



Job Description

Job Title: Science Teacher

Reports to: Head of Science Department

Hours: Full time

Salary: M1 – UPS 3 currently £31,650 - £49,084 FTE

Main Job Purpose

Specific Role Expectations:

- To work within the science team to support the progress of students in KS3 and KS4 across the science curriculum.
- To plan, prepare and deliver lessons that support effective curriculum delivery and high-quality teaching and learning for KS3 and KS4
- To plan lessons which are accessible, engaging but with an appropriate level of challenge to ensure the highest possible academic outcomes for all students taught.
- To deliver high quality teaching and learning every day in accordance with the Teachers' Standards.
- Use of assessment and attainment information to improve practices and raise standards
- Demonstrate a vision for teaching Science.
- Competent user of ICT
- Passion for teaching
- Actively supports the schools aims
- Actively participate in the school's development.
- To lead extra-curricular activities/educational visits/out of hours learning. To innovate curriculum development and partnership with other schools and the wider community, including business and industry links.
- Energy, enthusiasm and flexibility. Good health and attendance record.
- Ability to work under pressure and determination to succeed.

Key Responsibilities:

- To ensure all students make excellent progress and to be accountable for their outcomes.
- To have excellent subject knowledge and use this to inspire students, build their understanding and prepare them for progression to the next stage of education, training, or employment.
- To contribute to the development of an enriching, relevant and innovative curriculum that meets the needs of each student by assisting with and contributing to the development of resources, schemes of learning, assessment processes, and teaching and learning strategies.
- To provide effective and regular informative and personalised feedback to all stakeholders.
- To provide accurate data when requested in a timely and accurate manner.
- To implement an effective and positive approach to behaviour for learning that supports high quality learning both in lesson time and during students' free time.
- To create an environment conducive to effective learning.
- To work effectively with other members of the Science Team, to support the effective and efficient deployment of learning support within the classroom.
- To promote good relationships and communications between all members of the school and wider community.
- To maintain the highest possible personal, presentational, and professional standards as an example to colleagues and students.
- To assist in the setting of the school's goals and targets through the implementation of the School Development Plan, and supporting meeting these through, for example, mentoring and intervention as required.
- To attend Progress Evenings and other relevant school and community meetings, as well as meetings with colleagues in teams.
- To be committed to enrichment activities in support of effective learning
- To engage fully in the Performance Management process and in Continued Professional Development opportunities.
- To implement and adhere to school's policies and procedures.
- To plan, lead and implement enrichment activities including engagement with employers both within formal curriculum time and in the designated enrichment session.
- To support induction from previous phases of education and prepare and guide on transition to next phases and maintain relationships with graduates from the academy.
- To ensure that student attendance and behaviour is monitored, praised where it is merited and followed up where there are concerns.
- To carry out supervision at break time and other times published in advance, in accordance with directed time.

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General:

This job description and allocation of responsibilities may be amended, with consultation, from time to time. Performance Management procedures will aid this process by considering the relevance of the teacher's role in the context of the changing needs of the school and the professional development of the teacher.

The Governing Body and Head Teacher reserve the right to ask teachers to carry out other such duties as may from time to time be reasonably assigned operating within the conditions of service. The job specification does not allocate a particular amount of time to any of the above responsibilities. In carrying out these responsibilities the teacher will use PPA and directed time in accordance with the school published time budget and will have regard to the teacher's conditions of service.

Safeguarding:

Pyrland School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff and volunteers to share this commitment. This post is subject to satisfactory Disclosure and Barring Service (DBS) Enhanced Disclosure Certificate and satisfactory references before commencing the post.

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