

TEACHER OF ECONOMICS

September 2019

Whitgift is one of Britain's leading independent day and boarding schools for boys aged between 10 and 18 years with approximately 1500 pupils and over one hundred boarding or flexi-boarding pupils. The School, which was founded in 1596 by Elizabeth I's last Archbishop of Canterbury, John Whitgift, is one of the oldest in Croydon and enjoys facilities of outstanding quality, amongst the best available nationally. It is set in an attractive 48-acre parkland site in South Croydon with excellent links to London, Surrey and the south coast.

The Vacancy

The Department is very busy and expectations within the School are high. The successful candidate must be confident, proactive and reflective about their teaching, has excellent communication skills, is capable of contributing positively within a team and is committed to raising attainment through excellent teaching and learning.



We are seeking to appoint an enthusiastic and dedicated graduate who possesses a genuine passion for Economics alongside a capacity to share this effectively with pupils of all ages to complement a highly successful Economics and Business Department.

A commitment to maintaining the high standards of the department would be expected, and there is excellent scope for an inspirational teacher to develop and apply their skills and knowledge at all levels. The successful applicant will be expected to teach Economics to Upper 6th level (A Level and/or IB) and experience of teaching Business to A Level or GCSE would be an advantage. Involvement in the wider activities of the Department would also be expected.

The position is suitable for someone who is new to teaching and looking to challenge themselves academically, newly qualified teachers or for a more experienced candidate who has the skills to enrich this already successful department. The ability to work as a team is essential and candidates will also need to have good ICT skills.

The Department prides itself on Continuous Professional Development and empowering teachers to develop their own Schemes of Work while, at the same time, offering an environment where ideas and methods are shared cooperatively and collaboratively. This happens on both a formal and informal basis and communication within the Department is strong on both fronts.

A proactive culture of supporting and developing talented and inspiring teachers is supported by the Senior Management Team. Training and development include:

- regular in-house training for all teaching staff
- NQT induction programme for unqualified teachers
- Teacher Apprenticeship programme to support those new to the profession.

As a Boarding School, stimulating opportunities may be available for the right candidate to contribute to the pastoral care of students as a Boarding Tutor, both resident and non-resident along with a wide range of co-curricular activities.

The position reports to the Head of Economics and Business.

The Economics and Business Department

The Economics and Business Department at Whitgift is taught by a well-qualified and experienced team of seven teachers. The enthusiasm the team have for their subject is infectious, and as many have worked successfully in the world of commerce, Economics and Business at Whitgift is both challenging and contemporary. The ethos of the Department is to engage the boys in the subject through passionate and high-quality teaching, supporting each other in updating resources and sharing innovative ideas.

The Department is very well-resourced; a strong budget allows us to have an extremely up-to-date and expanding department library, a subscription to Economics Today, Business Review and The Economist, as well as a regularly updated bank of online resources. Classes are generally taught in specialist rooms, all of which are equipped with video systems and data projectors. The Department also has access to a variety of computer rooms and a class set of iPads and teachers are allocated personal laptops which offer wireless access to the internet.

Curriculum

Economics and Business continue to grow in popularity with the number of students studying Economics or Business at A Level, IB, BTEC and IGCSE more than doubling over the last five years to over 350 in total.

Economics

A Level: A Level Economics follows the EDEXCEL specification. It is taught to 90 boys in total across the Upper and Lower Sixth, with 3 sets in each year. Each set has two teachers, with each teacher responsible for teaching one theme (e.g. markets & market failure) through the course of the year.

IB: The Diploma Programme of the International Baccalaureate is offered to students as an alternative to A Level study, and Economics proves to be popular group 3 subject choice. Higher Level and Standard Level students tend to be taught in the same class, with the Scheme of Work structured in a way that the majority of the HL specific topics are taught in the Autumn Term of the Upper Sixth, therefore minimising disruption.

IGCSE: IGCSE Economics (EDEXCEL) is an option in Fourth and Fifth Form, with approximately 195 students in total, taught across six classes in Fourth Form and five in Fifth Form.

Business

A Level: A Level Business follows the Edexcel specification and is taught to around 36 students in total across the Lower Sixth and Upper Sixth. Each set has two teachers who co-teach the four different themes through the course of the two years.

BTEC: The Department also teaches the Level 3 BTEC National Extended Diploma in Business for a number of students. They study 18 units over two years alongside one A Level, with the core units introducing the business environment, management of resources, marketing and communication - all fundamental to the success of business organisations. For the National Extended Diploma students, a further 14 units are chosen from a group of 42, which include Creative Product Promotion, Market Research, Starting a Small Business, Understanding Business Ethics and International Business.

Academic Results

The Department is thriving, with expanding numbers and extremely strong results:

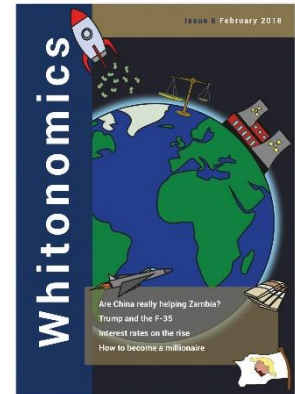
Economics & Business Results

		2018	2017	2016
IGCSE Economics	A* - A	82%	99%	84%
A Level Economics	A* - B	92%	89%	93%
A Level Business	A* - B	81%	75%	80%
IB (Higher Level)	7 - 6	100%	100%	100%
BTEC Business	D* - D	100%	100%	100%

NB: 2016 was the first year of students sitting A Level and BTEC Business.

Co-Curricular Activities

The Department run a number of very successful societies and enrichment activities. Economics and Business related university courses are some of the most popular with our Upper Sixth students. Our Economics Enrichment Society aims to prepare Oxbridge applicants and provides all participants with an opportunity to discover and immerse themselves in topics that go beyond the syllabus. September 2013 saw the launch of **Whitonomics**, an Economics magazine written, designed and edited by the boys themselves. Their first edition was awarded 'Best Cover' at the Shine 2014 School Media Awards. With one to two issues published each year, writing articles for the magazine provides an excellent platform for students to explore the subject in more depth.



The **Investment Society** is open to all Upper School students, who have the chance to invest a virtual £100,000 into the stock market as part of a national competition run by the IFS Institute of Finance. For the last three years, the Department had a team qualify for the Regional Finals.

The Junior Economics Society is open to Third Form students. The boys participate in interactive activities, which illustrate the core principles of Economics whilst generating interest and helping the boys make a more informed decision over their GCSE options.



Excursions

In conjunction with the Chinese Department, Lower Sixth students have the fantastic opportunity to experience the real China by exploring the buzzing cities of Shanghai and Hong Kong and the rural region of Yangzhou. Closer to home, students are offered many opportunities to go to public lectures at the LSE and RSA after school, as well as a group outings to the RES Annual Public Lecture and the RGS Guildford Speakers Day.

Contact

Please contact Mrs Natalie Gray, Head of Economics, on 020 8688 9222 or e-mail nig@whitgift.co.uk if you have questions regarding the vacancy or would like to know more.

Conditions of Service

The salary will be on the Whitgift Foundation scale (substantially above national scale) according to qualifications and experience. Accommodation may be available. Assistance is offered towards removal expenses etc., up to £1,000 in total.

Staff are required to make a significant contribution to the co-curricular life of the School and this is reflected in the salary offered. A strong commitment to the pastoral and house system is also anticipated.

We offer a generous salary and benefits package including membership of the Teachers' Pension Scheme (including Life Assurance cover), Employee Discount Club, discount on school fees for the Foundation Schools (permanent posts only), staff discount on off-peak membership at our on-site gym (Nuffield Health), membership of a healthcare plan, a range of family-friendly benefits and season ticket loan.

We welcome applications from all parts of our community as we aspire to attract staff that matches the social and cultural diversity of our student intake.

For further information and an online application form, please visit www.whitgift.co.uk/vacancies. For any general queries, please telephone the School Human Resources Department on 020 8688 9222 or e-mail SchoolHR@whitgift.co.uk.

Applications will be reviewed daily and interviews may occur at any stage after applications are received so we invite interested candidates to apply as soon as possible.

As a result of the Asylum and Immigration Act 1996, employers now have to verify that new recruits who are not British Nationals are eligible to work in this country. Therefore any applicant who is offered an interview will be asked to provide official documentation to verify their ID, address and right to work in the UK. It is also normal practice for the School to ask for original qualifications and professional membership documents as detailed on their application.

Whitgift School is committed to safeguarding and promoting the welfare of young people, and applicants must be willing to undergo child protection screening including checks with past employers and the Disclosure & Barring Service.

March 2019