

Job description

Job title	Teacher of PE (PYP)	Section/Department	Primary
Division/School	MCHK - School	Service location	Tai Po, New Territories
Reporting line	Headmaster	Effective date	Aug 2021

Roles and Responsibilities	
Job Purpose	<p>Malvern College Hong Kong is an authorised IB PYP and MYP school and is a candidate school for the Diploma programme. MCHK currently has 800 pupils in Prep 1 to Hundred (Years 1-11). In August 2021, we expect to be close to 1000 pupils and look forward to welcoming our first Sixth Form Cohort.</p> <p>The successful candidate will contribute to the development and delivery of the College's vision and values. They will be a supportive member of the staff team to help ensure the success of Malvern College Hong Kong as a leading international school in Hong Kong.</p> <p>As a Malvern College teacher the successful applicant will play a full role in the school's curricular, co-curricular and pastoral programmes.</p>
Main Academic Duties and Responsibilities	<ul style="list-style-type: none"> • Take responsibility for primary PE classes, supporting, nurturing and taking a genuine interest in the holistic development of all children in that class; the ability to take swimming classes will be an advantage; • Work closely with the PYP Coordinator, Head of Year and PYP colleagues to ensure the effective delivery of the PYP programme and to design and implement a relevant, challenging and rigorous curriculum; • Plan and deliver lessons, ensuring attention is given to appropriate differentiation; • Contribute to collaborative learning at all levels of school life; • Create inquiry-based classrooms that develop critical thinking skills, knowledge and a range of skills within an environment based on trust and respect; • Select relevant resources and digital tools to support and enhance learning; • Develop appropriate assessment tasks, providing timely and effective feedback that enhances pupil learning; • Communicate effectively with pupils, parents and colleagues in a professional manner; • Write formal reports on a termly basis; • Provide appropriate pastoral support as and when necessary; • Contribute to the school's House system; • Attend Parents' Meetings, Open Mornings and CPD as appropriate; • Play an active role in the school's co-curricular programme; • Play a full part in the school's admissions process including attending Saturday Admissions day(s) as required; and • Assist with any other duties, tasks or jobs as may be reasonably requested by the Headmaster.
Key Relationships	
Internal	<ul style="list-style-type: none"> • Pupils • Headmaster and MCHK management team • School's administrative and academic/teaching staff

	<ul style="list-style-type: none"> Human Resources team
External	<ul style="list-style-type: none"> Parents External co-curricular partners as appropriate

Position Requirements	
Academic Requirements	<ul style="list-style-type: none"> Minimum Bachelor's Degree in PE, PSHE or relevant subject area; A recognised teaching qualification for the required age range (e.g. B.Ed., PGCE)
Required Working Experience	<ul style="list-style-type: none"> Minimum two years' teaching experience; Swimming background or coaching experience is an advantage; Coaching qualification in a relevant sport(s) is an advantage; Previous experience of teaching the IB PYP is preferred, although outstanding candidates without prior IB experience will be considered.
Competencies	<ul style="list-style-type: none"> An appreciation of the IB Philosophy is required; Prior IB training is required before taking up the post at minimum Category 1 level; Ability to communicate with pupils, colleagues and parents, and to build strong relationships with all members of the College community; Ability to work collaboratively; Familiarity with various teaching resources including, where appropriate, digital tools to support and enhance teaching and learning; Sensitivity to the cultural differences found in Hong Kong and the willingness to develop and maintain a cross-cultural approach to work.
Additional Requirements	<ul style="list-style-type: none"> A willingness and commitment to contribute fully to the life of the pupils and College beyond the academic day, including active participation in the academic enrichment and co-curricular programmes.