# SECONDARY PROSPECTUS

for September 2018 entry



CITY OF LONDON ACADEMY HIGHGATE HILL

### **FIND US ONLINE**

For more in-depth information, plus dates and times for our upcoming Open Mornings, please visit our website:

www.highgatehill.cola.org.uk

## A WARM WELCOME FROM OUR PRINCIPAL, NICOLE HAYNES

At Highgate Hill, we are committed to providing a first-class education for our boys and girls. We have high aspirations for all our students and believe that education is the passport to your child's future. We have high expectations and a proven track record of academic excellence. City of London Academies provide a quality education with an outstanding record in nurturing confidence and developing our students to exceed their potential.

We achieve successful outcomes because learning at Highgate Hill is an exciting experience of exploration and discovery. The curriculum offers a range of subjects and pathways for all our students to enable them to succeed.

We expect a high level of commitment from all students both inside and outside the classroom. There are numerous clubs and opportunities that run before and after school as well as on Saturdays and during the holidays. Individual and group achievements are recognised and celebrated daily in form time, assemblies and in classes.

We are a small friendly academy where everyone knows each other; a purposeful and supportive community in which all students develop a lifelong passion for learning.

#### Ms N Haynes Principal



## FOUNDATIONS OF **EXCELLENCE**

Although all schools within the Trust are different, they all subscribe to the same ethos, exhibiting the five attributes of outstanding educational provision. These simple but effective principles help deliver outstanding outcomes. They are:

#### HIGH EXPECTATION LEADERSHIP

 Dynamic and skilled leadership from school leaders and governors founded in the core belief that all children can succeed.

#### EXEMPLARY BEHAVIOUR

Behaviour for learning based on a set of defined core values that promote professional standards and positive relationships.

#### OUTSTANDING CREATIVE TEACHING



✓ Highly skilled teaching that inspires, engages, supports, and challenges learners whatever their starting point.

ASSESSMENT THAT INFORMS INTERVENTION Assessment systems that set challenging targets and provide data that supports intervention.

#### A CHALLENGING CURRICULUM



A formal curriculum that matches the high expectations of progress, alongside a rich informal curriculum that supports the wider development of each learner.

## PART OF THE CITY OF LONDON ACADEMIES TRUST

The City of London Academies Trust is driven by the ambition to provide world-class experiences and deliver exceptional educational outcomes for the young people we serve. It's a commitment that's already made us the country's best performing academy sponsor as measured by the new Progress 8 measure. But this is just the beginning.

You'll find high expectations in all our schools which are characterised by a common understanding of what makes outstanding education.

We base our approach on five key principles which are known as our 'Foundations of Excellence'.

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Mark Emmerson CEO



## THE CITY OF LONDON EXPERIENCE AT HIGHGATE HILL

Our students are taught in an environment that promotes academic, creative, sporting, linguistic, and personal achievement: this is 'The City of London Experience'.

#### ACADEMIC

We do not compromise on students achieving exceptional levels of progress. We are rigorous in our teaching while ensuring that we engage students' interest and inspire them to achieve.

#### CREATIVE

Creative learning experiences are promoted across all subjects and the creative subjects themselves are highly regarded in our school.

#### SPORTING

Our commitment to healthy lifestyles means that we encourage wide participation in sports and fitness.

#### LINGUISTIC

Speaking another language is an invaluable life skill in the 21st century, globalised economy. For that reason, every child is expected to study at least one foreign language.

#### PERSONAL

We believe that academic success and the wider personal development of students go hand in hand, developing a range of wider personal attributes which will help them to succeed in later life.



# OUR MISSION, VISION AND VALUES

Our vision is to found an academy that will exemplify 'Outstanding' secondary practice, evidenced by excellent attainment and progress for all pupils. Highgate Hill provides learning experiences that reflect the characteristics for which the City of London is known around the world:



high expectations, aspirations, excellence and a belief that all can succeed



contributing creativity, innovation and enterprise alongside tradition and heritage



developing people who are confident, resilient, compassionate and democratic.

Our mission: to develop highly qualified and skilled young adults who achieve to the best of their ability, display the highest standards of professionalism and are ethical, active citizens fully committed to supporting their local and global community. Our overarching ethos for Highgate Hill is:



to develop the potential and character of all students in all global spheres - academic, social, cultural and spiritual



to nurture students who are creative, curious and compassionate into adults who can make a positive and significant contribution to our world



to recognise the importance of fostering understanding and respect for other cultures and faiths



to promote the importance of developing positive relationships with others, resolving conflict through reconciliation and forgiveness



to cultivate a community in which the talents of both students and staff are mutually recognised, valued and encouraged





### OUR CURRICULUM OFFER

At Highgate Hill, we believe that every student is entitled to high quality academic, creative, sporting, linguistic and personal development opportunities. Like all City Academies, Highgate Hill will draw on the City of London's unique and exceptional range and quality of resources.

### **KEY STAGE 3**

This Key Stage covers students during their first two years of secondary education at Highgate Hill. Students will be taught a broad and balanced curriculum which will provide the foundation of knowledge and skills in preparation for their GCSE options in Year 9. At the end of this key stage students will select four options which will include a minimum of two sciences, geography, history or computer science, a modern foreign language and one other subject.

### **KEY STAGE 4**

All students take English (Language and Literature), Mathematics and Science (combined or single sciences). There are also non-examined lessons in Physical Education and Personal, Social, Health and Citizenship Education.

Additional GCSE choices are made from History, Geography, Religious Education, Product Design, Graphics, Textiles, Food Technology, French, Spanish, Computer Science, Art, Music, Media Studies, Drama, Sociology and Business.

There are also vocational options including BTECs in Sport and Business.

For more information about our curriculum offer, please visit our website.





### **EXTRA-CURRICULAR**

Outdoor and extra-curricular learning supports academic achievement through projects, as well as the development of 'soft' and social skills. We provide a range of extracurricular opportunities, school trips, visits to local businesses, workshops and external speakers. These events promote active learning through direct personal experience and offer excitement, fun and adventure within a framework of safety.

Challenging experiences will impact powerfully upon a young person's intellectual, physical, spiritual, social and moral development. It contributes to personal growth and social awareness, developing skills for life in preparation for the world of work. There is also a great deal of intrinsic enjoyment and satisfaction to be experienced from participation in these activities.

### OUR PARTNERSHIP WITH PARENTS AND CARERS

Our partnership with parents and carers plays a crucial role in ensuring students achieve at the highest level.

Often parental involvement in a child's education reduces when they reach secondary school. We are committed to ensuring that does not happen. Regular communication with parents is incredibly important to us.



### **ADMISSIONS**

Highgate Hill, in partnership with Islington Council and part of the City of London family of schools, is an inclusive, co-educational, non-denominational school that welcomes all children and families, including those with special needs.

We have an admission number of 140 Year 7 places in September 2018 and will accordingly admit this number of students if there are sufficient applications.

### HOW TO APPLY?

To apply for a Year 7 secondary transfer place, you must submit an application through the London Borough of Islington's website by the end of October. For more information and to apply for a place, visit: <u>www.islington.gov.uk</u>.

For enquiries or further information, please call Tara Habbershaw at Highgate Hill on 020 7561 7752 or email: <u>admissions@highgatehill.cola.org.uk.</u>

For help filling in your online application contact Islington Admissions: 020 7527 5515 between 9 a.m. and 5 p.m., Monday to Friday for advice or to book a face-to-face appointment.

For more information, including our oversubscription criteria, please visit our website.







## CITY OF LONDON ACADEMY HIGHGATE HILL

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