



SPRATTON HALL

RECRUITMENT INFORMATION 2026



GENERAL INFORMATION

Spratton Hall is an IAPS day school for girls and boys. Situated at the edge of the village of Spratton, seven miles north of Northampton, the school is surrounded by beautiful rolling countryside. The school was founded in 1951 by KC Hunter, as a boarding prep school for 20 or so boys. In 1974, girls were admitted. At present, there are 380 pupils in the school, 275 pupils in the Prep School (Years 3-8) and 105 pupils in the Pre-Preparatory Department (Reception to Year 2).

Set in 50 beautiful acres, Spratton Hall is blessed with exceptionally good facilities throughout. Whatever a child does in the school they can be assured of working in modern and well-resourced classrooms and buildings and wonderful grounds.





PRE-PREP

In the Pre-Preparatory Department there are two classes in each of Reception and Year 1 and three classes in Year 2. There is a Head of Pre-Prep, and a class teacher and full-time teaching assistant in each classroom.

The children also receive specialist lessons in Music, PE, French, Drama, Dance and Computing.



PREP

In the Prep School, there are three forms in each of Years 3 to 8, with an average of fifteen pupils per form. From Year 3, pupils are placed in sets by ability for Maths and English. From Year 7 the classes are streamed for ability and there are sets for English, Maths and Science.

Spratton Hall is fully co-educational, with a roughly equal split between boys and girls. Most pupils leave the School aged thirteen, and proceed to their first choice of Senior School. The most popular destinations at present are Rugby, Uppingham, Oakham, Stowe, Kimbolton and Oundle. Usually, around 40% of our Year 8 leavers go on to board at their next school. Over sixty pupils have won Scholarships and Awards in the last four years.

There are at present 30 full-time teaching members of staff; 10 part-time teaching members of staff; 10 teaching assistants; 7 administrative staff; 9 catering staff; 5 estates and grounds staff; a housekeeping team; 15 peripatetic music teachers. The Senior Management Team consists of the Headmaster, Deputy Headmaster, Bursar, Head of Pre-Prep, Head of Pastoral Care (DSL); Director of Studies, Senior Master and Senior Teacher. Spratton Hall is administered by a board of Governors who act as the trustees.



INSPECTION REPORTS AND AWARDS

In our last full School Inspection in March 2024, we received a very positive report and were adjudged to have met all five Standards. That report is [here](#). Our last review from the Good Schools Guide is [here](#) and our recent review from Muddy Stilettoes is [here](#). For three years running we have been shortlisted for 'Prep School of the Year' or 'Pre-Prep of the Year' in The Guide to Independent Schools.

Expectations at Spratton are high and we have a hard-working, supportive and totally committed staff. The school is a buoyant, thriving and happy place, with very healthy numbers of pupils.





INDUCTION

Spratton Hall has an Induction programme for Newly Qualified Teachers, which is recognised by the DfE. It is a misconception that NQTs cannot fulfil their Induction year in an Independent School. This is not the case, and NQTs are welcome to apply for this post allowing them to gain Qualified Teacher Status.



SAFE RECRUITMENT

The school is committed to safeguarding and promoting the welfare of children. To that end, we have a 'Recruitment and Selection of Staff Policy' which has been produced in line with the statutory guidance: 'Keeping Children Safe in Education' – 2020, the Equality Act 2010 and the 'Children Act 2004 – Information Sharing' 2015. This policy aims to ensure both safe and fair recruitment and selection is conducted at all times. The full policy can be viewed on our website [here](#).

The School is committed to attracting, selecting and retaining employees who will successfully and positively contribute to providing a valuable service. A motivated and committed workforce with appropriate knowledge, skills, experience and ability to do the job is critical to the school's performance and fundamental to the delivery of a high quality service.

Applicants must be willing to undergo checks including child protection screening.

These include:

- verification of identity
- receipt of at least two satisfactory references, including one from the candidate's most recent employer
- a check at DBS barred list and a satisfactory DBS disclosure
- verification of professional status and qualifications (where appropriate)
- the person's right to work in the United Kingdom
- a check using the 'NCTL Teacher Service Employer Check'
- a 'Prohibition from Management' check, carried out for new staff involved in the management of the school
- where a candidate has worked or been resident overseas, further checks may be made as the Headmaster and Governing Body consider appropriate
- verification of medical fitness



APPLICATIONS

Please email our HR & Recruitment Assistant, Lucy Woodhouse, to request an application form at hr@sprattonhall.com

Completed application forms, together with a brief letter of introduction, should be sent to HR & Recruitment Assistant, Lucy Woodhouse, a curriculum vitae is not required but may be included if you wish.

Applications can be emailed to hr@sprattonhall.com or by post to:

Spratton Hall
Smith Street
Spratton
Northamptonshire
NN6 8HP

CONDITIONS OF SERVICE

Spratton Hall has its own salary scale, which is above National Scales. The salary of the person appointed will be dependent on experience, but it will reflect the nature and importance of the post. A generous school fees discount is offered to children of members of staff.



TEACHING ASSISTANT

(Temporary, Full Time)

Job Title:	Temporary Full Time Teaching Assistant
Start Date:	Summer Term 2026
Responsible to:	Head of Pre-Prep Department
Salary:	£18,033 - £21,417.15 Depending on experience

At Spratton Hall, every day begins with curiosity, laughter, and the joy of discovery. Our youngest pupils are busy exploring their world — building castles, painting masterpieces, and asking the most wonderful questions. We're looking for a kind, enthusiastic Early Years Teaching Assistant to join our happy team and share in the magic of these early learning adventures.

About the Role

This temporary position is a fantastic opportunity for someone who loves working with young children and believes that learning should be full of wonder and delight. You will work alongside classes in our happy and successful Pre-Prep Department of 4-7 year olds, supporting our teachers to provide a nurturing and stimulating environment where every child feels seen, supported and celebrated.

Your days will include:

- Helping to create exciting, hands-on learning experiences — from messy play to outdoor adventures
- Listening to children read, supporting individual pupils and small groups with care, encouragement and positivity
- Assisting with classroom organisation and preparation of engaging resources
- Bringing warmth, patience and joy to every interaction

About You

- You are someone who naturally connects with young children — you see the world through their eyes and know that every puddle jumped in, every story shared and every new word spoken is a moment of growth.
- We are looking for someone who:
- Brings a caring, calm, and cheerful presence to the classroom
- Is full of energy, imagination and a genuine love of early learning
- Works well as part of a supportive and collaborative team
- Has experience working with children in an Early Years setting (EYFS experience desirable)
- To contribute fully to the life of a busy Pre-Prep Department.

Teaching Assistants within the Pre-Prep Department undertake the following duties:

Planning and Preparation

- To work as a member of a team and liaise closely with other members of the Pre-Prep Department to the benefit of the children.
- To help the teachers to maintain a high standard of displays during, and at the beginning of each term, to ensure that the classroom looks interesting and inviting, thus stimulating the children's curiosity about what they are to learn in the coming weeks. This will involve working for one or two days with the teachers during the holidays.
- To help keep classroom and departmental areas tidy and free from obstructions

Classroom Organisation

- To follow the Teacher's direction when working with groups and individuals, so that the learning takes place in a wide variety of ways, ie through practical, multi-sensory tasks, games, role-play, speaking and listening activities and ICT.
- Following an activity, to feedback any thoughts and/or observations to the class teacher to assist in identifying the next steps in the children's learning.
- To help ensure that high standards of health, tidiness and hygiene are maintained in the classroom at all times:
 - sink areas are kept clear of paint pots and brushes
 - Designated snack areas are kept clear of any other resources and surfaces are sprayed down with anti-bacterial spray before and after food preparation.
 - Tables are sprayed using anti-bacterial spray before and after snack
 - Children are encouraged and, if necessary, helped to wash their hands, before eating and after using the toilet.
 - Work surfaces and display areas are tidied at the end of sessions and at the end of the day
 - To help with the filing and storing of children's work
 - To help keep cloakroom areas tidy
- To encourage the children to take pride in their work.
- To assist in the displaying of pupils' work.

Safeguarding

- To be aware of the Pre-Preparatory guidelines on the supervision of pupils, before and after School, during playtimes, wet playtimes and School guidelines on fire protection.
- To understand the correct procedure to be followed in child protection/safeguarding issues
- To understand the Pre-Prep First Aid Policy, the Health and Safety Policy, the Staff Code of Conduct and Safeguarding Policy and to follow their procedures

General Duties

- To maintain good order and discipline, through praise, reward and encouragement, within the classroom so that pupils feel happy and secure and are able to work to the best of their ability.
- To be a good role model in all that you say and do.
- To listen to the children practise their reading on a daily basis, providing encouragement and support, to enable the child to make progress and to enjoy what they are doing.
- To be welcoming and helpful towards parents.
- To help supervise children to, from and during activities around the school site
- To attend relevant Staff Meetings, Supervisory Meetings and INSETS, and any other meetings as deemed necessary by the Head of Department or the Head Master.
- To accompany the pupils to lunch and to encourage them in the use of good table manners and sensible eating habits.
- To undertake the supervision of the pupils before and after school, and during breaks on a rota basis.
- To become fully involved in life at Spratton Hall.

SAFEGUARDING

Spratton Hall is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All applicants must be willing to undergo child protection screening appropriate to the post, including checks with current and past employers, online checks, the Disclosure & Barring Service, overseas checks and the Secretary of State's Prohibition List from Teaching and Management.

Please follow the link below to find Spratton Hall's Recruitment and Selection policy and Safeguarding Policy.

[RECRUITMENT AND SELECTION POLICY](#)

[SAFEGUARDING POLICY](#)