

THE FERRERS SCHOOL

Queensway
Higham Ferrers
Northants
NN10 8LF
Tel: 01933 313411



CURRICULUM LEADER OF DESIGN AND TECHNOLOGY

DESIGN AND TECHNOLOGY CURRICULUM AREA

The successful candidate will lead a team of subject specialists who make up the Design and Technology team. The subjects currently taught are Food Technology, Graphics, Product Design and Textiles.

The department boasts specialist accommodation for teaching with equipped textile and food rooms. There is also a product design workshop with extensive technician area attached. Alongside this, we have recently undergone a refurbishment to create a specialist graphics room and ICT room. The department has a laser cutter and is supported by two specialist technicians.

KS3 students will have experience of all four areas of Technology on a carousel system throughout their early years at The Ferrers.

At KS4, students can choose to study the GCSE D&T course where they specialise in either Graphics, Textiles or Product Design. Students also have the option of studying the GCSE Food Preparation and Nutrition course during Years 10 and 11.

At KS5, students can then study Food, Graphics or Textiles at A Level. The courses are offered through the East Northants Consortium (TENC).

The Design and Technology area consists of four specialist rooms, Food, Graphics, Product Design and Textiles. There is also an ICT room attached to the Curriculum Area that can be booked.

The aims of the curriculum area are:

- For students to gain an appreciation of the role of Design and Technology in present day society
- To design and make products that solve real and relevant problems within a variety of context
- To use a broad range of knowledge, skills, and understanding, which prompts engagement in a wide variety of activities and equips the students with the necessary skills and confidence to go out into the world of work and leisure

The team of Staff are welcoming and supportive and work well together as a team to give every student the best opportunity for success

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LEADERSHIP AND MANAGEMENT

- The overall responsibility for the leadership, organisation, development, monitoring and evaluation of all aspects of the curriculum area's work.
- The preparation of the annual curriculum area development plan in consultation with team members and the Leadership Team.
- Supporting the Head Teacher and Leadership Team in the development and implementation of all school policies.

CURRICULUM AND ASSESSMENT

- Ensuring that all students receive a high quality programme of Design and Technology education which is appropriate to their needs, in line with the school's agreed curriculum principles, and, where appropriate, meets the requirements of the National Curriculum the quality of teaching and learning within Design and Technology.
- Ensuring that the curriculum area's work continues to be informed by national developments relating to good practice in all aspects of Design and technology education.
- Ensuring that all students' progress is assessed, recorded and reported on in line with whole school policy.
- Ensuring that students are prepared and entered for appropriate examinations at the end of Key Stage 3, GCSE and A/AS levels.
- Ensuring that appropriate work is provided for supply/cover teachers.
- Ensuring that the curriculum area makes an important contribution to aspects of whole curriculum review and development.

PERSONNEL

- Leading and encouraging effective curriculum area team work through the organisation of regular meetings and the provision of advice and support.
- Conducting appraisals in line with whole school policy.
- Overseeing the work of any student teachers and NQTs within the curriculum area.
- Identifying and providing for staff training needs in line with the curriculum area's development plan.

FINANCE

- Identifying resource needs in line with the curriculum area's development plan.
- Managing the area's capitation to ensure that expenditure is in line with identified needs and developmental targets.

EXTRA-CURRICULAR ACTIVITIES

- Maximising students' enthusiasm for learning through the introduction, promotion and development of extra-curricular activities which accommodate all levels of ability.
- Developing strong links with parents and the local community through, for example, activities with link primary schools.

SITE MANAGEMENT

- Ensuring that the curriculum area provides an attractive and stimulating learning environment by maintaining its good standard of accommodation, equipment and display.
- Ensuring that displays are varied and regularly updated or changed.
- Ensuring that staff and students respect and care for the area by promoting a caring ethos and implementing appropriate strategies for resource/area management.

- Liaising with the Site Manager to ensure that facilities and equipment are properly maintained.

PASTORAL RESPONSIBILITIES

- Ensuring that a caring and well-disciplined learning and social environment is maintained within the Design and Technology area.
- Being responsible for the oversight of all students involved academically in the curriculum area.
- Ensuring that the curriculum area uses the system of rewards and sanctions outlined in the school behaviour policy effectively.
- As a senior tutor, liaising with pastoral team leaders with regard to issues of student welfare and behaviour, and providing specific support to a designated year group.
- As a tutor, supporting and monitoring the social and academic development of the tutor group and contributing to the development of the tutorial/Learning For Life programme. This will involve delivery of the weekly tutorial/Learning For Life programme.
- Attending and assisting with the organisation of appropriate parents' evenings, open evenings and transition evenings.

OTHER RESPONSIBILITIES

- Attending meetings as directed.
- Carrying out any other duties reasonably required by the Head Teacher

Please note that The Ferrers School operates a No Smoking Policy.

February 2018