Culture The President and Vice President lead the Prefect Groups and form part of whole school leadership. They meet with the Senior Leadership Team to discuss whole school issues
LBTS6 Student Council	Year 12 Year 13	The LBTS6 Student Council - Organise and facilitate a 'Welcome To Year 12' event. - Arrange fundraising and team building events for the school throughout the year. - Support other students in LBTS6 through the student welfare programme. - Help with recruitment events for Year 11 students into Year 12.

ENRICHMENT

"The greatest duty and
responsibility is to help others."
-Dalai Lama



"I was brought up to believe that people were different but equal and that I should treat everyone with the same respect."
-Malorie Blackman



CAREERS

CAREERS EDUCATION

Careers Education is an integral part of Personal, Social and Health Education ("Life Lessons"), as well as tutor periods. Lilian Baylis Technology School has its own dedicated Careers Advisor and provides careers education and opportunities for all students. The programme includes:

- University visits for Year 7 and Year 8 via our partnership with Into University
- Year 9 Options Taster Day and Options Evening
- An annual Careers Fair for Year 11 students
- Visits to the UCAS Fair for Year 12 and 13 students
- Apprenticeship opportunities via our links with the WCIT
- 6th form "taster days" for Years 10 and 11
- Workplace mentors and visits via the Future Frontiers, Little Village and Adopt a Student programmes
- Individual student interviews and careers planning with our independent careers advisor.

Work experience is compulsory for all students in Year 11 and in Year 12 or Year 13. The programme is arranged in partnership with leading employers and involves placements in a variety of workplaces throughout Lambeth and the City of London.



PASTORAL CARE

"This is a very happy and caring school. Leaders know pupils and their families well. One pupil, typical of many, described the school as 'home.'" OFSTED 2023

We believe that students learn best when they are in a happy and safe environment. Our staff are highly professional and their commitment underpins the vibrancy and warmth of our community. We make it a priority that everyone is recognised and cared for as an individual and take immense pride in our dedicated pastoral team.

In order to offer a fully nurturing and inclusive environment, we provide many services to students and families, which include:

- A year group Achievement Coordinator, who ensures every child has the ingredients needed for academic success, helping students to access more support if needed
- A dedicated non teaching Pastoral Year Head, who checks in with students regularly, providing support not just for students, but for the whole family where needed
- Mentors and counsellors for times when students may be having a more difficult time and need further support
- Access to the NHS Mental Health Support Team, who are based at LBTS

SPECIAL EDUCATIONAL NEEDS

"Leaders work hard to remove any barriers to learning so that all pupils can be successful. All pupils excel and flourish here." OFSTED 2023

The school supports all students with special educational needs, regardless of whether they have an Education Health Care Plan. We follow an ambitious curriculum for all and our ambition for students with SEN is to develop independent learners, facilitated through universal high quality teaching in the classroom.

In order to ensure students with SEN can fully access the curriculum we may also offer:

- 1 Dedicated in class support from specialist Learning Mentors
- 2 Additional support through smaller "nurture" classes in English, Maths and Science
- 3 Speech and Language Therapy, via a specialist provider
- 4 Emotional Literacy intervention classes
- 5 Literacy and Numeracy "catch up" programmes

Special educational needs at Lilian Baylis Technology School has an outstanding reputation. This is due to our fully inclusive ethos and our commitment to supporting all children to achieve their full potential.

DISABLED STUDENTS

All disabled students have an Individual Education Plan put in place, regardless of whether they have an Education Health Care Plan. This ensures their full participation in all activities of the school. Regular feedback is solicited from disabled students, external specialists, parents and staff to ensure that disabled students are not being treated less favourably than other students.

The school building allows full and unhindered access for disabled students. The school has a fully inclusive access plan, including wheelchair access throughout.

SUPPORT

ADMISSIONS

School admissions for Lilian Baylis Technology School are processed through Lambeth Local Authority. Applications can be made online via

<https://www.lambeth.gov.uk/schools-education/school-admissions-appeals>

Applying for a Year 7 place

Please note that all parents/carers who wish to apply for a place for their Year 6 child to start the following year must do so via the Common Application Form on the Lambeth website.

In addition, you must complete the school Supplementary Information Form which can be found on our school website here:

<https://www.lilianbaylis.com/78/key-information/category/1/admissions>

All students who do not have an EHCP must sit the Lambeth banding test in November each year to qualify for a place in Year 7. You can book your place on this test when you complete the Supplementary Information Form.

Applying for an in year transfer

All in year transfers must be made through Lambeth Local Authority, via their website:

<https://www.lambeth.gov.uk/schools-education/school-admissions-appeals>

Applying for a 6th form place at LBTS6

To apply for a place in the 6th form, please complete an online application on our school website:

<https://www.lilianbaylis.com/143/how-to-apply>



EDUCATE EMPOWER EXCEL

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