



## JOB DESCRIPTION

|                               |   |               |                |
|-------------------------------|---|---------------|----------------|
| <b>Post Title:</b>            | CLASS TEACHER (Primary)   |               |                |
| <b>Department:</b>            | Education   | <b>Grade:</b> | MAIN PAY RANGE |
| <b>Responsible to:</b>        | Head Teacher  |               |                |
| <b>Functional links with:</b> | SLT, Teachers, Governors, Pupils, Parent, LA Staff and their agents, all who work in or with the school |               |                |

The teacher will:

- Fulfill the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

### Duties and responsibilities

#### Teaching

- Plan and teach well-structured lessons to assigned classes
- Create and follow the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Report to the Senior Leadership Team on pupil progress and attainment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupil
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

#### Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

#### Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a

happy and safe learning environment

## **Professional development**

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Take part in the appraisal and professional development of others, where appropriate

## **Communication**

- Communicate proactively and effectively with pupils, parents, carers and all members of the school community

## **Working with colleagues and other relevant professionals**

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues
- Contribute to staff meetings and discussions in line with school ethos

## **Personal and professional conduct**

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities
- Follow the Staff Code of Conduct
- Follow the Equality Policy

## **Management of staff and resources**

- Direct teaching assistants, and where assigned, Early Careers Teachers
- Contribute to the professional development of other teachers and teaching assistants
- Coordinate deployment of resources to support teaching and learning

## **Safeguarding**

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

## Curriculum Subject Leadership (excluding ECTs)

- Create and review subject policy and any related policies
- Plan and manage subject budget
- Manage effective use of subject resources and order materials as required
- Create and maintain a subject development plan linked to School Development Plan priorities
- Keep subject knowledge and skills updated
- Monitor subject implementation across the school
- Lead staff meetings and coach staff members
- Promote subject interest and understanding
- Liaise with other schools and outside agencies to share best practice
- Write reports and attend governor meetings

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

| <b>Person Specification</b>          |   |
|--------------------------------------|---|
| <b>Qualifications and experience</b> | <ul style="list-style-type: none"><li>• Qualified teacher status</li><li>• Degree</li><li>• Successful primary teaching experience</li></ul>  |
| <b>Skills and knowledge</b>          | <ul style="list-style-type: none"><li>• Knowledge of the National Curriculum</li><li>• Knowledge of effective teaching and learning strategies</li><li>• A good understanding of how children learn</li><li>• Ability to adapt teaching to meet pupils' needs</li><li>• Ability to build effective working relationships with pupils</li><li>• Knowledge of guidance and requirements around safeguarding children</li><li>• Knowledge of effective behaviour management strategies</li><li>• Good ICT skills, particularly using ICT to support learning</li></ul> |
| <b>Personal qualities</b>            | <ul style="list-style-type: none"><li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li><li>• High expectations for children's attainment and progress</li><li>• Ability to work under pressure and prioritise effectively</li><li>• Commitment to maintaining confidentiality at all times</li><li>• Commitment to safeguarding and equality</li><li>• Enthusiastic</li></ul>  |

This job description may be amended at any time in consultation with the postholder