

SHOOTERS HILL SIXTH FORM COLLEGE

PERSONAL DEVELOPMENT TUTOR

APPLICANT INFORMATION PACK



SHOOTERS HILL
SIXTH FORM COLLEGE

Transforming Lives

WELCOME

From the Principal

I am delighted to welcome you to Shooters Hill Sixth Form College, where young people of all abilities can develop confidence in themselves, aspire and achieve. I really do believe in inclusivity for all and that everyone has an opportunity of success given the appropriate tools and environment.

As Principal, I am committed to ensure our young people are prepared for the rapidly changing global workplace and are encouraged to flourish as creative, independent and confident individuals.

Staff enjoy working here and appreciate the many benefits of being at Shooters Hill Sixth Form College, from the private health care plan to the physical exercise opportunities.

Our core values are fundamental in everything we do. We lead by example, with compassion, empathy and understanding. We work collaboratively, we value fairness, and we conduct ourselves with honesty, integrity and respect

High-quality teaching to transform the lives of our students is at the heart of what we do. If these values resonate with you and you have the skills to empower and support students to achieve their full potential in a friendly, collaborative and supportive environment then this could be the college for you.

We are striving to be exceptional and I am proud of the work staff are undertaking to help the college achieve this. We fully support continued professional development for all our staff in their journey towards excellence in a nurturing environment. This enables everyone to improve, progress and aspire to the next levels of their careers.

Our story is not complete, and I hope you will make an application so that together, we can continue on our incredible journey and you too can be part of that success.

Geoff Osborne
Principal



“This is a welcoming and inclusive college where students, especially those who need a bit of extra help to achieve, enjoy studying and feel safe.”

OFSTED 2019





SHOOTERS HILL SIXTH FORM COLLEGE

A great place to work

SHC Family

We have a strong sense of community at SHC, and this is one of the first things you will hear when you speak to any member of staff or student. Our students often return to visit the college and some even come back to join the workforce after university.

Progression

Leadership opportunities and succession planning are important to us. We firmly believe in not only growing our own leaders but ensuring that all staff have the CPD they need to grow within their roles and their career paths.

Staff Wellbeing

The college is committed to providing a healthy working environment and improving the quality of its staff working lives. Staff wellbeing is important in maintaining a positive atmosphere in the workplace. Our wellbeing strategy aims to support the college mission and core values, with recognition that our staff are our greatest asset. Supporting staff wellbeing is done in a variety of forms and we are always looking to further develop, so we value receiving ideas from staff throughout the college year.

Staff Benefits

Here are just a few of the attractive benefits of working at SHC

- Duvet Days and Wellbeing Days
- Office 365, Laptop
- Nursery
- Pension Scheme TPS (for teaching staff) LGPS (for support staff)
- Employee Assistance Programme
- Free Flu Vaccination
- Continuous professional Development
- Flexible Family Friendly Policies
- Fully Equipped Fitness Suite
- Discounted Hair & Beauty Treatments
- Financial wellbeing / Credit Union
- Benenden Healthcare

and much more

INTRODUCTION

To Shooters Hill Sixth Form College

Our mission is to transform students' lives by inspiring them to take full advantage of the high quality educational and enrichment opportunities on offer, enabling individuals to reach and exceed their potential and respond to the community we serve.

The students at Shooters Hill Sixth Form College come from a wide variety of backgrounds and nationalities. Whatever their abilities, faith or background, they will find a safe supporting environment for them to prosper here at Shooters Hill Sixth Form College. We know each student is unique and deserves to be treated with respect and understanding from peers and staff.

Our Core Values

How we work

Working collaboratively to ensure a positive, safe and rewarding experience for all out community

How we feel

Valuing fairness for all and promoting personal growth.

How we lead

Leading by example with compassion, empathy and understanding.

How we behave

Conducting ourselves with honesty, integrity and respect.

The College of Choice

We aspire to be the first-choice college for young people, staff, employers and local communities by providing exceptional education and training to ensure that our learners' skills meet London's economic and social development needs.



INTRODUCTION

To Shooters Hill Sixth Form College

Our College

SHC employs 250 staff members to teach and support a cohort of 2000 young people. We are located within the Royal Borough of Greenwich, but we also provide education for a significant number of young people from the boroughs of Bexley and Lewisham. Our curriculum spans from Entry Level to A-Level, providing education to a wonderfully rich and diverse cohort.

School Features & Developments

Our college is constantly evolving to suit the needs of our students, staff and community. We currently have several exciting projects on the horizon to compliment those already completed.

Here are a few we are especially proud of:

Coffee Corner
Greenwich School Sports Partnership
Fully Equipped Fitness Suite
Swimming Pool
Art Gallery
City View Restaurant

Additional Reading

Further context of our college and our vision can be found within these booklets.

Ofsted Reports

<https://www.shc.ac.uk/ofsted>

College Vision and Strategic Intent Booklet

[Vision And Strategic Intent Booklet by Shooters Hill Sixth Form College - Issuu](#)

College Prospectus

[SHC Prospectus 2023-2024 by Shooters Hill Sixth Form College - Issuu](#)

College GSSP Sports Initiative Booklet

[Greenwich School Sport Partnership 2022-2023 by Shooters Hill Sixth Form College - Issuu](#)



ADVERT

Personal Development Tutor

Whether you're an outstanding Teacher or an innovative Support Worker, Shooters Hill Sixth Form College's inclusive, dynamic and creative ethos provides an imaginative workplace in which you will be supported to develop your knowledge and practice throughout your tenure. We are extremely proud of our diverse workforce and welcome applications from people of all backgrounds.

Due to significant growth within our college, we are looking to appoint an additional motivated and enthusiastic Personal Development Tutor to join our successful Pastoral Team.

Salary : Scale 6 £26,637 - £27,533 (actual salary)
Hours : Full Time, 35 hrs PW. Term Time Only (39 weeks)

If you are looking to take the next step of your own journey and use your proven track record of success, to make a positive contribute to the students' learning and experience, then Shooters Hill Sixth Form College could be the place for you.

- The successful candidate will demonstrate the following:
- Supporting and supervising young people.
- Delivering high quality tutorial education across a cohort of students in a class setting, tutoring and supporting a pastoral tutorial team
- Teamwork and sharing of best practice.
- An understanding of and commitment to equal opportunities.

If you possess these attributes and you are looking for a new opportunity, then we look forward to receiving your application.

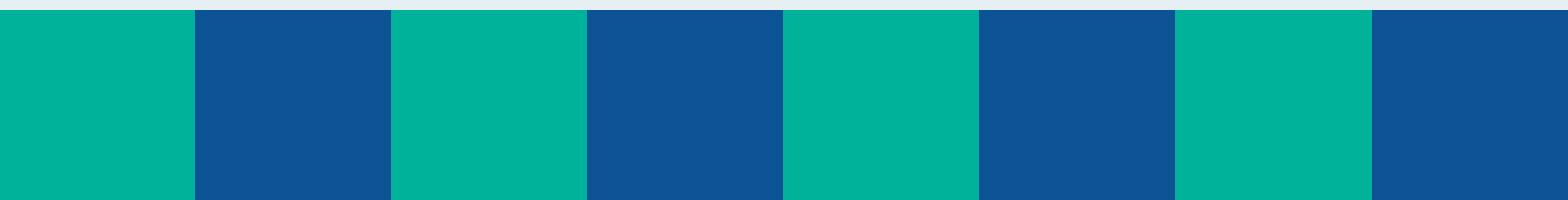
Please send your completed application: hrteam@shc.ac.uk

Your personal statement should meet the criteria outlined within the person specification.

At Shooters Hill Sixth Form College, we celebrate the diversity of all our staff, students, and visitors. We provide a safe and supportive environment in which everyone can study and work to the best of their abilities. The aim is for our workforce to be truly representative of all sections of society, we are committed to promoting equality, diversity & inclusion for all.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. All successful candidates will be required to undertake an Enhanced Disclosure and Barring Service check.

As part of our recruitment process, Shooters Hill Sixth Form College collects and processes personal data relating to job applicants. We are committed to being transparent about how we collect and use



JOB DESCRIPTION

Personal Development Tutor

GRADE : Scale 6

RESPONSIBLE TO : Director of Personal Development, Enrichment and Community

RESPONSIBLE FOR : Personal development of students

The Board of Trustees of the college expect all employees to be fully committed to the college's Equal Opportunities & Health & Safety Policies and accept personal responsibility for practical application. All employees are required to comply with and promote these policies and to ensure that discrimination and danger is eliminated within the service to staff, the students, their parents and carers.

Job Purpose

This is an excellent opportunity for a motivational and inspiring individual to join our successful team as a Personal Development Tutor and play a pivotal role in helping our students realise their academic and personal potential. You will support students to achieve their personal development goals through the delivery of the personal development programme. By developing personal growth, students are able to successfully progress onto further or higher education, apprenticeships and work.

Key Responsibilities:

- Ensure our students thrive and progress by helping them to become informed, independent learners.
- To provide high quality, challenging and differentiated educational activities and experiences through the facilitation of a broad and balanced personal development programme, which enables all students to achieve their full potential in all areas of learning.
- To plan and develop resources for the college personal development programme, in line with the personal development strategy, including the key themes:
 - ◇ Safeguarding,
 - ◇ Living in Modern Britain, (EDI)
 - ◇ Employability,
 - ◇ Enrichment
 - ◇ Community Engagement
- Targeted one-to-one meetings with students to set and review targets related to personal and academic progress.
- Ensure effective communication and liaison with departmental teams to support students in their personal development.
- Ensure the safeguarding of all students within the college, including the delivery of safeguarding within facilitated sessions.
- Developing a culture of equality and inclusion within personal development, including the celebration of diversity within the college community.
- Implementing the college's core values and high expectations for learning.
- Develop behaviour for learning in students through support and challenge.
- All students are assigned a Personal Development Tutor with whom they have group sessions and individual progress reviews.

MAIN TASKS

Personal Development Tutor

In common with all other staff

- To support the college's mission, vision and strategic objectives.
- To implement the college's equal opportunities policies working actively to overcome discrimination on grounds of race, sex, disability, sexuality, age or status.
- To participate in continuing professional development.
- To implement the college's health & safety policies and practices.

In common with all support staff

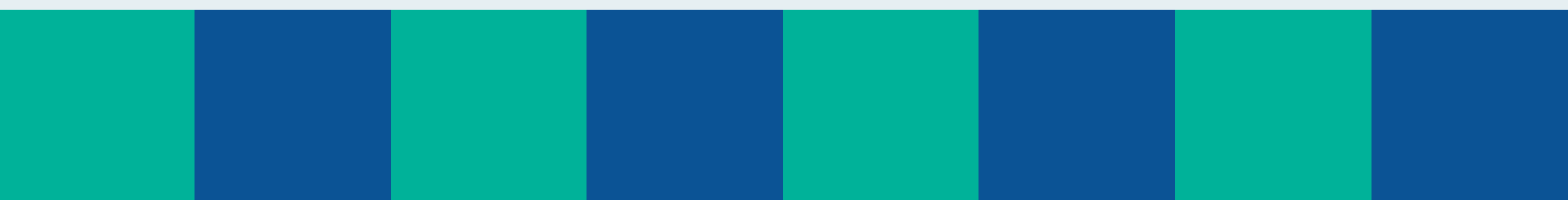
- Participate in college-wide projects and tasks.
- To work collaboratively to meet the specific needs of workload peaks.
- Such other duties of a similar nature commensurate with the grade as may be required from time to time. This may on occasion require work in other locations/sites of the college, and work outside of regular daytime hours.

In common with all staff

- Take part in college development projects.
- Attend and contribute to team meetings and briefings.
- Collaborate with, consult & feedback to colleagues and students by sharing and distributing information.
- Other duties as reasonably required by the Director of Pastoral, Director of Employability, Head of Department and College Strategy Group.
- Participate in the annual PM cycle, CPD, service area planning and review and college QIP.
- Supervise agency staff, trainees and students on work experience when appropriate.

Main Duties & Responsibilities

- Advising students on how to develop their study skills, for example, drawing up study plans, learning strategies, time management, note taking in lectures, how to research a topic.
- Supervising students with independent study.
- Support students through effective safeguarding sessions about how to keep themselves safe and make safe choices.
- Further support students to understand what British values are and what these mean for them at college and living in London and the UK.
- Support students to gain a deep understanding of equality and diversity and inclusivity.
- Students are referred to appropriate support staff within the college when necessary.
- Contribute to a high-quality induction experience for all new students and those transferring from different programmes.
- Advising and supporting students through all stages of their applications to their next course of study
- Supporting students with attendance and setting attendance targets when they do not meet college expectation, or celebrating excellent attendance
- Support the coordination of student surveys and student voice strategies and initiatives.
- Contributing to writing reports as required and liaising with parents/guardians.
- Working with the Director of Personal Development, Enrichment and Community to review the personal development programme.



MAIN TASKS

Personal Development Tutor

Main Duties & Responsibilities

- Participating in team meetings
- Undertake training, which reflects the Personal Development Tutor CPD strategy.
- Providing appropriate advice and guidance to incoming students and supporting the interview process.
- Liaison with Subject Teachers, Heads of Departments and Attendance Officers at appropriate programme team meetings or ad-hoc where applicable.
- Supporting students in taking up opportunities from the wide range of enrichment opportunities available.
- Attending and actively participating in parents' evenings, induction, interviews and all college-related events both internal and external.
- Exam invigilation as the need arises.

Administration

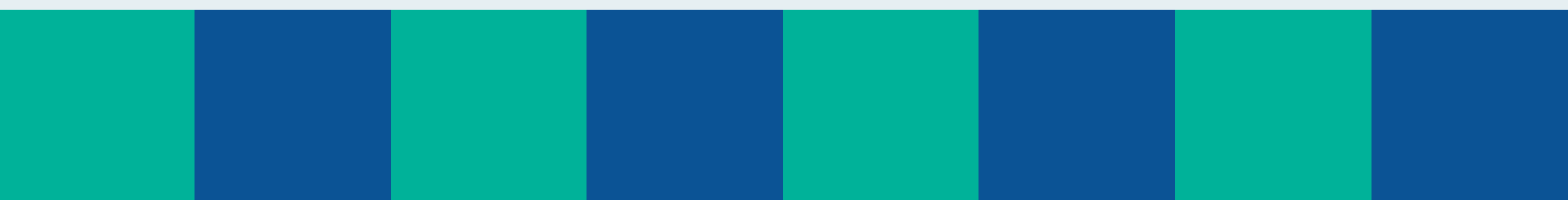
- Carrying out administrative and organisational tasks related to the duties described above, including the development of resources and booking of external speakers.
- Registering the attendance of students and supervising where necessary.
- Monitoring and improvement of attendance to PDT sessions and reporting back to stakeholders.

Additional Information - Working Arrangements

Hours of work: 35 hours per week. Term time only at 39 weeks pro rata. Routine fixed daily start & finish times 08:45– 16:30, (45 mins lunch). Under exceptional circumstances, e.g. alterations in the College's pattern of working or changes in pattern of demand, the hours of attendance may be varied after consultation with the member of staff concerned.

Given the nature of the institutions core activities, there are occasions when staff may be asked to work later for meetings, events, open days & the like. These hours to be negotiated with individual staff & time of in lieu / additional payments agreed in advance of such occasions.

Where an employee indicates a disability, every effort will be made to supply all necessary aids, adaptations or equipment to allow them to carry out all the duties of the post. If, however, a certain task proves to be unachievable, job redesign will be given full consideration.



MAIN TASKS

Personal Development Tutor

Safeguarding

Shooters Hill Sixth Form College is committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. It is a condition of employment that all staff are trained to an appropriate level to meet their safeguarding responsibilities. Appointment to this post is subject to an enhanced Disclosure and Barring Check (DBS) and background checks.

Data Protection

All staff have a responsibility under the 2018 (GDPR) Data Protection Act to ensure that their activities comply with the Data Protection Principles. Staff should not disclose personal data outside the college's procedures, or use personal data held on others for their own purposes.

Review

This is a description of the job as it is presently constituted. It is normal practice to review periodically job descriptions to ensure that they are relevant to the job currently being performed, and to incorporate any changes which have occurred or are being proposed. The review process is carried out jointly by manager and employee and you are therefore expected to participate fully in such discussions. In all cases, it is our aim to reach agreement to reasonable changes, but where it is not possible to reach agreement, we reserve the right to make reasonable changes to your job description which are commensurate with your grade after consultation with you.



PERSON SPECIFICATION

Personal Development Tutor

Key AF= Application Form I = Interview

Requirement	Essential	Desirable	Selection Method
Qualifications			
Educated to Level 3 or with significant relevant experience	✓		AF
A grade C/4 or higher in English and maths GCSE (or equivalent)	✓		AF
An introduction to teaching qualification		✓	AF
Experience			
Experience of supporting student learning through face to face delivery of a sequenced programme	✓		AF/I
Experience of pastoral care within a post 16 setting	✓		AF/I
Experience of managing and engaging groups of young people to learn	✓		AF/I
Experience of effectively managing own workload, prioritising tasks and dealing with a wide range of demands from different groups of people.	✓		AF/I
Specialist Knowledge			
Knowledge of academic and personal skills development	✓		AF/I
Knowledge of pastoral issues affecting young people	✓		AF/I
Knowledge of safeguarding and health and safety	✓		AF/I
Commitment to high quality post-16 education and training	✓		AF/I
Commitment to Equality and & Diversity	✓		AF/I
Skills and Abilities			
Ability to support and supervise young people effectively	✓		AF/I
Good communication & negotiation skills		✓	AF/I
Ability to work as a member of a team	✓		AF
Ability to use a range of IT systems, for example MIS and all Microsoft Office applications	✓		AF/I
Written and oral communication to a high standard	✓		AF/I
Numeracy to an appropriate standard	✓		AF
Ability to remain calm under pressure and influence behaviour of students positively	✓		AF/I

INTERVIEW PROCESS

Personal Development Tutor

Selection process

Shortlisted candidates will be contacted via email with the interview dates, times and details. We ask candidates to reply to the email to confirm their attendance. We aim to shortlist soon after the closing date. However, we do sometimes contact applicants before the closing date to arrange interview, therefore, early applications are advised.

The interview process will consist of a pre-interview task and a formal interview. Unfortunately, we are unable to contact applicants who are unsuccessful during the shortlisting stage.

We welcome visits to the college before applications are made. If you would like to arrange a pre-visit, then please contact our HR Team via email: hrteam@shc.ac.uk

Referees will be contacted at the point of offering an interview.

Onboarding

Appointment

If you are successful in interview, you will be conditionally offered the position dependent on:

- **Proof of ID**
List items requested here (originals must be provided, not photocopies)
- **References**
Satisfactory references received prior to interview
- **Qualifications**
Proof of relevant educational and professional qualifications / certificates (originals must be provided, not photocopies)
- **Satisfactory enhanced DBS clearance**
- **Medical check**
- **Successful probationary period**

Newly Appointed Staff

New staff have an induction when they join the college. The induction process will include a welcome meet with the Principal and HR. New staff will also complete training on our MIS system, safeguarding training, GDPR online training and Health & Safety online training.

As part of our new staff onboarding induction process, we recommend that all new staff are allocated with a buddy. The allocation of a buddy can help support a new member of staff in the early stages of their employment with the college. Ensuring a smooth start through the initial few weeks and months in their new role.



TIMELINE

Personal Development Tutor

Completed applications to be sent to: hrteam@shc.ac.uk

Your personal statement should meet the criteria outlined within the person specification.

Closing date for applications: 8th December at 10am

Shortlisting: 13th December

Interviews to commence: Soon after shortlisting

Start date: January 2024

Informal discussion regarding the post and a visit to the college are welcome. Please contact our HR Department for further information.

Telephone: 020 83199725

Email: hrteam@shc.ac.uk

Website: www.shc.ac.uk



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