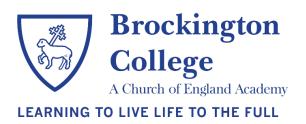


## **Person specification**

## **Teacher of science**

Essential	Desirable
Qualifications and professional development     Qualified teacher status.     Degree status.	Degree or equivalent in science.
Commitment to continuing professional development.	
Experience     Evidence of successful science teaching experience (which would be initial teacher training for a newly qualified candidate).	Evidence of successful teaching at Key Stage 3 and Key Stage 4.  Ability to teach a second subject.
3. Communication Evidence of excellent written skills.	
High level of ICT skills.	
Ability to sustain good relations with pupils and colleagues.	
4.Teaching  Demonstrates a clear understanding and confident use of a variety of teaching methods and learning strategies.	
Good planning, record keeping and organisational skills.	
Enthusiastic about the subject and able to inspire and motivate pupils.	
Flexible approach in the classroom.	
High expectations of work and behaviour.	
A commitment to playing a full part in the pastoral welfare of pupils as a form tutor and through the delivery of our PSHCE programme.	



Essential	Desirable
Curriculum     Sound understanding of the National Curriculum.  Willingness to contribute to curricular and resource development.	Knowledge of cross-curricular issues.
High expectation of pupil achievement and an understanding of managing and raising standards including target setting.	
6. Management Able to manage a classroom effectively.  Able to manage equipment and resources efficiently.	
7. Special Educational Needs An appreciation that many individuals have special educational needs that must be recognised and catered for.	Evidence of effective, supportive work with pupils having special needs.
8. Extra-curricular Commitment to extra-curricular activities including trips, activities and intervention  Commitment to the House system.	
<ul> <li>9. Personal qualities</li> <li>Enthusiastic, eager and with a good sense of humour.</li> <li>Good role model.</li> <li>Ability to be flexible.</li> <li>Punctual.</li> <li>Reliable.</li> <li>Commitment to the ethos and values of the college.</li> </ul>	
10. References Supportive references.	
11. Other factors  Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Equality Act 2010.	