



KING EDWARD'S SCHOOL
BIRMINGHAM

Person Specification – Learning Support Assistant

Post: Learning Support Assistant

Reporting to: Kate Wright (Assistant Head-Inclusion, KES & KEHS)

Person Specification Criteria

Criterion	Essential	Desirable	Identified At
Qualifications			
GCSEs (or equivalent) in English and Maths	✓		Application
Willingness to undertake relevant training (e.g. safeguarding, SEND support)	✓		Application & Interview
Degree or relevant qualification (e.g. Education, Psychology, SEN, Childhood Studies)		✓	Application
Teaching Assistant / Learning Support qualification		✓	Application
Experience			
Experience of working with children or young people (paid or voluntary)	✓		Application & Interview
Experience supporting pupils in a school or educational setting	✓		Application & Interview
Experience working with pupils with SEND (e.g. ASD, ADHD, dyslexia, SEMH)	✓		Application & Interview



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Experience supporting learning in a selective secondary school environment		✓	Application & Interview
Experience of working one-to-one and in small groups		✓	Application & Interview
Knowledge and Skills			
Understanding of the role of a Learning Support Assistant within a classroom	✓		Interview
Ability to support pupils' learning, engagement and inclusion	✓		Application & Interview
Good communication skills with pupils, staff and parents	✓		Interview
Ability to follow guidance from teachers and the SEND team	✓		Interview
Good organisational skills and attention to detail	✓		Application & Interview
Ability to maintain confidentiality and professional boundaries	✓		Interview
Knowledge of SEND support strategies and reasonable adjustments		✓	Interview