

THE CHERWELL SCHOOL

Opportunity, Responsibility, Excellence

Person Specification – Teacher of Mathematics

Criteria	Essential	Desirable	How Assessed
Experience	<ul style="list-style-type: none">• Qualified Teacher Status• An appropriate degree or experience, with an ability to teach up to KS5	<ul style="list-style-type: none">• Experience of teaching Key Stages 3, 4 and 5	<ul style="list-style-type: none">• Letter• Application Form• References
Knowledge and Understanding	<ul style="list-style-type: none">• Knowledge of effective teaching and assessment methods• Thorough knowledge of subject area• Good ICT skills• Good understanding of AFL	<ul style="list-style-type: none">• Rich understanding of the learning process• Ability to use and understand assessment data	<ul style="list-style-type: none">• Interview• Letter of Application• Sample Lesson
Teaching and Learning	<ul style="list-style-type: none">• Commitment to raising achievement across a key stage• Willingness to learn, develop and share skills• High expectations of all pupils• Ability to create an effective learning environment for all students	<ul style="list-style-type: none">• Evidence of successful lesson planning and delivery• Evidence of highly effective differentiation	<ul style="list-style-type: none">• Sample Lesson• Application Form
Skills and Attributes	<ul style="list-style-type: none">• Ability to establish good working relationships with colleagues• Ability to work in a team• Good time management• Good communication skills	<ul style="list-style-type: none">• Evidence of innovative practice	<ul style="list-style-type: none">• Interview• References
Personal Qualities	<ul style="list-style-type: none">• High expectations of students and colleagues• Enthusiastic and committed• A sense of humour• Open-mindedness• A growth mindset• A forward thinking approach• Willingness to be actively involved in an extensive extra-curricular programme	<ul style="list-style-type: none">• Potential for promotion• Charismatic – having a presence	<ul style="list-style-type: none">• Interview• Sample Lesson