********The Deanery Church of England High School and Sixth Form College**

**TEACHER OF MUSIC**

**PERSON SPECIFICATION**

|  |  |  |
| --- | --- | --- |
| **Attribute** | **Essential/Desirable** | **Assessed by…** |
| **Essential** | **Desirable** | **Application****Form** | **Letter** | **Reference** | **Lesson****Observation** | **Interview** |
| A1 | Qualified Teacher Status | 🗸 |  | 🗸 |  |  |  |  |
| A2 | Degree in Music | 🗸 |  | 🗸 |  |  |  |  |
| A3 | Higher Degree |  | 🗸 | 🗸 |  |  |  |  |
| A4 | Recent participation in a range of relevant INSET | 🗸 |  | 🗸 |  |  |  |  |
| A5 | Successful experience of teaching Music in a UK secondary school | 🗸 |  | 🗸 |  |  |  |  |
| A6 | Successful experience of teaching Music in a post-16 setting |  | 🗸 | 🗸 |  |  |  |  |
| A7 | Successful experience of teaching in a Church school |  | 🗸 | 🗸 |  |  |  |  |
| B1 | An understanding of the place of Music in the curriculum, with a knowledge and understanding of developments in education | 🗸 |  |  | 🗸 |  |  |  |
| B2 | Evidence of high quality classroom practice | 🗸 |  |  |  | 🗸 | 🗸 |  |
| B3 | Competence in a range of ICT applications | 🗸 |  |  | 🗸 |  |  |  |
| C1 | Commitment to support and develop the Christian values of the school | 🗸 |  |  | 🗸 |  |  |  |
| C2 | Commitment to promoting the equality and diversity agenda  | 🗸 |  |  | 🗸 |  |  |  |
| C3 | Commitment to ensuring the highest standards of safeguarding  | 🗸 |  |  | 🗸 |  |  |  |
| D1 | A good knowledge and understanding of current educational issues | 🗸 |  |  | 🗸 | 🗸 |  | 🗸 |
| E1 | The ability to inspire, challenge and motivate learners  | 🗸 |  |  |  |  | 🗸 | 🗸 |
| E2 | The ability to build and maintain effective relationships | 🗸 |  |  |  |  | 🗸 | 🗸 |
| E3 | The ability to develop effective teamwork | 🗸 |  |  |  |  |  | 🗸 |
| E4 | The ability to anticipate and solve problems creatively | 🗸 |  |  | 🗸 |  |  | 🗸 |
| E5 | The ability to demonstrate loyalty and confidentiality | 🗸 |  |  |  | 🗸 |  |  |
| E6 | The ability to prioritise and manage time effectively | 🗸 |  |  |  | 🗸 |  |  |
| F1 | Letter/application form are fully completed and error-free | 🗸 |  | 🗸 | 🗸 |  |  |  |
| F2 | Strong support/positive recommendation from referees | 🗸 |  |  |  | 🗸 |  |  |