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| **Early Years Teacher - Person Specification** | | |
|  | **Essential** | **Desirable** |
| **Qualifications** | Degree -  B.Ed (Hons) or PGCE with QTS or equivalent. | Additional coaching or other specialist qualifications appropriate to the job. |
| **Experience** | A thorough knowledge and understanding of the EYFS  An excellent classroom practitioner  At least 1 years’ experience in a full-time teaching position within a recognised education organization or College placements if recently qualified.  Knowledge of Tapestry or other online journal. | Experience in an Independent School  Understanding and experience of working in inclusive settings  Experience of teaching in an international setting |
| **Skills** | Highly developed or developing teaching skills  Display flair and creativity in engaging, enthusing and challenging pupils  Up-to-date knowledge of ICT and new technologies.  Excellent oral communication skills  Ability to supervise and manage groups of children and young people with confidence  Excellent levels of numeracy and literacy  Ability to demonstrate and promote positive values, attitudes and behavior  Ability to work collaboratively with colleagues  Ability to work across age groups.  Excellent administrative and organisational skills  The ability to work under pressure and prioritise work. | The desire to develop new skills through in-service training. |
| **Knowledge** | Know and understand what constitutes excellence in teaching and learning  Experience of AfL | Other programmes of study  Knowledge of Child Protection |
| **Personal Competencies & Qualities** | Be articulate and inspiring, confident, stable and supportive, highly able and innovative  Stamina, energy, determination and drive  A sense of humour and a genuine understanding and liking of our children  Approachable, open and honest  Dedicated, conscientious and hard working  An excellent health and attendance record over the last two years  A willingness to contribute to whole school development  Provide a role model for pupils and other staff through personal and professional conduct |  |