



Sunny View School

Teacher of Physics (Secondary)

Salary	Competitive
Location	Torremolinos, Málaga
Reports to	Head of Secondary; Deputy Head of Secondary; Subject Coordinator

Purpose of the role:

The Teacher of Physics will be an accomplished and inspiring practitioner who consistently aspires to excellence in all areas of their professional role, such that our students achieve their full potential. They will also ensure that our students experience the highest quality teaching and learning and receive the highest standards of pastoral care. The successful applicant will be able to teach Physics up to A Level.

Furthermore, we are currently seeking to appoint a Coordinator for Key Stage 4, so additional leadership responsibility is a possibility for the right candidate – if this is of interest, please state this in your application.

Teaching and Learning:

- Understand and apply effective class management, setting appropriate and demanding expectations behaviourally and academically.
- Liaise with the Subject Coordinator to ensure the correct implementation of the curriculum.
- Employ a range of teaching strategies which differentiate, stretch and challenge.
- Identify Special Educational Needs (SEN) or very able students and follow next steps as outlined in the SEND policy.
- Set clear targets, building on prior attainment, and support individual learning needs.
- Provide clear structures for lessons, maintaining pace, motivation and challenge.
- Maintain an up-to-date knowledge of good practice in teaching techniques and subject knowledge.

Assessment:

- Mark, monitor and moderate students' work, providing feedback and setting appropriate targets for improvement.
- Use assessment and performance data to inform planning, teaching and learning.
- Prepare and present informative reports to parents that outline clear steps for greater academic progress.
- Assess and record student progress, keeping up-to-date records and devising appropriate intervention strategies to promote further progress.



Sunny View School

Pastoral:

- Be a class teacher to an assigned group of students.
- Promote the general progress and wellbeing of individual students and of groups.
- Liaise with the Subject Coordinator and the Key Stage Coordinators to ensure effective implementation of the school's pastoral system.
- Register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in wider aspects of school life.
- Supervise students in their breaktimes and on school outings/trips.
- Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved.
- Communicate proactively and foster strong professional relationships with parents and carers.

Safeguarding:

Sunny View School is committed to safeguarding children and young people and we expect all of our staff to share this commitment. We recognise our moral and statutory responsibility to safeguard and promote the welfare of all children. We endeavour to provide a safe and welcoming environment where children are respected and valued. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.



Sunny View School

Person Specification:

	Essential	Desirable
Qualifications and professional development	Qualified Teacher Status (QTS)	
	University degree	Further professional qualifications, such as Post Graduate qualification in subject area.
	Sound up-to-date knowledge of subject area and English National curriculum.	Appropriate in-service training/CPD according to experience.
	Native English speaker / C2 CEFR certificate or equivalent.	
Experience	A track record of success in teaching and learning, according to experience.	Experience in monitoring and developing the academic and personal progress of individual students as a tutor.
	Involvement in the monitoring of progress and attainment at student and class level.	Experience in developing teaching and learning in a multicultural environment.
Leadership and management	Commitment to an ethos of high standards, personal fulfilment and academic success.	Involved in educational developments beyond what is required.
	An ability to establish positive and sensitive interpersonal relationships across the community.	Commitment to acquire further skills and career enhancement.
	An ability to lead by example.	
Personal Qualities and Attributes	Capacity to inspire through a love of teaching.	
	An ability to plan time effectively, meet required deadlines and to be accountable	
	To be a reflective practitioner who welcomes feedback.	
	An ability to remain calm under pressure.	
	To work effectively as part of a team.	