

Secondary teacher of English with humanities

Full-time position starting in August 2025

Viet Nam Tinh Hoa, supported by North London Collegiate School International, blends Vietnamese cultural heritage with NLCS's 170-year legacy of academic excellence. We offer rigorous academics, a dual-language program and personalized care through small classes. Our teachers and our students are our greatest assets. With a thriving Primary phase established for three years, we are excited to launch our first senior school year group in August 2025 and an exciting hybrid enrichment programme to a wider community from January 2026 at the latest.

The position would suit an experienced, flexible and well-qualified secondary or middle-school teacher of English. Developing and offering an integrated Grade 6 humanities course is an important part of the work. Experience of international education would be an advantage, but not a pre-requisite.

Context

The school will open its first Grade 6 (UK Year 7) in August 2025. This will be a small cohort following a programme of study based on the International Baccalaureate's (IB's) Middle Years Programme (IBMYP). Our first Year 7 classes will be taught in newly designed learning spaces on the Junior campus in 2025. In January 2026 the school will open a hybrid online and in-person enrichment programme for students aged 11 to 13 who aspire to enter the school as full-time students in Grades 6, 7 and 8 in August 2026. A new, purpose-built senior school is planned for opening open by August 2027.

Position Overview

This is a truly unique opportunity for an experienced and enthusiastic teacher to establish and shape new school-based MYP programmes, first for Grade 6 (Year 7) students and then for students in Grades 7 and 8.

The successful candidate will be responsible for designing and teaching Grade 6 (Year 7) programmes of learning for

- English Language and Literature
- English Language Acquisition
- The VNTH MYP Individuals in Society course

The candidate appointed will also play a key role in the development of an innovative academic hybrid outreach and enrichment programme for students who wish to join the school from August 2026.

There is scope for this role to develop into a middle leadership position as the school and the outreach enrichment programme grow.

Reports To

Deputy Head (Academic)

AN *Exceptional* EDUCATION

Professional qualifications:

- Teaching qualification with Qualified Teacher Status for teaching at Secondary Level as required by the Vietnamese Ministry of Education
- Bachelor's degree in Education or English
- IB MYP Category 1 training would be an advantage, but not essential

Professional experience:

- Minimum of 2 years teaching experience at middle school or secondary school level
- Experience with or strong understanding of teaching in the IB MYP would be an advantage
- Experience in curriculum development and design is essential
- A qualification and experience in working with students for whom English is an additional language is a very strong advantage
- A strong background in assessment design and the tracking of student progress and attainment using an effective Learning Management System (LMS) is essential
- Experience of and demonstrated competence in teaching and devising synchronous and asynchronous online and hybrid programmes of study is highly desirable

Duties & responsibilities:

Core responsibilities will include:

Teaching & Learning:

- In year one of the contract (2025 – 2026):
 - To teach Grade 6 (UK Year 7) English Language, Literature and/or acquisition
 - To devise and teach an integrated Grade 6 humanities course using the IB's Individuals and Societies curriculum framework
 - To devise and teach language-based hybrid classes (online and in person) for students of Grades 6 – 7 age (UK Years 7 – 8) who aspire to enter the school in Grades 6, 7, or 8 in August 2026
- In Year 2 of the contract (2026 – 2027):
 - To teach Grade 6, 7 and 8 (UK KS3) English Language, Literature and acquisition
 - To teach integrated humanities in Grades 6, 7 and 8 as required
 - To devise and teach language-based hybrid classes for students of Grades 6 – 8 age (UK Years 7 – 9) who aspire to enter the school in Grades 6, 7, 8 or 9 in August 2027
- Create engaging, inquiry-based learning experiences
- Differentiate instruction to meet diverse learning needs
- Assess and report on student progress using MYP and agreed EAL criteria
- Integrate technology and the explicit development of language skills effectively into all instruction

Programme Development:

- Establish and document the MYP-based subjects to be taught in school in Grades 6, 7, and 8 in school and in the school's hybrid enrichment courses
- Develop course outlines, unit plans, and resources
- Create assessment tasks and rubrics aligned with MYP criteria
- Work with other subject teachers to develop interdisciplinary opportunities
- Manage relevant subject resources and budget
- Ensure strong links and continuity between the Primary Years Programme and the Middle Years Programme in the school

Professional Development and training

- Play a leading role in the training and professional development of colleagues
- Be a role model of good teaching practice

Additional Responsibilities:

- Offer at least two extra-curricular activities to students in the PYP and MYP sections of the school
- Contribute to the school's pastoral care programme by acting as a form tutor
- Participate in whole-school events and duties
- Maintain effective communication with parents of students following both the school's Grade 6 and hybrid enrichment programmes
- Engage in continuous professional development

Safeguarding:

- Understand and implement the school's safeguarding policies
- Complete required safeguarding training
- Report any concerns to the designated safeguarding lead

Compensation & Benefits

- Competitive salary
- Housing allowance
- Health insurance (includes dependents)
- Annual flight allowance (includes dependents)
- Relocation assistance
- Tuition benefit for dependent children (our school will be open up to UK Year 7)

Safeguarding Statement

The school is committed to safeguarding and promoting the welfare of children and young people. All staff must ensure that the highest priority is given to following guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo rigorous background checks and enhanced criminal record clearance.