Eversfield Preparatory School



Child Specific Teaching and Learning Support Assistant Person Specification

	Essential Criteria	Desirable Criteria	Method of Testing
Education and Qualification Other Training	 A good standard of general education GCSE or equivalent grade C or above in English and Maths NVQ level 3/CACHE Supporting Teaching and Learning in Schools, Diploma in Childcare and Education or equivalent. 	 Evidence of recent professional development NVQ level 4 or above CERTS training 	Application form, interview procedure and viewing of qualification certificates
Knowledge and Experience	 Knowledge and experience of working with children in an educational setting Experience working in KS1 & KS2 Knowledge and experience of ASD 	 Working as a child specific support with a well behaved child with ASD and learning difficulties Experience of Education Health and Care Plans (EHCPs) 	Application, interview procedure, references
Skills and aptitudes	 Demonstrate the 33 skills and qualities as outlined in the professional standards of HLTAs. Ability to work as part of a team, planning, monitoring, evaluating and reporting pupil progress. Excellent interpersonal and organisational skills. Be punctual, reliable and trustworthy. 	 Able to plan activities for pupils with learning difficulties Ability and desire to offer other skills and aptitudes for the benefit of the pupils and school 	Application, interview procedure, references
Other requirements to perform role	 Suitable to work with children A willingness to show commitment towards the school's Christian ethos 	 Willingness to join in all school functions, public and social Willingness to undertake further professional development 	References, DBS check, Barred List check, identity checks, interview, medical fitness declaration