|  |
| --- |
| **Head of Humanities** - **Person Specification** |

|  |  |  |
| --- | --- | --- |
| **Education and Qualifications** | **Criteria** | **Assessment** |
| Qualified teacher status | **E** | **A** |
| Good honours graduate | **E** | **A** |
| Commitment to personal/professional development | **E** | **I** |

|  |  |  |
| --- | --- | --- |
| **Experience** | **Criteria** | **Assessment** |
| Experience of teaching KS3 / KS4 | **E** | **A/I** |
| Experience of delivering Geography | **D** | **A/I** |
| Experience of line managing staff and leading teams | **E** | **A/I** |
| Experience of successfully organising extra-curricular activities to support the curriculum | **D** | **A/I** |

|  |  |  |
| --- | --- | --- |
| **Knowledge and Understanding** | **Criteria** | **Assessment** |
| Secure knowledge and understanding of the concepts and skills in specialist subject | **E** | **A/I** |
| Clear understanding of the secondary curriculum and its assessment | **E** | **A/I** |
| Ability to employ a range of effective teaching, learning styles and assessment methods | **E** | **I** |
| Ability to use assessment data to inform planning and set targets | **E** | **I** |
| Strong command of subject area | **E** | **A/I** |
| Ability to access and use classroom relevant research and inspection evidence to improve teaching and learning in subject area | **E** | **I** |

|  |  |  |
| --- | --- | --- |
| **Teaching and Learning** | **Criteria** | **Assessment** |
| Proven track record of ability to raise achievement for all | **E** | **I** |
| Committed to ensuring excellent standards of behaviour at all times | **E** | **I** |
| Committed to role of tutor for a group of students and the benefits of pastoral care | **E** | **I** |
| Experience of teaching a range of courses including KS3, GCSE, AS and A2 | **E** | **A** |

|  |  |  |
| --- | --- | --- |
| **Skills and Attributes** | **Criteria** | **Assessment** |
| Ability to establish good working relationships and effective teamwork | **E** | **I** |
| Good oral and written communication skills | **E** | **A/I** |
| Excellent role model for staff and students | **E** | **I** |
| Innovatory approaches to curriculum delivery | **E** | **A/I** |
| Ability to generate ideas and drive initiatives | **D** | **A/I** |
| Vision and the ability to plan strategically | **E** | **A/I** |
| Performance Management of teaching staff | **E** | **I** |
| Administrative, organisational and ICT skills | **E** | **A/I** |

|  |  |  |
| --- | --- | --- |
| **Personal Qualities** | **Criteria** | **Assessment** |
| High expectation of students and colleagues | **E** | **A/I** |
| Highly motivated and able to motivate and inspire students | **E** | **I** |
| Enthusiastic and committed | **E** | **I** |
| A passion for teaching | **E** | **I** |
| Open-mindedness | **E** | **I** |
| A forward-thinking approach | **E** | **I** |
| Excellent interpersonal skills | **E** | **I** |
| Ability to be reflective and self-critical | **E** | **I** |
| Display calmness under pressure | **E** | **I** |
| Potential for further promotion | **E** | **A/I** |
| Charismatic – ‘having a presence’ | **E** | **I** |
| Willingness to take on other roles and responsibilities within the department | **E** | **A/I** |
| The ability to work under pressure, prioritise and meet deadlines | **E** | **I** |
| Excellent attendance and punctuality record | **E** | **I** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria Key** | | **Assessment Key** | |
| **E** | Essential | **A** | Application Form |
| **D** | Desirable | **I** | Interview |